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BUILDING NEW INDIA
E N S U R I N G
SKILL ORIENTED
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SPECIAL FEATURE Govt's Joint Efforts with Private Sector for Better Future of Students

FEATURED INSIDE **TOP ENGINEERING INSTITUTES OF INDIA**
2018 RANKING SPECIAL
Private Engineering Colleges Ranking

SPECIAL INTERVIEW



Dr Manpreet Singh Manna
AICTE

GUEST ARTICLE



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TOP ENGINEERING INSTITUTES OF INDIA

2018 RANKING SPECIAL

Private Engineering Colleges Ranking

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EDITORIAL

Skill Education to Lay Foundation of New India

Our education system is today looked upon with big hope. Be it any family or the society at large, it expects the years spent on learning from school to higher learning should yield gratifying results – prosperity through graceful livelihood.

The spirit to develop a generation of youngsters, equipped with skills to make a splash in the job market should guide our schools and colleges' curriculums, as these students are desired to qualify industry needs.

But can it happen without changing the system at first? Our latest issue of digitalLearning is driven by this very idea. Hence, the cover story 'India Needs Skill-oriented Education to Boost Employability'. It touches upon various reasons and requirements for introducing an education system which shows bright light at the end of tunnel.

A special characteristic of this issue is "Top Engineering College Ranking 2018", meant to help aspiring students choose the right engineering institute. We have ranked institutes based on certain parameters through this perception-based ranking conducted on online voting and analysis of available data.

To bridge the gap between industry and academia, it is vital that both sides frequently share a common platform where they discuss their vision, challenges and solutions.

Our 7th Higher Education & HR Summit (21 April) in Pune, meant to bring ultimate change in education system related to higher learning, and the 7th School Leadership Summit (28 April) in Chandigarh, meant to identify, discuss and solve key challenges of school education landscape, are endeavours in this direction.

The two events are meant to congregate the top edu-leaders, policymakers, and industry leaders and evoke discussions on issues that matter for the ultimate change.

It is a privilege to organise the HE & HR summit in association with Rashtriya Uchchatar Shiksha Abhiyan (RUSA), MHRD, Government of India, as host partner & All India Council for Technical Education (AICTE), MHRD, Government of India, as supporting partner.

The latest issue also carries the interview of All India Council for Technical Education (AICTE) Director Manpreet Singh Manna, highlighting the importance of skill-oriented courses in the curriculum and the role of regulatory bodies in imparting skills to students.

We are also carrying a special feature -- Govt's Joint Efforts with Private Sector for Students' Better Future -- revealing how Haryana Government is helping students to enjoy learning through different projects in association with private organisations.

With such a bouquet of interesting special stories, informative interviews and articles, we hope our latest endeavour would evoke an invaluable feedback of our esteemed readers.



A handwritten signature in black ink, appearing to be 'रवि गुप्त' (Ravi Gupta) in Devanagari script, written over a horizontal line.

Dr Ravi Gupta
Editor-in-Chief
digitalLEARNING magazine and CEO
Elets Technomedia Pvt Ltd



INDIA

Needs Skill-oriented Education to

BOST

Employability

Trade and industry sectors want their potential employees assessed in various ways. It is done to evaluate the candidates' abilities matching the desired work profile. However, most often the grudge is skill deficit or skills mismatch. **Dipen Pradhan** of **Elets News Network** (ENN) presents a report based on an interaction with industry-academia experts on how government, industry and academia can play helpful role in skill development.

COVER STORY



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On the occasion of the launch of Skill India Mission in 2015, Prime Minister Narendra Modi said: "In the coming decades, the largest workforce required by the world will be provided by India." The Government thus set a target to create 500 million skilled workforce by 2022, accordingly.

India is steadily working to become a pool of market-ready talent for the world at large and not just for domestic needs. With India having the world's largest youth population (64 per cent of 1.3 billion in the working-age group); it is well-known that the education system will have to continue to take the lead role to provide the youngsters required skills and training, especially to higher education students.

Include Skills, Training in the Curriculum

According to the government statistics, India's youth literacy rate (15-24 years) and adult literacy rate (15 years and above) in 2011 were 86.1 per cent and 69.3 per cent, respectively. It has set a target to increase the Gross Enrolment Ratio (GER) in higher education to 25.2 per cent in 2017-18 and further to 30 per cent in 2020-21.

The Government's Draft National Education Policy 2016 also envisages to include skills and training in the curriculum to expand opportunities for students to acquire relevant skills, including skills needed for work and entrepreneurship, to name a few.

"There is a need to renew curricula at all levels of education with special emphasis on the emerging learning areas," states the Draft Policy.

According to Associated Chambers of Commerce and Industry of India (ASSOCHAM) report published last year, only 20 per cent of the five million students who graduate every year get employed.

"India's demographic dividend will be a huge deficit if we continue to have only 20 per cent of our graduates employable. The evident gap in the industry requirements and curriculum has emerged as one of the most common reasons highlighted for this figure," said Chief Executive Officer of MeritTrac Gopal Devanahalli.

"There is an opinion among stakeholders that most of teaching-learning experience is academic and not related to the real-job environment. Communication skills of graduates are often lacking particularly in comparison to the demands of today's global marketplace," he added.

The All India Survey on Higher Education (AISHE) 2016-17 report highlighted that 28,348,197 students got enrolled at graduate-level.

"In India, new legal frameworks to entrust institutions with higher levels of autonomy, including the strategically important capacity to manage their budgets and their staff members' career is the need of the hour," said Professor Prakash Kondekar of Saurashtra University.

On similar lines, Rohit Manglik, Chief Executive Officer of EduGorilla emphasised on imparting practical knowledge.

"Academic institutions should devise a dynamic curriculum which gives more emphasis on practical knowledge in tune with the needs of the industry rather than encouraging rote learning," said Rohit Manglik, adding, the academic-industry collaboration for curriculum structuring, guest lectures and internships will lead to better career prospects for students.

Government, Corporate & Academia, Boost the Talent Pool

With the tremendous impact of technology on the labour market marked by continuous change, the work environment has also become more complex, requiring new skills.

Christopher Higgins, Business Head of IdeateLabs, said: "In a fast-changing areas like digital marketing where schools and universities cannot keep up with the pace of change, many agencies have also launched part-time training courses that lead to internships."

"I believe that industry can step in and ensure that students get access to development opportunities, especially in industries that have a shortage of skilled talent," he added.

Youths after graduating often opt to secure a decent job; some choose to pursue higher education or put efforts on research and development; some opt for the profession of teaching; some follow their family occupation; some choose a different career path; some follow their passion or interest: photography, music, film, art, and so on.

It would be no exaggeration to say that graduates who look out for a regular- income-work profile in their field-of- study are the ones who often struggle to get one.

Many corporate bodies and organisations along with government bodies have been collaborating to contribute on enhancing students' employment opportunities by way

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of internships, campus placements and providing work experience to students.

