

A REPORT

INNOVATIVE
Approach
BOOSTING HIGHER
Education
in TELANGANA





 elangana, the country's youngest State, is laying a special focus on higher education and has achieved some key landmarks like the highest Gross Enrolment Ratio of 36.3 percent as well.

The State's vision and innovative practices in higher education sector were underlined recently during the 9th Higher Education & Human Resource Conclave Hyderabad (HE and HR Conclave) hosted by Elets Technomedia Pvt Ltd.

The Government of Telangana and Telangana State Board of Intermediate Education were the Host Partners, with All India Council for Technical Education (AICTE), Telangana State Council of Higher Education and the National Higher Education Mission participating as Supporting Partners.

The two-day conclave witnessed participation by top-notch policymakers, edu-leaders, and stakeholders from the higher education and human resource industry.

It was inaugurated by Navin Mittal, Commissioner, Collegiate and Technical Education Department, Government of Telangana in the presence of Prof J Mahender Reddy, Vice Chancellor, ICFAI Foundation for Higher Education; Dr A Ashok, Commissioner & Secretary, Intermediate Education, Government of Telangana and Vice Chancellor, IIIT, RGUKT, Basar, Telangana; Dr Narsimha Reddy, Executive Director, Sreenidhi Institute of Science and Technology; Rinki Dhingra, Group President and Country Head, Yes Bank; Amala Akkineni, Director, Annapurna International School of Films and Media; Dr Neetu Bhagat, Deputy Director, All India Council for Technical Education, MHRD, Government of India; and Prof Limbadri, Vice-Chairman, Telangana State Council of Higher Education, Government of Telangana.

A special issue of digitalLEARNING magazine showcasing higher education scenario in Telangana was also launched in the presence of these eminent dignitaries on the occasion.

The first day of the summit witnessed discussions on topics like: Best Practices and Innovations in Higher Education: Way Ahead; Ensuring Employability and Entrepreneurship through Education; Private-Public Participation in Higher Education and others.

On second day, panel discussions were conducted on topics such as Government-Industry-Academia Collaboration to bridge the gap; Academic Curriculum to meet issues and challenges for employability; Human resource's Role in the changing scenario of employment, innovations and entrepreneurship in the new India.

On second day, a special session – "Fire Side Chat Round" was organised where Dr R S Praveen Kumar, Secretary, Telangana Social Welfare & Tribal Welfare Residential Education Institutions, Government of Telangana, answered the questions of Sudhakar Rao, Director-Branding, ICFAI Group.

Top universities, B-schools and engineering colleges of southern region ranked by digitalLEARNING magazine were also felicitated on this occasion.

The industry presentations during the conclave highlighted the scope of technology and its comprehensive effect on the higher education sector.

A few glimpses of the summit:



GOVERNMENT SPEAKERS

Navin Mittal

Commissioner, Collegiate and Technical Education Department, Government of Telangana



"The first interaction of human and machines was started with Industrial Revolution 1.0 which started during the 17th and early 18th century in Europe. Introduction of machines had stopped the use of human or animal strengths for accomplishing a task. The steam engine generated in this period had totally changed the way of working. Nearly 100 or 150 years after Industrial Revolution 1.0, the then generation witnessed Industrial Revolution 2.0 due to electricity's invention. We learnt generating and storing electricity that helped us to achieve some tremendous transformations. The Industrial Revolution 2.0 also happened in Europe and the US.

Around 50 or 60 years ago, the human race went through the Industrial Revolution 3.0 when the concept of Information Technology was introduced. It was the beginning of electronics. We started with vacuum tube then moved to processors, and thereafter to microprocessors.

Nowadays, we are talking about nano-processors. These technologies have changed the way we generate, process and store information. Now, we are at the threshold of Industrial Revolution 4.0. The term was coined by Executive Chairman of the World Economic Forum Klaus Schwab. It talks about the blend of machines and humans. We have started witnessing some of the key terms related to it like Machine Learning, Deep Learning and Robotics, etc."

