



Dr MVV Prasada Rao, Director - CTET, JNVST & Misc Exam, Central Board of Secondary Education (CBSE), inaugurating 6th School Leadership Summit in New Delhi with Ryan Pinto, CEO, Ryan Group of Institutions; Dr Manjula Pooja Shroff, MD & CEO, Kalorex Group; Sandeep Gulati & Kumar Chandan Anand of digitalLEARNING Magazine

6th School Leadership Summit: Innovation through Collaborations

In a bid to encourage and facilitate innovations through collaborations and exchange of knowledge among policymakers, educators, industry leaders and key stakeholders related to school education, the 6th School Leadership Summit (SLS) was organised in the national capital.

It was also intended to highlight and share finest practices, ideas and latest trends about school education among those who matter for overall growth of the Indian education landscape.

The special summit was justifiably themed '6th School Leadership Summit (SLS), New Delhi' as it witnessed congregation of edu-leaders of Indian education system.

Key persons from education space of the country such as government officials, school owners and principals, and ed-tech corporate leaders deliberated upon the best and latest educational practices.

The summit was inaugurated by Dr MVV Prasada Rao, Director- CTET, JNVST & Misc Exam, Central Board of Secondary Education (CBSE); Dr Manjula Pooja Shroff, MD & CEO, Kalorex Group and Ryan Pinto, CEO, Ryan Group of Institutions, on 24 February, 2018, in New Delhi.

A special edition of digitalLEARNING magazine was also launched by Dr Rao, Dr Shroff and Ryan Pinto at the summit. The edition showcased the critical role of schools in shaping up students' personalities and influencing their career choices and "Top Private and Deemed to be Universities Ranking 2018".

During the Summit, eduleaders shared their thoughts in panel discussions on topics like Importance of Inducive Policies to Build Effective School Education Ecosystem, Collaborative Approaches for Redesigning of Schools, Nurturing Early Childhood, Encouraging Establishment of Preschools: Innovate, Invest and Collaborate and Future of Boarding/International Schools in India.

The day-long summit also witnessed participation of educationists in a roundtable on How Technology is Transforming Teaching-Learning Process in the Schools of Tier-2 Cities.

Top Schools in Uttar Pradesh, Delhi and Haryana along with prominent preschools from different parts of India were felicitated during the summit.

The industry presentations during the summit highlighted the scope of technology and its comprehensive effect in the school education sector. A few glimpses of the summit:



ANIL SWARUP

Secretary, School Education & Literacy, Ministry of Human Resources & Development (MHRD)

When I first joined the Ministry, I decided to go around within India and find solutions. We collected about 110 modules from various schools – private sectors, public sectors, and public private partnership sectors – in about 23 to 24 states. We then conducted a workshop in Delhi wherein, for six days we tried to understand the 'why' of these successful projects. We selected 24 out of it and through state and regional workshops, we told the State governments about the good work happening in private, public and ppp domains, and asked to replicate them. The good use of it is that it is getting replicated. We have created what we call 'nexus of good'. Don't limit yourself to criticism. Our eyes and ears should also be at good works happening around which needs to be noticed, understood, recognised, replicated and scaled. But the problem with good work is, it gets restricted to few places. My challenge and attempt are how to expand these good works. We are preparing a new education policy. As far as I am concerned, policy should be only of one line: providing quality education to the children. Thereafter, there has to be an action plan -- what needs to be done? how it needs to be done? who will do it? By when will it be done? Once you have a monitorable action plan, things will start happening on the ground, which matters. The solution to the problem will not purely come from public or private sector, but it has to be the combination of two. Quality will come from the private sector and scale will come from the public. Every idea has to be politically acceptable, financially viable and whether it is administratively do-able.

SESSION: - INNOVATION THROUGH COLLABORATION: MEETING OF LEADERS OF SCHOOLS AND INDUSTRY



DR MVV PRASADA RAO

Director - CTET, JNVST & Misc Exam, Central Board of Secondary Education (CBSE)

Leadership in the school education is very challenging and different than the leadership in the higher education. The change is possible in the school education who are going from pre-adolescence to adolescence. There is a lot of difference between the children of today and the children of yesterday. Technology has revolutionised but there is a big link missing between its interpretation and implementation in the school education. We are only teaching children how to make use of technology but we are not teaching its negative aspects and how to restrict them. Total Quality Management has to be implemented in the school education. Unless you take everybody along, the quality aspects cannot be achieved. We have qualified teachers but not the quality teachers. Every school leader, teacher, principal should have a PHD in education – Passion, Hunger and Discipline.