Manipal ProLearn CEO AP Ramabhadran, said: "Industries will need to support and encourage the endeavour while heavily investing in various training and upskilling programs."

"Finally the government will have to provide the framework to support learners and companies through this period of transformation for creating a win-win situation for everyone," he added.

Elaborating on it, MeritTrac CEO said: "It would be better if they can articulate the requisites of roles and graduate employability skills for students to work upon much prior to their placements by using authentic and reliable assessments which are more aligned with corporate practises to ascertain best fit for the respective roles that they are hiring for."

"Government plays a vital role by contributing to employability and skill development schemes that help create more vacancies," he said, adding that funding higher education for a better quality of education that encapsulates syllabus-based learning could go a long way to mould budding talent in a very large way.

Meaningful Collaborations among Government, Industry and Academia

The potential of human capital in India is never questioned, but the employability quotient of fresh talent is still in a questionable state, says AP Ramabhadran, Chief Executive Officer, Manipal ProLearn.

"The way forward is for the government, industry and academia to engage in a meaningful collaborations aimed at imbibing a culture of self-learning and honour code among students," he said.

Professor Prakash Kondekar of Saurashtra University, feels: "The main goal of educational institutes or universities is to provide the educational component necessary for the construction of knowledge within a broad humanistic vision and in the context of a massified higher education system."

"It should have a lifelong access to learning through innovations that supports the professional and personal objectives of a diversity of learners," the Professor added.

Prakash Kondekar further emphasised on keeping a loose decision-making and cooperation framework on track, and deepen the dialogue with the stakeholders along with developing a shared language, shared understanding of the underlying objectives rather than the technicalities of the tools.

"This can be achieved if the tools are seen as being interconnected through student-centred learning and with the view of catering to a diverse student population, within specific institutional and national contexts," he added.

Create Future Leaders

In the midst of a rapid and progressive transformation in education across the dimensions—purpose, content, pedagogy and methodologies have paved the way for many sundry challenges.

Today, higher education is posed by various contingencies demanding diverse skill, architecture, innovation and creativity, public-private partnership, to name a few.

MIT World Peace University Faculty of Management Dean (PG Programmes), Sayal Ganakar, feels that the four dimensions: individual agency associated with self-determination and the creative impulses of individuals; proficiencies and opinions of diverse set of people; intrinsic motivation merits over external rewards; and individualism deeply intertwined with autonomy at colleges and universities— are inherent to promote and nurture an innovative climate.

"While we see such a churn, it is our profound ambition to create future leaders who both can comprehend and contribute to their organisations in becoming nimble and corporate leaders," she said.

Global philanthropist and Founder of The Giving Back Foundation, Meera Gandhi, stressed on entrusting youths to run companies.

She writes: "Youths must be entrusted with running companies, not just the young people born into industrial families. Talent must be nurtured now."

"Government must give tax incentives to companies that hire young people at a certain pay scale and in responsible positions. Academia must have corporate fair days where companies are invited on campus and can pitch jobs to students as is done at Harvard and all universities in the USA," said Gandhi. **DL**

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AICTE EXPANDING STUDENTS' HORIZON THROUGH INTERNSHIP

It is not the question of employability; it is the question of the students' actual way of moving ahead, says **Manpreet Singh Manna**, Director, All India Council For Technical Education (AICTE), in an interview with **Dipen Pradhan** of **Elets News Network (ENN)**.



Students' Employability Quotient is much-talked about. What is your opinion in context to India's scenario?

When we talk about students' employability, we have to first clear the concept of employability. As per trends, 20 to 25 per cent students always follow their parental occupation. When we collect figures, around 40 to 50 per cent get placement. Then immediately we start blaming institutions, regulatory bodies and other teaching-learning communities, saying that our students are unemployable. It is not the question of employability; it is the question of the students' actual way of moving ahead.

A person who completes any education system in our country, either graduation in Humanities, Engineering or Medical Science – that person is very much employable. The only question is, what he/she deserves and gets; because of resistance, recession and policy. Suppose, if an MBBS graduate doesn't get a break in a good private hospital, he/she may approach government hospital. If the government hospitals are limited, there will be limited scope of vacancies, and he pursues higher education or may look for the career outside the country. Otherwise, India's education system is one of the best and largest education systems.

To provide students exposure of the outside world, we have signed MoUs with all MSMEs (Micro, Small and Medium Enterprises) of the country to provide them internships. We have also signed MoUs with 4-5 good organisations for the potential students to come and join as interns or trainees. They have a portal for students passing, or passed, their degrees to fetch inputs free of cost. So students will come to know their liking, their areas of expertise which industries are looking for, and even get POPs (Performance Oriented Packaging) and eventually get placement. So, employability cannot be that fear factor as it is existing in the present scenario.

Another image changing aspect is the "Smart

India Hackathon", wherein students can get live projects by different Ministries of the Government of India – to first solve on the paper, then on code, and then finally build an application or a software. Soon, we will also start Hardware Hackathon. Students' handhold has to be improved, otherwise these engineers will be nowhere engineers.

How the AICTE imparts skills in the higher education?

The AICTE imparts skills to students through a number of projects. For example, the Government of India has started the world's largest MOOCs (Massive Open Online Courses) programme known as SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds).

In the classroom or through curriculum structure, students generally get 60 to 70 per cent theoretical knowledge, of which 70 per cent is captured through labs. Being in a campus lab, students may not get that hand-hold opportunity.

The "Tinkering Lab" concept started in the school and higher education has become a great success. As on today, more than two lakh students in the school education system have access to tinkering labs. Through SWAYAM, we provide videos for students; before going to the lab one can learn how to connect instruments, how to troubleshoot, how to do soldering, etc.

“
A major role of the university is to evaluate students, confer degrees as well as revise the curriculum as per today's industry, country and global need.
”

All kinds of philosophy, concepts are available on the platform, as without a proper skill, any engineer or graduate can feel that fear factor; and think of himself or herself as incompetent for the job. We must remember jobs don't exactly require a bookish knowledge or what you learnt.

What inspired to introduce AICTE New Model Curriculum?

Previously, there were around 20 technical universities in India. An Act was passed mandating each State to have one technical university in which all the technical institutions of that State could be governed.

A major role of the university is to evaluate students, confer degrees as well as revise the curriculum as per today's industry, country and global need. But some of the States were unable to revise it on time or revise as per the taste of the industry. So a mismatch in the curriculum was witnessed from one State to another State, one college to another college, one institute to another institute which confused students a lot. Many industries were choosing the students passing out from a particular university/college/institute because their curriculum matched their needs, thus followed the unrest.

The AICTE then formed a board which conducted a survey throughout the country – taking inputs from stakeholders, faculty, directors, deans, HoDs, students and industries – to create a new model curriculum based on inputs from academia and industry. It is not a mandatory engineering course.