Dr A Ashok

Commissioner & Secretary, Intermediate Education, Government of Telangana and Vice Chancellor, IIIT, RGUKT, Basar, Telangana



"Despite being the youngest State in the country, we are the pioneers in the education sector. We have set several landmarks in Indian education landscape. Telangana Government has taken various initiatives for different sectors with emphasis on education sector under the dynamic vision of our Hon'ble Chief Minister K Chandrashekar Rao.

We are heading towards "Golden Telangana" to achieve a considerable development in the State with education as the key focus area. Since the inception of the State, huge investments have been made into education sector. Along with providing equal opportunities of growth for every domain of education sector including pre-primary, school, higher education, and skill and vocational training, the Government has also established several universities across the State.

Good intermediate education is the foundation for good higher education. We are maintaining the global standards for curriculum to prepare knowledgeable, resourceful and competitive citizens. At the same time, we have strict norms for every school to maintain good standards of infrastructure, teachers and certifications. We have around 2,600 junior colleges in Telangana. To maintain certain standards and streamline processes, we have started schemes like online affiliation, integration of all the services with the mobile platform, conducting examinations within time, among others."

Dr Neetu Bhagat

Deputy Director, AICTE, Ministry of Human Resource Development (MHRD), Government of India



"To improve standards of Higher Education in India, the AICTE has taken various initiatives. One of them is revision of curriculum on a regular basis. AICTE has instructed all the higher education institutes across the country to revise their curriculum in every three years. It is important as the technology and industry requirements are changing at a rapid rate. We have developed a model curriculum last year and asked all the universities across the country to adopt the curriculum. The model curriculum has more emphasis on internships, entrepreneurship and innovation to prepare employable students. The curriculum will also support students in not only getting jobs but also in providing employment to others."

Prof Limbadri

Vice-Chairman, Telangana State Council of Higher Education, Government of Telangana



"Education is one of the important areas as far as development and reformations in a society are concerned. Despite being the youngest State, Telangana has become a model for others in higher education. The average Gross Enrolment Ratio (GER) in Telangana is 36.3 percent, which is higher than the national average of 26 percent. A number of initiatives have been taken by the Government to improve the quality of education in the State. One of such initiatives is Degree Online Services, Telangana (DOST). It helped in making the degree related services or processes more efficient or transparent both for students and institutes."













Dr R S Praveen Kumar, Secretary, Telangana Social Welfare and Tribal Welfare Residential Education Institutions, Government of Telangana

By 2022, Telangana Social Welfare and Tribal Welfare Residential Education Institutions Society (TSWREIS) will be able to impact about 10 lakh students in Telangana by having at least 1,500 institutions. As of now, we have 877 institutions. We target most marginalised sections of the society. Our Government is taking initiatives to bridge the societal gap and provide marginalised section the best possible facilities.

As of now we have around four lakh students studying in the residential school under TSWREIS free of cost. Telangana Government spends around Rs 62,000 on every student other than providing infrastructure. All schools are English medium schools. We have facilities at par to that of in country's private or government schools. Recently we have started building the infrastructure for our institutes.

Earlier, we used to recruit teachers from Telangana Public Service Commission but now we have our recruitment board. The minimum qualification for our teachers is a postgraduation degree.

TSWREIS is more women centric in terms of providing education. We have two girls school on every boy's school.

In 2016, we have started an audacious experiment to provide education to girls. As among the poor families of Telangana girls got married at early age due to lack of education. Such girls suffer a lot and to improve girls' education in, Telangana Government has provided us 53 degree colleges. It helped us to save 20,000 girls from getting married at very young age. These girls are doing amazingly well and some of them have even postponed their marriages for sake of education.

The colleges under TSWREIS are performing better than the universities and colleges in Telangana. It can be understood by the fact that in universities, average pass percentage is 30-40 percent whereas in residential institutes of TSWREIS, the pass percentage is around 80-85 percent.

It is important to drive innovation in the curriculum of our schools and colleges. Students must be taught the subjects which are relevant as per the industry requirement. In the institutions under TSWREIS, we try to offer curriculum which is relevant as per the latest trends and industry requirement.



Fire Side Chat Round



make them the part of problem solving exercises.