SPECIAL DELIVERY ON SKILL TRAINING OF YOUTH AND TEACHERS



DR BISWAJIT SAHA
 Director -Vocational & Training, Central Board of Secondary Education (CBSE)

At present we are offering 13 vocational courses at secondary level and approximately 37 courses at senior secondary level. Many of the stakeholders are not aware of the arrangement of what board is offering. If we honestly, life skills requirement then vocational training should be offered as a mandatory subject in schools. We give prescriptions but everytime it should be converted into an enquiry model. Then, specific skill areas should be nurtured in the school so that students of this generation can face the challenges of the future. Our basic concern is how to upgrade the quality. In case of CBSE, we do not have entry mechanisms, rather we test students at two gates: grades 10 and 12 and the criteria is 33 per cent. The board is giving complete freedom to the schools. To ensure the quality, appropriate teachers should be appointed with more responsibilities vested unto them to ensure a minimum level of benchmark. We have to divert our thought process from result orientation to bringing real quality to schools. CBSE is holding massive trainings for assistant head examiner, evaluator and chief nodal supervisor. We are planning to crosscheck each and every answers script by two evaluators so that accuracy can be ensured.

INDUSTRY PRESENTATION

MAHESH SHETTY

Founder & MD
 MT Educare



Higher secondary schools have a completely different need. Expectations are built, pressure on the child is very high because there follows a board exam and that three hours determine their future. Whatever they do in the whole year doesn't help. I request all of us to look into it. What is required in the High School learning is the personalised learning, personalised effort.

JAGDISH RAJPUROHIT

Director
 Cloud Walker



We are a technology start-up that began operation about four years ago to cater into the business of providing good user-interface and good user-experience in the business of entertainment, providing embedded content available from the internet on TV. It is a brand working with more than 100,000-150,000 customer base across India, including Facebook and Amazon.



SHREEVATS JAIPURIA

Vice-Chairman
 Seth MR Jaipuria Schools & Jaipuria
 Institute of Managements

We may blame teachers for not being a quality teacher, but the reality is that teachers are not getting learning opportunities; either not getting time, resources or the direction to what they are teaching, how they are teaching and how should it change from the way they were teaching 5 or 10 years ago. A minimum teaching-learning standard is needed. A research team is needed who does curriculum design, delivery and pedagogy assessment.

SESSION - IMPORTANCE OF INDUCIVE POLICIES TO BUILD EFFECTIVE SCHOOL EDUCATION ECOSYSTEM



SESSION - Importance of Inducive Policies to Build Effective School Education Ecosystem



RYAN PINTO

CEO
 Ryan Group of Institutions

Educators need to stand firm as long as our hearts are clean, focused and passionate. We are here to educate and empower children. I think, everyone in the education sector has awoken and realised that we are teaching our students the things at a time when something else is happening around. Holistic approach is equally important. We need to ensure that we encourage, impart good values and ethics to our children continuously. I encourage every educator not to let anyone rob you of your joy of teaching because our efforts are shaping and impacting the future.

DR MANJULA POOJA SHROFF
 MD & CEO
 Kalorex Group



Education as we all know today is completely in transition. The kind of education we were providing two decades ago is no longer relevant. The kind of relationships we shared, the element of trust we shared with the parents and students is no longer existent. We have to reengineer and regrow and somehow come on tops of it. I think, conferences like this are a great place to learn because learning is no longer sequential, it is lateral.

RAGHAV PODAR
 Chairman
 Podar Education



The dominant education culture in our country and many of the south-asian countries have become about testing, grades, scores based on how well you memorise. It's a memory retention tests. Is that the skills students are going to need? The world economy is not going to reward on the basis of how much you know but on the basis of what you can do.

ABHA MEGHE
 Director
 Meghe Group of Schools



We should have an ecosystem and work in a synchronised manner. We should not be afraid of anybody, we should have a proper communication, and we should have an involvement of every factor in the system. We (schools) are preparing the generation. We should involve parents in the school activities to have the transparency to maintain the ecosystem of the school.

ROSHAN GANDHI FOROUHI
 Director of Strategy
 City Montessori School



One common thing a lot of schools in India and abroad are doing is linking the whole concept of performance related pay not based on the results of students but the way the teachers involve themselves in professional development, the enthusiasm they show to develop and implement new practices. Human resources are managed in terms of how they proceed.