We have asked universities to take at least 70 per cent from the new model curriculum. They can tweak the remaining 30 per cent as per the local area's demands so that a uniform curriculum can be taught in the engineering system of the country to make each and every student employable and competitive enough to take any competitive exam of the country or of other countries. Many universities have already started to implement the new model curriculum.

How important is participation from the State governments to expedite the Centre sponsored schemes?

Any policy, any scheme, which is going to be launched by the Government of India cannot achieve expected level of success until and unless all the State Governments come forward to follow it without any ego, without any confusion.

Particularly for SWAYAM, we are not getting any kind of resistance because the platform is governed

by nine national coordinators. The AICTE is also one of the national coordinators for all intra-disciplinary, international and private university courses. As on today, SWAYAM has more than 1,200 courses on the platform, of which some were run in the last semester, some are running and some are being run in the upcoming semesters.

India has nearly 800 universities. AICTE being an affiliating body; their syndicate, their academic concept, their board of studies have to be approved from the SWAYAM basket to offer the course for their respective constituent's college students.

Unless they publish the list, students cannot benefit from the choice-based credit system (CBCS) of our country. It was a historical step taken in 2016, when the Government of India Gazette notification declared that any student pursuing graduation through UGC system, either college or university; or pursuing diploma and degree from the AICTE system, can earn 20 per cent choice-based credit through SWAYAM platform.

This means a student pursuing B. Tech, who wants drama or journalism or music as one of the elective subjects, can avail the credit. This can be feasible only if the hosting university and parent university and the teacher delivering the course on SWAYAM match.

The platform is a supplement or value addition to the current system. Teachers need not fear; chalk and duster system cannot be replaced with any kind of system. Any student who wants to enhance knowledge can visit SWAYAM and access content without any cost.

How can AICTE National Student Startup Policy be effectively implemented in all States?

In India, the skill development is basically a 'jugaad technology' which is very famous throughout the world, and we Indians are not utilising whereas others are learning and implementing it at their respective countries. Why can't our students start implementing this jugaad technology in the incubation centre and later even file patents?

Our patent filing is at a very low rank. With the effort of the Government of India, we are at 60th rank from 85th rank in patent filing, as per global innovation index. Also, India is the third best consumer in the world. The National Student Startup Policy can be effectively implemented if the student, faculty, director/vice-chancellor and the State government come together to give innovation a final shape. **DL**



The National Student Startup Policy can be effectively implemented if the student, faculty, director/vice-chancellor and the State government come together to give innovation a final shape.



INDUSTRY-ACADEMIA COLLABORATIONS: IMPERATIVES FOR SUSTAINABLE DEVELOPMENT

Global pursuit for Sustainable Development Goals (SDG) has brought the Higher Education on the forefront of the Developmental Agenda across the world. It is primarily because of the increasing role which knowledge plays in development and more so because of the rapid pace at which Knowledge gets generated and becomes obsolete, writes **Dr Umesh Chandra Pandey**, Regional Director, Regional Evaluation Centre, Indira Gandhi National Open University, Bhopal, Madhya Pradesh, for **Elets News Network (ENN)**.



It is increasingly being realised that structured knowledge created in the Universities should blend with the tacit knowledge of the Industrial Workforce. Such a fusion of knowledge and experiences will help to accelerate Industrial growth.



We are witnessing an ever-growing class of Knowledge Workers who need to update themselves and stay productive at their workplaces. Major proportion of such new class of knowledge aspirants belong to corporate world. Academia has to respond to such increasing demands of lifelong education. It's hardly a matter of choice but an economic compulsion of the knowledge society we are living in.

Situation is challenging for the academia as they have to reach out to work places of the corporate workers and deliver education at the time and place of their choice. Educational Systems are under obligation to adopt flexible ways and means to serve work place requirements and bridge the gap with corporate world. Open and Distance Systems are therefore emerging as the only viable alternative due to their inherently "Flexible and Innovative" nature.

Industry Academia Gap: A Cause for Concern

A weak functional relationship between output of educational system and requirements of job market has serious challenge for the economic development. The situation has attracted the renewed attention of policy makers keeping in view the Sustainable Development Goals. Draft New Education Policy of India underlines that weak linkages between University and Industry is one of the reasons for poor research and development. It is increasingly being realized that

structured knowledge created in the Universities should blend with the tacit knowledge of the Industrial Workforce. Such a fusion of knowledge and experiences will help to accelerate Industrial growth. On the other hand, it will also help the academia to further explore innovative technologies for increased resource and energy efficiency. To facilitate an effective interface between academia and industry, several policy initiatives have been suggested which includes the provision of having representations from industry in Governing bodies of higher education institutions.

Further, Industry's job multiplication effect has a positive impact on society. It has been estimated that every one job in manufacturing creates 2.2 jobs in other sectors (UNDP web Site). Hence a strong functional dependence between academia and industry is a developmental imperative. A weak academia industry linkage will make industry incapable of supporting other vital sectors of development.

Role of Distance Education

Open and Distance Learning Systems due to their "Innovative and Flexible" characteristics are ideally positioned to work in a Multi Stakeholder

Environment. It creates a conducive situation for collaborations and networking with industry. Further Open and Distance Learning systems have been biggest users of technology which enhances their capabilities to reach out to working population. Among all the ODL institutions, IGNOU is the major role player which has the technological capability to run Online Knowledge Repository, satellite channels, Network of FM Radio Stations across the country, Network of SIT Terminals for video teleconferencing, A/V Programmes, Mobile E Learning Terminals Vans (MeLT Vans) etc., which favorably position the ODL system to reach out to diverse clientele through ICT enabled methods.

IGNOU is known for its novel approach of collaboration and sharing of resources. University has signed MOUs with several professional bodies, corporate, Government organisations, NGOs, educational institutions, research organisations both in India and abroad to develop Academic Programmes, to create Self Learning Content, develop Multimedia Content, deliver the Programme and Monitor the activities. An innovative project of Hero Honda Ltd., and IGNOU has been widely recognised as the best innovative initiative of University and Corporate organisation. Some of the other prominent organizations which were involved in IGNOU's affairs in the past are the Future Learning and Development Ltd. (FLDL), NIIT Ltd., the Institute of Company Secretaries of India (ICSI), IBM, Bharti Learning Systems Ltd (Centum Learning Ltd.), the Cochin International Aviation Service Limited (CIAL), the Institute of Rail Transport (IRT), the

Sardar Vallabhbhai Patel International School of Textile & Management (SVPISTM), Global Talent Track (GTT), Training and Advanced Studies in Management & Communication Ltd. (TASMAC), Everonn Education Ltd., Vikas Publishing House Pvt. Ltd., Sri Sanskar School of Etiquette and Career Development, CORE Projects & Technologies Ltd, etc (Source: IGNOU Web Site). The Centre for Corporate Education Training & Consultancy (CCETC) of the University has an interdisciplinary approach to meet the corporate needs. These initiatives of ODL systems in India are some of the success stories.