Sudhakar Rao, Director-Branding, ICFAI Group in fireside chat with Dr R S Praveen Kumar, Secretary, Telangana Social Welfare & Tribal Welfare Residential Education Institutions, Government of Telangana

What is the inspiration that helps you keep running the mission of catering to the dire educational needs of children hailing from the remote areas of Telangana?

There is an urgent need to include children belonging to the backward sections of the society to the mainstream. It is necessary to

What inspired you to choose social welfare despite being an IPS officer?

Firstly, during the Telangana agitation I came across incident of several students committing suicide due to lack of education and correct role models in their lives.

Secondly, it was due to my mother. One day when I visited our village after becoming an IPS officer, my mother said "should I feel proud as my son is an IPS officer or should I feel ashamed as still most of the persons in his village are either labourers or stone-cutters".

This is when I thought to spread my learning among backward sections of the society.

While enabling students to become globally competent, how your teachers have been managing a work-life balance?

Our teachers enjoy what they do. They find a sense of purpose by contributing to this noble cause. One of the significant things that changed the outlook of our teachers is that the kind of teachers' training provided to them. We don't do our teachers' training programmes within the institutional settings. A significant portion of our teacher's training happen among the communities. We take them to villages and encourage them to immerse between the communities. It helps them to understand our students' needs.

A lot of schools are focusing on entrepreneurship to have fresh ideas from students, what steps have been taken by the TSREIS Schools in this regard?

We are focusing on the practical aspect of entrepreneurship. We have established sanitary napkin stores and canteen in our schools where the supplier or the contractor is not a renowned person of these fields. Pass out students of our schools are the suppliers for these stores or canteens. So, this is the one such step to nurture entrepreneurship. We also call renowned industrialists to our schools regularly for interactive sessions with students so that they tend to understand an entrepreneur's life.















INDUSTRY PRESENTATIONS

Amala Akkineni

Director Annapurna International School of Films and Media

"Fostering creativity through education and training supports human progress and it is good for a nation. Creative or integrated spaces for students to work prepare them for future...We do know that in the future most of the manual tasks may be done by machines. The internet will outsource most jobs. Already our smart phones do most tasks in a split of a second for us. We all use Google doctor, Google reminder, Google office. But those of us with creative abilities can outshine machines."





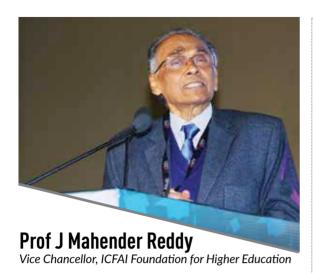
"India's literacy rate in 1951 was 18.33 percent. Various Government initiatives since then helped the country to achieve 73 percent literacy rate in 2011. Now, India is the largest higher education system in the world with an annual enrolment of over 70 million students. Since independence, education landscape of India has changed significantly. From 5,000 schools, 19 universities and 400 colleges in 1947, the country now has over 1.5 million schools, 751 universities and 35,539 higher education institutes. This transformation not only includes more institutes but also focuses on imparting quality education to students."



Dean and Director, GITAM Business School, Hyderabad

"Gandhi Institute of Technology and Management (Deemed to be University) is a premier educational institution in India. With 37 years of track record in higher education, GITAM has been recognised as a premier educational institution in the country, in teaching and research in diverse disciplines such as technology, pharmacy, science, management, humanities, international business, architecture, law and medicine. Over the years, GITAM has won many patents and laurels. The Ministry of Human Resource Development, Government of India, ranked GITAM under 'A+' category universities. The NAAC has accredited GITAM with 'A+' grade."





"Whether a student is in a government institute or in a private college, concern remains the same i.e. to enhance the quality of education and students get placed before completing the degree. But providing quality education is more important than providing placements. Recently, the Government has declared six institutes as Institutes of Eminence, of these total three are government and three are private. Every institute under this category, will get Rs 1,000 crore annually from the Government.



Group President and Country Head, Yes Bank

"In current economic situation, those who bring future to present will become the leaders. At YES Bank we value the forums which design and innovate the global narrative for a progressive future. I see assertive, bold and confident New India driven by conviction and positive energy. It will help India to establish new rules of effective engagement with the countries across the world. The nation is heading towards innovation rich society.