INDUSTRY PRESENTATION

VANDANA VARANJANI

The Ultimate Knowledge



We know that children are full of curious questions. They are inquisitive in learning to know whys and whens they have in their mind. But what happens if their questions are unanswered. Ultimate Knowledge is a dynamic knowledge portal for students where we are creating a need for general awareness and general knowledge for the students.

DR WISHWAS JULKA

President
Unyde Systems Pvt Ltd



We provide schools a preventive solution. We try to bridge the existing gap between the real world and the digital world by the use of technology which are sensors, software to put it into operation in various industries as well as schools.

SANDEEP SOLANKI

CEO
Edulift Solution Pvt Ltd



We need to understand the brain language of each student. It would be challenging for us to find out how students understand or if he or she is left or right dominant, which is a proven scientific theory that students are dominated by either of the brains. Left brain says words, numbers, lines, lists, analysis and right brain says rhymes, colors, shapes, imagination and day-dreaming. Mind Maps, which we have created, consists of all these languages in one page.

JITU THOMAS

Senior Manager
Business Development, Entab Infotech Pvt Ltd



We are an 18-year-old company associated with more than 1,000 top schools across India. We provide school management systems divided into two parts: School ERP module and the communication tools, which help in enhancing leadership skills.

SESSION: COLLABORATIVE APPROACHES FOR REDESIGNING OF SCHOOLS; HOW CAN SCHOOLS WORK WITH OTHERS FOR DESIGNING TOMORROW'S SCHOOLS

MADHVI CHANDRA

Associate Director
 Gitanjali Group of Schools, Hyderabad



We do need to keep changing with the time. Needs of society, industry is changing and bring in a lot more into our education system without losing good things of the system. The four 'C's of education – collaboration, creativity, communication and critical thinking – can be developed in students through collaborative activities in the classroom.

ANAMIKA ANJARIA

Director
 Rangoli Group of Institutes



It is not only schools that can do 100 per cent for the child as the collaboration of the community and the parents play an equal role. Every three years, the generation is changing and it is important for the teachers to change their teaching-learning process by balancing the tools and technologies available in the market.

PANEL DISCUSSION: NURTURING EARLY CHILDHOOD, ENCOURAGING ESTABLISHMENT OF PRESCHOOLS: INNOVATE, INVEST & COLLABORATE

AMOL ARORA

Vice Chairman & MD
 Shemford & Shemrock Group



Shemford & Shemrock Group of Schools. Fortunately or unfortunately, the preschools are not regulated. We don't know under which department we are under. That is the reason why we often hear 'mushrooming of pre schools' happening which is talked about in a negative connotation.

SNEHA RATHORE

Vice President
 New Initiatives, Sanfort Group of Schools



Preschool sector has not been regularised in India. The Government authorities have been visiting preschools, Basic Shiksha Adhikari are sending letters, and most of them (preschools) have been asked to shut-down citing commercial reasons. We approached the office of the Basic Shiksha Adhikari instead they responded saying they haven't sent any such letters.

PRAHAR ANJARIA

Director
Rangoli Group of Institutes



Every department wants to become a father or a mother of preschools. Regularisation of preschools is very essential. Education should not be a profiteering activity. However, In various judgements, it has been mentioned that feasible profit is okay to carry-on future activities. In the next 3-6 months, things are expected to streamline.

KOPAL MAHESHWARI

Director
Little Einsteins



I've noticed that technology plays a crucial role in the preschool education. The challenge is not to expose technology to the preschool children but the challenge is to teach them what to think not how to think. The base of education cannot be run purely on technology. We should understand the learning style, uniqueness and combination of intelligences of each child.



MUKUL TYAGI

Director
ICON Group of Schools

The quality of teachers is going down. I don't see passion of teaching in them. Unlike previous years, there were no such practice to encourage tuition for students.



Panel Discussion: Nurturing Early Childhood, Encouraging Establishment of Preschools: Innovate, Invest & Collaborate

PANEL DISCUSSION: FUTURE OF BOARDING / INTERNATIONAL SCHOOLS IN INDIA - PLANS AND CHALLENGES

NEETA BALI

Director & Principal
 GD Goenka World School, Gurugram



Looking at the number of international schools that have grown phenomenally in the last 10 years, we have almost 137 IB (International Baccalaureate®) accredited schools and 430 Cambridge International accredited schools. This growth is essentially parent-driven, looking for flexible curricula acceptable across the globe. In a rapidly changing globalised world, it is obvious we need to move forward and that is what international schools have to offer.