Corporate Social Responsibility: A New Opportunity

Corporate Social Responsibility (CSR) has given rise to interesting possibilities of collaboration between Distance Education Institutions and Corporate Houses. The expertise and capabilities of distance education institutions to deliver educational products in remote and far-flung areas can attract the CSR investments. The corporate houses can fund innovative collaborative projects with distance education institutions to enhance their presence in such areas. Whereas Distance Education Institutions will be able to enhance their reach up to hitherto unreached areas, the Corporate Houses will be able to earn brand loyalties in such virgin areas. Such convergence of interests between Distance Education Institutions and Corporate houses need to be fully explored.

Why Demands are So Pressing?

The gaps between academia and industry



Open and Distance Learning Systems due to their “Innovative and Flexible” character are ideally positioned to work in a Multi Stakeholder Environment. It creates a conducive situation for collaborations and networking with industry.





will have serious consequences for the global pursuits of Sustainable Development Goals. SDG-9 of Post 2015 development agenda of United Nations emphatically highlights the role of Industry. As Industry is one of the core drivers of the Global Economic agenda, any delay to achieve SDG-9 will seriously jeopardize our pursuit to end poverty.

Further, demographic structure of Indian Population have crucial implications for SDGs. The major segment of Indian Population will continue to be young in coming 15-20 years. Moreover India is expected to be the fastest growing economy in the world during this period. Industry and Service sectors are coming up in a big way with expected contribution of 92% of India's GDP by 2030. Report titled "Higher Education in India: Vision 2030" of FICCI Higher Education Summit 2013 highlights that expected growth will require gross incremental workforce of 250 million given retirements / drop outs. Indian Higher Education has a responsibility to supply major share of this work force.

Interestingly, India will have a labor surplus of largely young people in 2030 with a median age of 32 years. These demographic trends have a far reaching impact for SDGs primarily because rest of the world is aging fast. If suitably skilled such young workforce will be able to respond to the massive human resource required to fulfill the demands of labour deficient markets around the world. India has already emerged as a major source of permanent/skilled migrants going to Australia and New Zealand. India's IT/ITeS sector currently employs 2.3 million people who service foreign markets (Reference: FICCI Higher Education Summit 2013). Indian companies

are spending increasing amounts on R&D and Government of India is encouraging initiatives to boost R&D in the country. Similarly Global companies are setting up R&D facilities in India. Universities have to play a meaningful role in collaboration with corporate houses to implement such R&D projects. The quality of pass outs of University systems will be crucially important to realise this. Hence, Indian Higher Education of 21st Century has to develop as a High Quality, Equitable and Affordable for the young people of the country. Indian Higher Education should be developed as not only best in the world but best for the world.

Hence, an effective functional relationship between industry and academia is a developmental imperative which has to face the massive challenge to prepare its young population for the global economy. The effective interface between academia and industry will enhance the employability of its pass-outs, will equip them with the required leadership skills for upcoming industrial needs and respond to continuing professional requirements. Bridging the gaps will help the Industry, Government and Society in different ways. The industry will get benefitted as it will readily get the industry ready talent. Government will get benefitted as industry oriented education will help to reduce the un-employability and enhance the income levels of the people from eligible age group (18-23 years). At the societal level multiple social benefits will accrue like raised standard of living, more number of jobs getting created. The Global Economy will get obvious advantage as any benefit which will accrue in India for young population will have worldwide impact. **DL**

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Interestingly the India will have a labor surplus of largely young people in 2030 with a median age of 32 years. These demographic trends have a far reaching impact for SDGs primarily because rest of the world is aging fast.

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GOVT'S JOINT EFFORTS WITH PRIVATE SECTOR FOR BETTER FUTURE OF STUDENTS

There is going to be joy in learning for children going to schools in Haryana as the state government has tied up with private organisations for starting a pilot project on high tech education in primary schools, writes **Priya Yadav** of **Elets News Network (ENN)**.



“

Smart classes will help children get a better command on English language, improve their communication skills, boost their confidence besides making learning fun.

”

In a recent move, the State Council of Education Research and Training has decided that it would provide tablets and smart classes facility for students and teachers across the state. The decision will be implemented in a phased manner with pilot project kicking off from this academic session in about 30 schools in Gurugram and Rewari districts.

Senior officials in the Haryana education department who have been involved in the project said that the very basic structure of class rooms in government schools will be modified to launch this concept of digital learning. Projectors, tablets will be provided by private organisations under the Corporate Social Responsibility programme to the schools. The department of school education has already signed a Memorandum of Understanding with Hero Group of Companies for funding the project.

The project has come up with its own challenges that the government is trying to tackle. Special lectures will be required both for the children and their teachers to align with the demands of digital learning. Teachers will get special learning for the project since they are the point of contact for the children. They will be given tablets for better monitoring of children's progress along with career counselling that they will now provide to the children.

“Digital learning in government schools will

excite the interest of the students in studies. They will get the opportunity to learn using modern techniques and the learning process will become easy for the children. The idea is to enhance the learning level of students in the government schools and government has been making concerted efforts in that direction which are now beginning to pay off,” said Pramod Kumar, State Education Officer, department of school education, Haryana.

Jyoti Choudhary, Director (SCERT), said that the project is in mode of being implemented and the department is looking for quality educators who will deliver lectures in schools.

“Workshops will be held to train the teachers who will be finally teaching the students. Such programs are of huge benefit to the education set up in government sector as these are targetted to enhance the interest of students in computer technology. Smart classes will help children get a better command on English language, improve their communication skills, boost their confidence besides making learning fun,” she said.

This is not the first time that the state government has joined hands with private sector for the benefit of government school children. Two years ago, the State Government launched a project called Muskann which was kicked off from Gurugram. The idea was to make both government and private schools work together for enhancing



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the overall standard of education in the state.

Under the Right to Education Act, the government is mandated to build a certain number of schools. Though infrastructure has been improved but the quality of education leaves a lot to be desired in the government sector.

The idea of project Muskaan was to introduce the best practices that private schools have implemented in the government set up as well. The project, it was envisaged, will start with an emphasis on infrastructure improvement, and would eventually aim to accomplish intervention classrooms.

There are 14,500 government schools in the state, of which 8,500 are primary. Under the project nearly 30 private institutions had come forward to adopt government schools under the Muskan programme which required each private school to adopt at least two government schools in their vicinity and share their best practices in learning, innovative ideas and creativity.

The move was unique as it encouraged children from private schools to interact with their counterparts in government schools, donate their books and toys to them. Several private institutions had come forward across the state, donating funds under their Corporate Social Responsibility programs that were strategically used in upgrading infrastructure. Solar panels were put on various government school buildings by private institutions under the scheme. Even as few institutes came forward with the offer of transforming traditional classrooms into smart classes.