"Yes Bank is providing services which act as a bridge between educational institutes, students and banks. These online services help students to pay tuition fee just by visiting the website. Payment can be made via internet banking, credit/debit card and online payment service provider like Paytm or UPI. Each student on the portal is registered with a unique number. Our services include payment due date reminder, outstanding payments or any other kind of charges (if applicable).



Director, Training and Placement, Guru Nanak Institutions

"Guru Nanak Institutions (GNI) is one of the largest educational groups in India with 10,000+ students currently enrolled in various study programmes including Engineering and Technology, Pharmacy, Business Management and Dental Science. GNI is the place where young minds are empowered to think, imagine, question and probe beyond the boundaries. GNI paves the way for every individual to become a leader."















PANEL DISCUSSION - DAY-1

BEST PRACTICES & INNOVATIONS IN HIGHER EDUCATION: THE WAY AHEAD



Panelists (L-R): Satish Paruchuri, Director-Industry Relations, Sri Vishnu Educational Society; Dr Jatinder Singh Bal, Vice Chancellor, Sant Baba Bhag Singh University, Puniab: Dr A Ashok, Vice Chancellor, Raiiv Gandhi University of Knowledge Technologies, Basar, Telangana: Prof S Ramachandram, Vice Chancellor, Osmania University, Hyderabad; Navin Mittal, Commissioner, Collegiate and Technical Education Department, Government of Telangana; Dr Hari Krishna Maram, Vice Chancellor, Universal Digital University, Karnataka; Dr Neetu Bhagat, Deputy Director, All India Council For Technical Education, MHRD, Government of India; and Dr S K Salwan, Vice Chancellor, Apeejay Stya University



"Best Practice is an activity which brings positivity in academics. At Osmania University, we give seed money to all the teachers so that they can help students in incubating an idea. It helped students to work on innovative projects. It also helped students to gain new skills other than academics."



Vice Chancellor, Universal Digital University, Karnataka

"A lot of activities are nowadays going on in the Indian Higher Education sector. We are not able to take advantage of those activities, as we are unable to brand them. Indians are the largest contributors to the US economy. We need to leverage talents in India to be in the league of developed countries."



Dr S K Salwan

Vice Chancellor Apeejay Stya University

"Programmes offered by Apeejay Stya University are interdisciplinary and industry-centric. The university offers rich opportunities for innovative teaching-learning, creativity and research across disciplines. It aims to bring about transformation of society through value-based education, manmaking and nation-building."





Vice Chancellor, Sant Baba Bhag Singh University, Punjab

"In India, we are having 16 regulatory bodies for higher education. Being the second highest populated country in the world, we need to be well regulated so that the institutions provide education at par with the global standards. It will lead our institutes to be among the top institutes of the world."



Director-Industry Relations, Sri Vishnu Educational Society

"We have set up a facility called Vishnu Educational Development and Innovation Centre (VEDIC). At this facility, we conduct workshops on the industry relevant skills by eminent resource people from industry to keep them aware about latest practices. The objective is to raise the quality of teachinglearning and fill the gaps in imparting quality technical education."











MARCH 2019



ENSURING EMPLOYABILITY AND ENTREPRENEURSHIP THROUGH EDUCATION



Panelists (L-R): Dr T G Vijaya, Director, PSG Institute of Management, Tamil Nadu; Dr A Govardhan, Professor-in-Charge - Computer Science & Engineering, and Rector & Executive Council Member, Jawaharlal Nehru Technological University Hyderabad (JNTUH); Srikanth Srinivasan, Director, National Association of Software & Services Company (NASSCOM); Dr Shanta Thoutam, Vice President, Corporate Innovation & Business Development, T-Hub; Dr Rakesh K Mishra, Director, CSIR- Centre for Cellular and Molecular Biology; Dr Nikhil Agarwal, Vice Chairman, MILAP, Government of Maharashtra, Sr. Advisor, Sr. Advisor, FICCI, BISNET; Dr Mona Khare, Professor & Head, National University of Educational Planning and Administration, Government of India; Dr Ganesh Rao, Director, Mitcon Institute of Management, Maharashtra; and Prof V Venkata Ramana, Vice-Chairman, Telangana State Council of Higher Education.