JYOTI THYAGRAJAN

Director (Development),
 The RD Schools



The first challenge for the international schools is the curriculum itself. Parents ask: How is your curriculum different than CBSE? Would the curriculum you provide help students get admission anywhere in India and overseas? These are the kind of questions that I have to answer to parents who wants to move from the local CBSE system and is still afraid to move, as they don't know the way forward. Education is the fastest changing scenario in the world.

DR JAGRITI GAUTAM

Head of Science Department
 Meenakshi World School, Gurugram



Recruiting trained teachers is always an issue for an international school. We get qualified ones but not the quality ones. Even if we get them, special training is not there for international curricula. We train them with IB training, however, retaining them for a longer time is a task.

SUNITA JAI SINGH

National Academic Head
 Global Indian International School



There is a plethora of options available to parents and students. Parents have the right to choose the best for children. We have to introspect what we are offering to our students. Is it equipping them? Is it something that will make them stand apart. The skills like problem solving, critical thinking, global citizenship, collaboration are the need of the hour today. If we don't get into competitor analysis, parents definitely will.

DR SANJAY KUMAR MISHRA

Principal
 Army Public School, Dagshai



Army Public school is a purely boarding school with 90 per cent student's parents posted in the LOC. Our main priority is that the children admitted in the Army Public School should be able to qualify in the NDA exams.

CHANDRA SHEKHAR YADAV

Deputy Head
 Kasiga School, Dehradun



I must say, the future of boarding schools is very bright because society is very competitive, challenging and the skills are changing dynamically. Along with reading and writing, communicating effectively, social networking, connecting, risk taking, independent learning, personalised learning, independent decision making are possible when students are given freedom, space and environment.

AMIT SHARMA

Director
 ICON Group of Schools



I am a strong votary of residential education, boarding education, and international boarding schools are providing a wonderful platform of cross-cultural exchange. Education and awareness would bring a difference. I believe, the day is not far when big groups will starting barging into J&K. I assure you that J&K is as safe as Delhi or any part of the country. The only thing is you have to channelise properly.

INDUSTRY PRESENTATION

SANJEEV BAJAJ

Director
 Alba Smart Automation Pvt Ltd



There are no background checks for drivers or attendance who ferry our children to-and-from home and school. We have introduced a technology for schools, which monitors the uptime of the systems installed into the bus. It provides all facilities like bus route planning, route optimisation, responsive communication and action and driving behaviour performance.

EXPERTS SPEAK

GURPREET SINGH

Principal
 Scholars Home International School



Coming to School Leadership Summit in itself is a big leaning. On such platform where like-minded people gather help us to be familiar with the latest and best practices. Here we also came across that it is very important to impart practical learning along with theoretical learning to students.

ANKUR GUPTA

CEO
 Campusmall



Campusmall is working with the schools and colleges across India to set up an end-to-end uniform and merchandise programme. So from a time a student enters campus to the time they graduate and become lifelong alumni, our intent is to support the uniform and merchandise for the entire ecosystem.

CHANDRA SHEKHAR YADAV

Deputy Head
 Kasiga School, Dehradun



Across the world, educators are talking about creativity in education and one of the finest things in our school to boost creativity is Design and Technology Lab. In the lab, students with the help of technology are doing 3d printing which I have yet to see in any of the schools across India.

DALJEET RANA

Principal
 The Divine International School



While imparting education to students, we treat each one of them as an individual. We remain in touch with parents by sending them details of their wards' academic progress which help us to make students learn at a good pace.



DR JOHN HARRISON

Director
 The Venkateshwar School

School Leadership Summit is a wonderful opportunity for educationists, directors, principals and all the people who are in K-12 education to connect with each other. Moreover, it also help every attendee to know the best practices not only across India but also across the globe.

K RAGHVENDRA

Stemrobo



We are trying to bring STEM (Science, Technology, Engineering, Mathematics) related technology to Indian schools. With the help of technology, our vision is to ensure that the students focus on various other aspects of learning along with learning through gadgets.

NEHA SETHI

Director and Founder
Impart



At impart, we believe that communication forms the core of all relationships and communication is a process which deliberately needs to be taught to the students. SLS is a great platform to meet like-minded people from the field of education.

NIMRAN GREWAL

The Ultimate Knowledge



The Ultimate Knowledge (TUK) is an online portal for education to solve the queries of students. The answers to questions are available as per the learning level of students. The portal also helps students to enhance their vocabulary and reading skill.