It is not just enhancing the learning level of students that Haryana government is working on. Simultaneously a project has been launched that is targeted at polishing the employability skills of students. For this, a vocational education

programme has been envisaged in collaboration with a Swedish organisation.

The project, which will also be launched from this academic session, will be first launched in 100 government senior secondary schools. While addressing a meeting of the Haryana School Shiksha Pariyojna Parishad, education minister Haryana, Ram Bilas Sharma said that an attempt is being made to launch personalised learning model that makes vocational education more meaningful and effective.

Three skills that have been identified to be enhanced in government schools for vocational purposes are retail, IT/ITes and beauty and wellness. "By the time a child passes out of the school, if he has enrolled in vocational training, he would be trained sales person or can use his IT skills for earning morning or girls can set up beauty shops that can get them much needed extra money," said Rajnish Sharma, a government teacher in Panchkula school.

"Already, 1001 government senior secondary schools with two skills each have been covered under a separate scheme approved by the Chief Minister Manohar Lal, where 14 skills have been introduced now," said Haryana's Education Minister Ram Bilas Sharma.

Under the pilot project, life skills such as effective communication, digital literacy, entrepreneurship, critical thinking, problem-solving and self-management would be the outcome of the proposed innovative methodology that will help the students, Sharma said.

"Apart from studies, employment remains number one concern of students in government schools, as most of them are from underprivileged families and are fighting serious concerns of financial instability. The vocational programme is a step towards making them financially independent at early stage in life besides empowering them with skills that would last a lifetime," said Pramod Kumar.

Additional Chief Secretary, School Education, Dheera Khandelwal said that the programme will be funded by Swedish corporates who will send the funds under their corporate social responsibility programme and will be routed via the National Skill Development Fund. It is estimated that nearly Rs 10 crore will be spent on the project.

Scout teachers in schools will also be made part of the project and will be given orientation along with vocational teachers. Students who will be taking vocational courses will be enrolled as Scouts and Guides. **DL**

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The idea of project Muskaan was to introduce the best practices that private schools have implemented in the government set up as well. The project, it was envisaged, will start with an emphasis on infrastructure improvement, and would eventually aim to accomplish intervention classrooms.

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Industry-oriented courses, good placement record and innovative teaching-learning methodology has placed SRKR Engineering College among the top 100 institutions of the country, says **Dr G P Saradhi Varma**, Principal, Sagi Rama Krishnam Raju (SRKR) Engineering College, in an interview with **Elets News Network (ENN)**.



We have established i-Hub (Industry, Innovation, and Incubation) Centre within the campus aimed to promote innovation and entrepreneurship among students.



What prominent challenges a private engineering institutions like yours is faced with?

The biggest challenge for the private engineering institutions is to change the perception of education stakeholders and build reputation. Private engineering colleges are deprived of the funding benefits and various types of assistance from the Government. Despite the good quality facilities and infrastructure, SRKR faces the scarcity of quality students as we are allowed to admit the students through EAMCET and ECET only.

If the SRKR is allowed to admit the students through JEE Main, it would be beneficial for the college. The number of private engineering colleges mushrooming at a rapid rate leads to downfall in the quality of education. NIRF ranking by the Government helped the institutions to cope up with this situation.

What are the innovations introduced by SRKR Engineering College to boost learning and employability of students?

SRKR Engineering College has introduced innovative teaching-learning methodologies with introduction of Massive Open Online Courses (MOOCs), IIT Madras NPTEL online Lectures and Course assignments, IIT e-Yantra Robotic Assignments, ZF Innovation Online Assignments, Vlip Moodle online learning, Google Class Room for online assignments, 24x7 Digital Learning Centre etc. SRKR is recognised as Skill Development Centre (SDC) by Andhra Pradesh State Skill Development Corporation (APSSDC) and NASSCOM, as part of this, the college is offering skill development and technology training courses to the students.

The college is also selected as one of the Centres of Excellence by APSSDC, IUCEE EPICS Partner Institution for Purdue University Design Thinking Programme; recognised as CISCO Networking

Academy by CISCO, India; Mozilla Campus Club by Mozilla, USA to organise various skill development programs, certification courses, training courses.

We have established an i-Hub (Industry, Innovation, and Incubation) centre within the campus aimed to promote innovation and entrepreneurship among students. SRKR has also collaborated with 64 reputed Industries/Organisations/International Universities for conducting training programmes, internships, and student exchange programmes.

What are the achievements of SRKR Engineering College in students' placement?

Experienced faculty members of training and placement cell at SRKR Engineering College have developed an ecosystem that helps students to be industry-ready and employable. Over 50 companies including the big names like Yahoo, SAP, IBM, HSBC, TCS, HCL etc visit the campus every year to recruit the students. Since last 20 years, the college has 100 per cent placement that helped it to secure first position in Andhra Pradesh. Another achievement of the college is that seven students have been selected for placement in abroad by Panasonic R&D, Malaysia, with a package of Rs 25 lakhs per annum.

Are you also having some foreign collaborations?

The institute has successfully completed the collaborative research projects with Wageningen University and Research, Netherlands; University of Technology, Sydney, Australia and with University of Virginia School of Medicine, USA. We have another on-going research project on Dissecting Autism Trajectories in Longitudinal Electronic Health Records in collaboration with Ben-Gourin University. SRKR has signed 20 MoUs with International Universities for internships, student and staff exchange programmes, collaborative research activities etc. **DL**



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Prof MN Navale
Founder President, Sinhgad Institutes

Sinhgad Institutes stepped into its Silver Jubilee year on 12 August 2017. 25 years is a milestone for an institution. It was 25 years ago that we dreamt of building a world class institution to help youth being successful in highly competitive world where change would be the only constant. As the first step, we set up a Poly-technique institute that led to a never ending journey to impart quality education right from pre-primary to Doctorate. With 12 campuses, 117 institutes and over 90,000 students pursuing their career in Engineering, Law, Management, Hotel Management, Architecture, Pharmacy, Science, Commerce, Health Sciences covering Medicine, Dental, Nursing and Physiotherapy, Sinhgad Institutes emerged as the most sought after education destination in the region.

Sinhgad Institutes is well-known for emphasis on research and undertaking research work wherever possible. The institute has over 100 Research Journals, over 300 PhD Candidates, 100 PhD Guides, published over 7,760 Research Papers published by Faculty and more than 2,000 students' publications. Research carried out by students under the guidance of eminent faculty is published in Research Journals called 'Explore & Construct'.

The professionally managed vibrant training and placement team is the key contributor in the campus placement of almost every student of Sinhgad institutes. Fully attuned to the challenges and uncertainties in job market, the training and placement team with their well-honed, time tested network in the corporate world makes sure that every student gets the right internship and best placement leading to a good career.

In this constantly changing world, there is one aspect on which we never change that is our uncompromising stand on quality of education and its applicability in life. Positive attitude, hard work, values and ethics are imbibed into our students in addition to academic learning. This is evident in the quality of students who come out of our Institutes and their successful trajectory in life.