"In last five years, we have witnessed significant developments to encourage entrepreneurship among the Indian youth. Along with Indian Government, States like Telangana, Maharashtra and Andhra Pradesh have announced innovation start-up policy. Every policy makes it mandatory to provide entrepreneurship education along with regular education."



Director, PSG Institute of Management, Tamil Nadu

"PSG College of Technology has established the Entrepreneurs Club to encourage students to take on entrepreneurship challenge. We focus on enabling students to think 'out of the box' and strongly believe in the concept of 'Live the Dream' and also hope to spread this message among the student fraternity to make them realise that there is 'life beyond job seeking'."





"At JNTU, we are focussing on nurturing entrepreneurial skills among students. The university has recently established JNTU Innovation Hub where many heads of industrial associations are on the board. We get regular advice from these leaders to nurture industry-relevant skills among students. In one of the programmes started by us, students from different colleges get complete detail about a product's life cycle."



of Software & Services Company (NASSCOM)

"NASSCOM is promoting entrepreneurship as one of the key things since last few years. NASSCOM represents IT industry which is service based. It's time for us that we focus on creating a big name that delivers IT related services to the world. To realise it, we need to encourage entrepreneurship among Indian vouth."



"As an independent registered non-profit organisation, T-Hub is at the intersection of the startup community, government, corporate, academic, and research sectors. We endeavour to build a booming start-up ecosystem thriving on the tightly-knit, most vibrant entrepreneurial ecosystem in the country. Our goal is to build an ecosystem that not only caters to local entrepreneurs but also across the nation."



(CSIR)- Centre for Cellular and Molecular Biology

"Centre for Cellular and Molecular Biology (CCMB) is primarily the place where we provide basic infrastructure for world class research. We are producing PhD holders placed at leading positions in different organisations in India and abroad. Few years ago, we have decided to host start-ups within CCMB. We are the first government organisation in healthcare having an Atal Incubation Centre."











MARCH 2019





Various surveys have revealed merely 25 percent Indian youths are employable. Higher education institutes especially the private ones across the country are taking various initiatives to prepare industry-ready students. In line with this, the Government of India has also taken various initiatives, encouraging entrepreneurship being one of them.



The term employability became a buzz word around 10 years ago. 30 years ago the word was not so common. Leading organisations have come up with various figures -- 20 percent or 30 percent. Such survey results lower the confidence of college students. It leads to a depressed generation. Rather than conducting such surveys, we must focus on improving the skills among students.

Prof V Venkata Ramana

Vice-Chairman Telangana State Council of Higher Education

The Telangana State Council of Higher Education is primarily a coordinating body between the University Grants Commission (UGC), the State Government and the Universities. It is the general duty of the Council to coordinate and determine standards in institutions of Higher Education, Research, Scientific and Technical Institutions.





VOCATIONAL EDUCATION & TRAINING PROGRAMMES AND ICT TAKING HIGHER EDUCATION AND SKILL DEVELOPMENT TO NEXT LEVEL



Panelists (L-R): Prof Y Lakshman Kumar, Dean & Director, GITAM (Deemed to be University); Dwarika Prasad Uniyal, Dean, Flame School of Business; Dr A Ashok, Commissioner & Secretary, Intermediate Education, Government of Telangana and Vice Chancellor, IIIT, RGUKT, Basar, Telangana; Hari Chandana Dasari, Additional Commissioner, Greater Hyderabad Municipal Corporation; Dr Sandeep Pachpande, Chairman, ASM Group of Institutions; and Dr V K Rattan, Vice Chancellor, GNA University, Puniab.



"For being employable nowadays, everyone requires basic IT skills. Besides, students are also required to have relevant job skills so that they can retain their employment for a longer period. So, Vocational Education is a must with regular academic education like communication skills, confidence and emotional quotient."



"Before discussing about various important trends and practices, it is very important to understand where the industries are heading towards. 30 years ago, India had different economy. The economic reforms in 1990 exposed us to the global economy and last 10 years have been about digital economy."