PRITI SATPUTE

Manager-Marketing and Admissions, and
External Relations Coordinator



We are one of the oldest IB schools in India. We have been doing the primary and middle education since 1998 and the diploma programme since 2006. We are a school that was started by then Daimler Chrysler now mercedes-benz India Limited.



Magazine Launch (L-R): Kumar Chandan Anand; Dr Ravi Gupta, Editor-in-Chief, digital LEARNING magazine and CEO, Elets Technomedia Pvt Ltd; Dr Manjula Pooja Shroff, MD & CEO, Kalorex Group; Dr MVV Prasada Rao, Director - CTET, JNVST & Misc Exam, CBSE; Ryan Pinto, CEO, Ryan Group of Institutions



FELICITATION CEREMONY TOP SCHOOLS OF INDIA

In recognition of the inspiring works and innovative practices, a few top schools were felicitated during the 6th School Leadership Summit, New Delhi



Top schools felicitated during the 6th School Leadership Summit, New Delhi



ODM Public School, Bhubaneswar, Odisha



Calcutta International School



Gurukul Baramati, Pune



Mata Jaswant Kaur Memorial School, Badal, Punjab



Army Public School, Birpur



Dwarka International school, New Delhi



Mussoorie International School, Uttarakhand



Kisan Vidya Prasarak Sanstha, Dhule, Maharashtra



Kasiga School Dehradun, Uttarakhand



Jammu Sanskrit School, Jammu & Kashmir



Mahavir Public School, Sunder Nagar, Himachal Pradesh



Pathshala School, Rajasthan



Army Public School, Lansdowne



Mother's Public School, Bhubaneswar, Odisha



Maharana Mewar Public School, Udaipur, Rajasthan



Cambridge International School, Dasuya Punjab



BCM School, Ludhiana



Vibgyor High, Kolhapur, Maharashtra



AP International School, Bathinda Punjab



Delhi Public School



Cambridge International School, Dasuya Punjab



Bal Bharati Public School, Noida, Uttar Pradesh



Bunts Sangha's S. M. Shetty High School and Junior College, Mumbai, Maharashtra



Scholars Home International school, Greater Noida, Uttar Pradesh



Modern Defence Sr Secondary School, Jaipur, Rajasthan



Seth Anandram Jaipuria School



Ryan International Public School



Sharada Public School, Solapur, Maharashtra



Takshila School-Barnala, Punjab



The Divine International School, Himachal Pradesh



Schools felicitated during the 6th School Leadership Summit, New Delhi





FELICITATION CEREMONY - TOP SCHOOLS & PRESCHOOLS OF INDIA (UTTAR PRADESH, DELHI, HARYANA & ALL PRESCHOOLS)



Children's nook Gamdevi



ICON Group Of Schools



The Idiscoveri Preschool



Maple Bear



Aspam Group of Schools



Salwan Montessori School, Gurgaon



Smart kids, Maninagar



Maharaja Agrasain Public School



Makoons Preschool



Klay PREP School & Day Care



Sanfort Group of Schools



Salwan Montessori School, Rajendra Nagar



Little Einsteins

6th **elets**
SCHOOL LEADERSHIP SUMMIT
CONNECT | COLLABORATE | INNOVATE
NEW DELHI
 24 FEBRUARY 2018
 The EROS Hotel

EXPO





6th elets SCHOOL LEADERSHIP SUMMIT

CONNECT | COLLABORATE | INNOVATE



NEW DELHI
24 FEBRUARY 2018
The EROS Hotel

Thank YOU for Joining Us

Insightful Sessions, Power-Packed Deliberations & Networking

Elets School Leadership Summit in New Delhi on 24 February gathered educators, policy makers, industry leaders and key stakeholders for exchange of ideas, best practices and latest trends for innovation in education sector. The summit also had power-packed discussions on key challenges and growth opportunities in the sector.



“A very useful interaction with school leaders occurred at Elets School Leadership Summit. Public-Private partnership rightly emerged as the key to transforming school education in the country. It is in events like this (School Leadership Summit) where solutions emerge.”

Anil Swarup
Secretary
Department of School Education & Literary,
Ministry of Human Resource Development



Dr MVV Prasada Rao
Director- CTET
JNVST & Misc Exam
Central Board of Secondary
Education (CBSE)



Dr Biswajit Saha, Director-Vocational & Training,
Central Board of Secondary Education (CBSE)



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