Glimpse of Vision Ahead

We shall be launching a Sports Academy in 2018 -19 for which we ran trials last year. The first game that the academy will start is cricket with Pravin Ambre as the coach. Other sports include football, basketball, hockey, badminton, athletics and indoor games. Golf Course is also getting ready. We shall be also starting Health Care Centre at Lonavala, for the community service. **DL**

Message from Founder Secretary

"My Heartiest Congratulations to all on stepping into the 25th Year. 25 years is an important landmark in the life of a person or an Institution. It is a time to look back with nostalgia. It is also a time to look forward eagerly to an exciting future ahead. Human beings, no doubt, cannot be immortal. But Institutions are immortal. This is especially true for Sinhgad Institutes, being built on strong discipline and values, thereby enabling youth to outperform competition. At Sinhgad Institutes, the sky is the limit, in pursuit of excellence. Here we endeavor to promote a system of integrated education in a student friendly environment. We believe that our assets are our students and we enable them to soar high - morally, socially and spiritually. We believe that our students need to learn that the secret of success and contentment lies in discovering one's own strengths as well as limitations. The students are groomed into a complete individual with qualities of leadership instilled into them.

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Our faculty has a wide academic and industrial expertise that provides students with an educational experience rich in theory, enhanced and reinforced with meaningful application-based learning. We have 1,150+ Experienced Faculty Members from IIT's, IIM's and NIT's with 162 Ph D Professors. We also encourage student-industry cooperative experiences that prepare students for immediate career success.

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RIT offers seven undergraduate programmes, 12 postgraduate programmes and four Diploma (2nd Shift) programmes. Most of them are accredited or re-accredited by National Board of Accreditation (NBA) or All India Council for Technical Education (AICTE) New Delhi.

RIT is one of the few private engineering institutes in Maharashtra who received TEQIP (Technical Education Quality Improvement Programme) funds in phase I & II. Since 2008, RIT has been identified as a Regional Centre of IUCEE program (Indo-Universal Collaboration for Engineering Education). In 2011-12, UGC and Shivaji University, Kolhapur granted

status of autonomy to the institute. In the academic year 2014-15, the institute attracted international admissions. . In 2016, the institute is accredited with 'A' grade by NAAC. The institute has also been accredited by Institution of Engineers (India), Kolkata. RIT is ranked 75th by National Institutional Ranking Framework (NIRF), Ministry of Human Resource Development, Government of India, in 2016. UGC has granted extension of Autonomous Status for the period w.e.f. 2017-2018 to 2021-2022

RIT has signed MoUs with renowned academic institutes across India and abroad like CTARA, IIT Powai and Purdue University, USA. The institute has also signed MoUs with around fifty reputed industries. The institute has 39 patents filed and five granted patents. The Institute has established a centre for Innovation, Incubation and Entrepreneurship Development [CIIED].

ISTE Maharashtra - Goa Section has honored RIT with "Library of the year 2018" award for the year 2017-

18. Award conferred in 15th Indian Society for Technical Education (ISTE) Maharashtra - Goa State Level Student's Convention 2018. RIT is 49th in top 75 and 28th in top private colleges as per the Engineering Institute Rankings 2017 survey by Times Engineering. Outlook Survey 2017 has ranked RIT 91st in Top 100 Engineering Colleges in India. Team Luftwaffe 4.0 of RIT has received 1st rank in Go-Kart Racing Championship, organized by Indian society of New Era of Engineers (ISNEE) held at Coimbatore. RIT Space Club has successfully launched Satellite Balloon recently. Experimentry Rocket Club of RIT has developed sounding rocket consisting electronic ignition devices.

The Institute passionately and meticulously implements Outcome Based Teaching Learning Processes and Innovative Practices with vast opportunities for student welfare and care by nurturing culture of counseling, mentoring, facilitation and overseas exposure. **DL**



SRKR ENGINEERING COLLEGE

(AUTONOMOUS)
BHIMAVARAM - 534 204, West Godavari District, A.P., INDIA.
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Email : principal@srkrec.ac.in, www.srkrec.ac.in

College Code : SRKR, SRKR2



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INTAKE: 180 FEE: 50 240 240 180 300	INTAKE: 18 36 24 36 36 18	



SRKR at a glance

30 Acre campus	17 Centres of Excellence	500+ Eminent Faculty	102 Faculty with Ph.D	₹ 20+ crore Funded Research Projects	2394 Research Publications
100+ Innovations	14 Patents	Career Development Centre GRE, TOEFL, CIVIL SERVICES, etc.,	NASSCOM National Level Skill Development Centre	Mozilla Campus Club	APSSDC Skill Development Centre
64+ MoUs with Top Global Universities	1,00,000+ Volumes of Books	hub	15+ Business Incubations	Technology Training Centre	Digital Learning Centre
Cambridge Certified British English Course	APSCHE British Council Communication Skills Project	Global English Testing Service Centre	CM'S SEC CM Skill Excellence Centre.	National Cyber Security Resource Centre	

Campus Placements

2017-2018 Placements: **532** (Still in Progress) SRKR Students got placements in **52** companies TCS, YAHOO, HSBC, Mroads, Yatra.com, phenompeople, aviso, OpsRamp, ZOHO, Ramtech Corp Hyd,
7 students selected for international placement by Panasonic - R&D Malaysia with package of 25 Lakhs.



TCS SELECTED STUDENTS : 201

STOOD NO.1 IN PLACEMENTS IN THE STATE OF A.P. 100% PLACEMENTS FROM LAST 20 YEARS

Academic Year	Companies Visited	Students Placed	Highest Package
2017-18 (In Progress)	52	532	25.0 Lakhs
2016-17	58	725	14.5 Lakhs
2015-16	49	652	12.5 Lakhs
2014-15	38	552	12.0 Lakhs
2013-14	36	478	10.8 Lakhs
2012-13	40	487	9.5 Lakhs

Companies Visited



Students Selected for Student Exchange Program by University of Applied Sciences, Upper Austria.



Students Selected for University Innovation Fellows (UIF) Program by Stanford University, USA.



7 students selected for international placement by Panasonic - R&D Malaysia with package of 25 Lakhs



A Swathi Priya Recorded in Guinness World Record

REDEFINING THE PARADIGMS OF DIGITAL EDUCATION IN INDIA



Amitava Sen
AVP-Digital Sales
Indiannica Learning Pvt Ltd

Digital learning solutions have changed the face of most Indian classrooms and home learning environments. Learning solutions that understand a student's way of learning and also aid teachers in better engagement in classrooms are the learning tools of the future. As a learning solutions company we understand this need and are constantly evolving our digital learning solutions to make learning experiences engaging, effective, and efficient. Indiannica Learning Private Limited (a subsidiary of Navneet Education Limited, formerly known as Encyclopædia Britannica (India) Private Limited) since its inception has been a pioneer in products that spread knowledge, promote learning, and guide learners. The company has an extensive product catalogue comprising specialized curricular learning solutions and digital learning solutions.