"We are talking nowadays that in future most of the current jobs will not exist. We have to remember that we are preparing our students for unknown jobs. In such a condition, one most important skill or habit we need to inculcate in our students is life-long learning. It will help them to have skills required as per the trends."



"Technology is changing at a rapid pace and industry is embracing those changes at the same rate. We can simulate products and its manufacturing process with the help of Information Technology. Such use of technology is helping us to estimate the risk chances very early. So it is very important for every institute to be in sync with the industry and technology."

PANEL DISCUSSION - DAY-2

GOVERNMENT-INDUSTRY-ACADEMIA COLLABORATION TO BRIDGE THE GAP



Panelists (L-R): Dr T G Vijaya, Director, PSG Institute of Management; Pratyusha sharma, Senior Director - HR, Cognizant India; Pradipta Sahoo, Chief Human Resources Officer, Karvy Fintech Pvt Ltd; Dr A Ashok, Commissioner & Secretary, Intermediate Education, Government of Telangana and Vice Chancellor, IIIT, RGUKT, Basar, Telangana; Navin Mittal, Commissioner, Collegiate and Technical Education Department, Government of Telangana; GR Reddy, Founder, Husys Consulting Ltd; Dr Narsimha Reddy, Executive Director, Srinidhi Institute of Science and Technology; and Dr V K Rattan, Vice Chancellor, GNA University, Punjab.





"When we hire from campus, we look for aptitude and attitude among students. We also look for a person's capability in terms of how he/she can achieve organisational objective in terms of productivity, how relevant he/she will be for the future and how adaptive he/she is towards learning new skills."



Senior Director - HR, Cognizant India

"As far as training of students is concerned, my perspective is what we are doing traditionally and how these practices are being modified as per the changes. At this point of time the required skills among candidates are innovate, incubate and capability of taking quick decisions. Another important skill which we need among candidates is good communication skills."

G R Reddy Husys Consulting Ltd

Husys - HR Function Management Company is striving to build Human Resource (HR) Department for Start-up, Small and Medium businesses since 2002. Husys addresses the key HR related issues to support organisational growth. We integrate the hiring, inducting, performance measurement, policies. employee bonding and development.















ACADEMIC CURRICULUM TO MEET EVERY ASPECT, AND CHALLENGES FOR EMPLOYABILITY



Panelists (L-R): Manish Kumar Shrivastava, Dean – Corporate Communications, Vardhman College of Engineering; I V S Ranganath, Head HR, Shriram Bioseed Genetics India; Venka Reddy, Global HR Partner, Infosys; Venkatesh Palabatla, Chief Human Resources Officer, GMR Hyderabad International Airport; Satish Rajarathnam, Global HRBP, Cognizant India; Emmanuel Gosula, Senior Resource Development Manager, EPAM Systems; and Jitender Panihar, Chief People Officer, MoEngage.

Venkatesh Palabatla

Chief Human Resources Officer GMR Hyderabad International Airport

"As the industries across the globe are changing at a rapid rate, not only institutes but industries also are facing various challenges. It is important for both the sectors to convert these challenges into opportunities to nurture a workforce with futuristic and industry-ready skills. Effective industry-academia collaboration is needed for that."







"Every now and then, academia comes across a new technology used by the industry. Our curriculum is inflexible to adapt all the changes on the go. Almost every day, we are trying to meet the industry requirement of getting our students equipped with the latest skills. We can match upon the traits like critical thinking, confidence, personality etc but in terms of technical skills, we are far behind."



Head HR, Shriram Bioseed Genetics India

"According to a report, every year around 1.5 lakh engineers pass out from 600 institutes of Telangana. Of these engineering graduates, only three percent get employment to their respective streams rest all search for jobs in other segments. To improve the percentage, institutes now require to focus on potential enhancement of students rather than their performance."



"The traditional employment opportunities across the globe are declining. Uber and OYO, for instance, are the companies offering nonconventional employment opportunities to youth across the globe. Indian students need to inculcate skills as per the changing trends to remain relevant for industry."



Chief People Officer, MoEngage

"We all know that there exists a gap between industry and academia but we need to look at it from two perspectives. One is whether there is an opportunity for us to make the youth employable. Second is what best can be done to bridge that gap? As we are world's sixth largest economy, focussing on above two aspects will help us to grow further.

















"Higher Education Institutes in India trains students to get employment but not to give their best in terms of learning. Many students can't differentiate between training and learning and when these students get into a learning platform, it is very difficult for them to cope up. To improve learning levels among rural students, we have collaborated with various social welfare organisations as well."



"There are various paradigm shifts in industries for example; people are talking about e-transportation systems. Simultaneously, business models or operating procedures for a business are also changing at a rapid rate. So, with all this, it is very important to churn talent with relevant skills and also keeping up with the ongoing pace."

HUMAN RESOURCE'S ROLE IN CHANGING SCENARIO OF EMPLOYMENT, INNOVATION AND ENTREPRENEURSHIP IN NEW INDIA



Panelists (L-R): Rohith Castelino, Senior Manager HRBP, Genpact; Sanketh Ramakrishna Murthy, Head - HR, AutoRabit; Vinay Agrawal, Head - Business HR, Tech Mahindra; Sharad Chandra, Head - Talent Acquisition, Aizant Drug Research Solutions Pvt Ltd; Sujiv Nair, CEO, Telangana Academy for Knowledge & Skill, Government of Telangana: Tupsakri Rajeev Chary, Chief People Officer, People Combine; Achyut Menon, Managing Director, Options Executive Search Pvt Limited; and Sreeram Golconda, Senior Manager - HRBP, Cloud4C.





"TASK is a not for profit organisation created by Government of Telangana for bringing synergy between institutions of Government, Industry and Academia with an objective of offering quality human resources to the industry. TASK's programmes help corporate gain access to a pool of trained graduates for suitable roles."



Head - Business HR, Tech Mahindra

"In my 25 years of career as HR professional, the pace of change I have witnessed in last 23 years is significantly higher than that of in earlier 23 years. It is important to embrace new changes like digital technologies, IoT, Artificial Intelligence (AI) and Robotics among others. These technologies are transforming various industrial processes."



"The problems we witness during a recruitment drive include: ineffective communication skills among students ends with the problem that they can't brand themselves. So, it is important to focus on industryrelevant skills along with inculcating communication skills among students. Better industry connect can also help students in this."



Chief People Officer, People Combine

"By 2022, around 46 percent jobs will change partially and 40 percent of the employment contracts will be in a completely new format. This is a big time for all the HR professionals as it will help all of us to evolve in a better way. To overcome all these challenges, we have to think about the most innovative ways. To be innovative, we have to go back to roots."

















"To make our students industry-ready, we need to inculcate some skills among them. These skills include good confidence level, keen to always learn, good logical reasoning, better aptitude and ready to adapt to a situation. Our institutes can help the candidates in nurturing these skills among students."



Senior Manager - HRBP, Cloud4C

"Cloud4C services are designed to provide continuity, compliance, control and customisation to deliver a mature infrastructure to handle business critical environments. Cloud4C's mature and secure infrastructure and extensive experience in managing infrastructure for SaaS applications makes it an ideal ISV partner."



"It is important for every faculty to inspire his/her students. As far as India's rural sector is considered, one of the major reasons people in these areas are lagging behind is lack of information. They are unaware about the career opportunities. Our faculty members can play an important role in opening centres where rural youths can have career-related information."



Managing Director, Options Executive Search Pvt Limited

"In my career of last 25 years, I have found that the world is changing so fast that the power of choice has been shifted from employer to employee. Not only businesses are becoming hybrid but also the job scenario across the world. As a recruiter, I have to find a candidate equipped with multiple skills."

EXCELLENCE AWARDS





FELICITATION



Lalita Kurulkar, Renowned Classical Music Artist, felicitated with Precious Daughter of India Award during cultural night at the event.

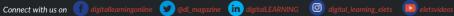


A Gazal performance during Cultural Night at the event







































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As 9th Higher Education and Human Resource Conclave Hyderabad witnessed the congregation of eminent bureaucrats, policymakers, edu-leaders, and key stakeholders on 4-5 February, 2019, we thank every partner, exhibitor, speaker and delegate for sharing their thoughts and innovations during the "Largest Higher Education and Human Resource Conclave" and making it successful













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