At Indiannica Learning we are aware of the importance of connecting with learners. Amitava Sen, AVP-Digital Sales, Indiannica Learning Pvt Ltd believes, "Interactive and engaging learning solutions is the way forward for education and in order to evolve the education system it is important to push boundaries and strive for efficient learning solutions for students. "

Indiannica Learning provides an array of digital learning platforms for students in schools and higher learning, which can be easily accessed anywhere and at any time on varied devices that are graded for easy accessibility and can also be monitored by parents and teachers. All our products are designed to enhance learning experience and develop a holistic approach towards learning.

Indiannica Library Unplugged, our e-library offering provides access to high quality reference materials to assist curricular learning. We bring the library within the classroom, and at home, making it available 24x7 on any device, in the form of e-books. More than a thousand e-books are available for all curriculum subjects and can be accessed both online and offline. This enables a large number of student to access the same book at the same time and enhance the learning experience.

Our online learning resources complement classroom learning and help with homework and research. Britannica® School is specially designed for differentiated instruction, allowing students to move easily to material of higher or lower reading levels as needed. The content of Britannia School is reliable, age-appropriate, and updated

continuously. Users can choose from primary, middle school, or senior school levels. Numerous articles, images, interactive exercises, atlases, timelines, magazines, pre-screened websites, and videos in lesson plans, for class projects, or for homework are available for users. It also includes study guides and exercises that cover English, Mathematics, Science, and Social Studies.

Similarly, there is the Britannica® Online Academic Edition which makes finding information fast and easy, and students and teachers can access a variety of resources from one location. The search results deliver a range of content including encyclopedia articles, primary sources, e-Books, multimedia, related websites, magazines, and much more. Articles are written and edited by a dedicated staff of professionals in-house and also an extensive network of renowned scholars (including former U.S. presidents and

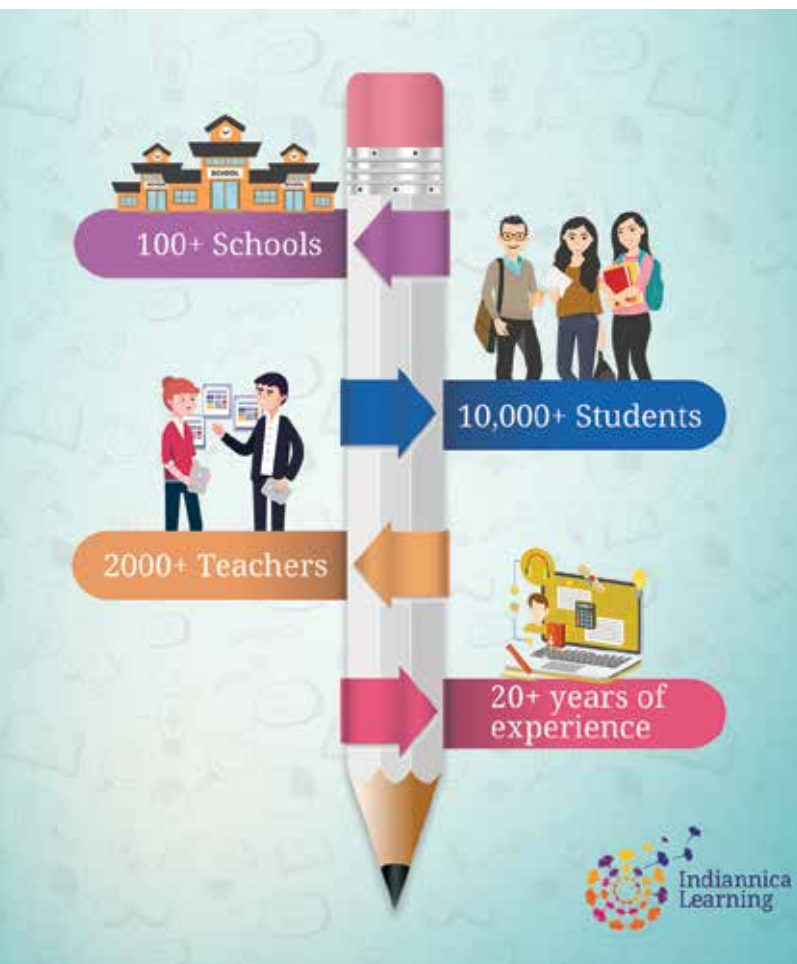
Nobel and Pulitzer Prize winners), advisers, content specialists, and writers. They ensure that all articles are current, accurate, unbiased, comprehensive, relevant, and international in scope, and engaging to college-level learners, researchers, and faculty.

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Language Lab and Pronounce are effective digital learning solutions that help learn the English language better. Language Lab is an easy to use and dynamic-pure software solution, which emphasizes on speaking and listening. It has made classroom management easy, enabling peer and group discussion, can be easily controlled by the tutor, and made student evaluation easy. Similarly, Pronounce is a state-of-the-art digital solution for schools that has enhanced English language learning. The software solution combines the latest text-to-speech technology with voice recognition, creating a powerful tool for language learning.

Our award-winning smart class solution, Conceptpedia, which is especially designed for teachers, has enabled teachers to better engage with students for an interactive learning experience. The curriculum-mapped content has enabled teachers to teach the essentials of various subjects in an interactive way. Conceptpedia has also solved many problems that schools face while using a smart class and has allowed for easy integration with existing smartboard network.

Our digital learning solutions are designed for the 21st century classroom and today's home learning environments and reflect our continuing association with global educational publisher, Encyclopædia Britannica as exclusive licensee of Encyclopædia Britannica curricular solutions. Our learning solutions encourage critical thinking and nurture curiosity of the learners. Through our products we aim to enhance and support the academic growth of students worldwide and will continue to develop and deliver the best learning solutions to learners. **DL**



CiTECH PROVIDING WORLD-CLASS EDUCATION

CiTech goes beyond carving employable students through quality academia to act as a platform that recognises their strengths and weaknesses, writes **DK Mohan**, Educationist, Philanthropist and Chairman, Cambridge Institute of Technology (CiTech), for **Elets News Network (ENN)**.



“

While the scientific and creative engagement with students helps in mitigating the 'learning-phobia', getting them acquainted with the industry is the next step of learning process in Cambridge.

”

With the long ventilated gap existing between industry and academia incessantly being on the rise, most of the technical institutions in our subcontinent are busy creating “employable engineers”, ignoring a simple logic: the need for entrepreneurs to employ them, world class scientists to take the innovations forward, and ameliorating the standard of social living in a collaborative manner.

But it's no time to surrender. The technical institutions, such as Cambridge Institute of Technology (CiTech), are rebelling these engineer-making factories with a broad objective of surging society's standard of living through world-class education.

Accredited by NAAC and NBA, ISO Certified, and approved by the AICTE and affiliated to Visvesvaraya Technological University (VTU), CiTech goes beyond carving employable students through quality academia to act as a platform that recognises their strengths and weaknesses, imparts personalised and specific training throughout the academic days, and eventually builds entrepreneurs, scientists and even artists out of them.

Cambridge Institute of Technology was awarded as the “Best Emerging College South India” by ASSOCHAM for the year 2017'. CiTech has six R&D departments for each engineering disciplines in the campus; no wonder its pedagogy paradigm—which is a perfect amalgamation of creative R&D efforts, technology leverage, and scientific learning process—goes beyond four walls of the classroom.

Over the years, this ISO 9001:2008 Certified institution's R&D departments have hosted many novel concepts, including public and private cloud creation projects -- and recently completed IoT

projects, designed and developed by students for in-house use through smartphones.

While the scientific and creative engagement with students help in mitigating the 'learning-phobia', getting them acquainted with the industry is the next step of learning process in Cambridge.

Thus, besides periodic industrial visits, we expose our students to additional in-house hands-on training led by industry professionals, and in turn give them much wider perspectives with an aim to mold at least 10 per cent of our graduates as entrepreneurs.

Looking forward to become autonomous in the near future, the institute's infrastructure facilities are built accordingly, matching the world-class standards. Separate hostels for boys and girls that meet the international standards are located inside the campus with tight security measures and facilities like 24x7 clinic and doctors, counseling centre, yoga centre and cafeteria.

We have awarded with NAAC and NBA accreditations and are looking forward to become autonomous within a couple of years, and a private deemed university within five years. We have completed 40 acres of land acquisition in the outskirts of Bengaluru for this.

Cambridge has a high-functioning Department of HRD (Training and Placement) which caters to the placement and industry oriented training right from the first semester and the result is that more than 50 organisations including Capgemini, Tech Mahindra, NTT Data, Lowes, IBM, HCL, SASMOS, etc., are inducting candidates from the institute every year.

Tying up with more companies en route to the private university status, Cambridge Institute of Technology is one of the country's best emerging institutes to carve a meaningful future. **DL**



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 - B.E. Information Science & Engineering
 - B.E. Electronics & Communication Engineering
 - B.E. Electrical & Electronics Engineering
 - B.E. Mechanical Engineering
 - B.E. Civil Engineering

- UNDER GRADUATE PROGRAMME**
- B.E. Computer Science & Engineering
 - B.E. Electronics & Communication Engineering
 - B.E. Mechanical Engineering

- POST GRADUATE PROGRAMME**
- Master of Business Administration (MBA)
(Dual Specialization)
 - Master of Computer Applications (MCA)
 - M.Tech. - Computer Science & Engineering
 - M.Tech. - Machine Design
 - M.Tech. - Digital Electronics

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 - Ranked 25th across the Country by Silicon India T-School Survey - 2017
 - Best Placement and Career Building Award - 2016 by AITMC
 - Ranked 41st across the Country by Higher Education Review magazine
 - Visionary Minds awards in National Employability Conclave
 - Ranked 5th by Metro Today - Bangalore 2016

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EVERYBODY IS EMPLOYABLE, BUT NOT FOR ANY JOB: TECHNOCRATS TIT GROUP

Employability is not about doing any job in a sub-standard way but doing it in a productive way, says **Surabhi Karsoliya Sharma**, Managing Director, Technocrats TIT Group, in a conversation with **Elets News Network (ENN)**.



The group has been recognised as the “Best Engineering Institute in Central India” by Union HRD Minister of State (Dr) Satya Pal Singh in ASSOCHAM summit and companies like Cognizant, Accenture, Renault, Nissan, IBM, DELL among others regularly visit the group from campus recruitment drives.



‘Employability Quotient’ of students is much-talked about subject. How do you view it?

The employability quotient is composed of three major elements: your general skills, your subject matter depth or expertise, and your corporate skills. But in India, we often read reports stating that ‘x’ per cent of graduates in India are not employable, ‘y’ per cent of engineers are not employable and so on. I am not convinced by these reports because I believe that their definition of employability itself is incorrect. Some people define employability relating it to life skills – ability to solve problems, articulate well and so on.

Based on this definition, they measure employability and ring alarm bells on low percentage of employability, especially among the educated youth in the country. Employability is not about doing any job in a sub-standard way but doing it in a productive way. For example, one may be unemployable as a pilot or a carpenter but may be employable as a HR consultant or a CEO. My point is, everybody is employable, but not for any job.

Now, this diverts our attention to how should we assess one’s employability? The real problem is employability assessment. According to me, the problem of employability is with the way we assess employability.

What are the initiatives of Technocrats for Student Startup, including strategies or methodologies adopted to enhance students’ teaching-learning experience?

We have Incubation Business Centre which help student to explore their start-up ideas, also we

have tie-ups with many industries so that student can get expert advice from them. We, as a group, focus more on practical aspects. We have digital classes, hi-tech computer labs with over 6,000 high PCs, which give students new and enhanced learning experience.

Tell us in brief about Technocrats TIT Group.

Technocrats Group of Institutions is the Central India’s largest and leading technical education group established in 1999 in Bhopal. The group is led (we need past tense here) by a team of alums??? (what is alums? This is not English) from IITs, IIMs and Stanford University Graduate School of Business. The group comprises seven 7 (we don’t write 7 this way, consult style sheet) institutes, 15,000+ students and over 1,100 faculty members on campus. The institutes offer courses from Under graduation up to doctoral level in Engineering, Management and Pharmacy domains.

The group has been recognised as the “Best Engineering Institute in Central India” by Union HRD Minister of State (Dr) Satya Pal Singh in ASSOCHAM summit and companies like Cognizant, Accenture, Renault, Nissan, IBM, DELL among others regularly visit the group from campus recruitment drives.

We have MoUs signed with Central Institute of Plastic Engineering & Technology (CIPET), Bhopal; Centre for Research and Industrial Staff Performance (CRISP), Bhopal; King Mongkut’s University of Technology, Thonburi, Bangkok (Thailand); University of central Missouri, United States; University of Cincinnati, Ohio, United States; Namibia University of Science and Technology, Namibia. **DL**



K. K. Wagh Education Society, Nashik

(Established 1970)

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Padmashree
Late Karmaveer Kakasaheb Wagh



Vision : Empowering through quality technical Education

Institutions run by K. K. Wagh Education Society

Engineering College

1. K.K. Wagh Institute of Engineering Education and Research, Nashik

Polytechnics

2. K.K. Wagh Polytechnic, Nashik
3. K.K. Wagh Women's Polytechnic, Nashik
4. K.K. Wagh Polytechnic, Chandori, Tal. Niphad, Dist. Nashik

Pharmacy

5. K.K. Wagh College of Pharmacy, Nashik

Agriculture & Agricultural Allied Colleges

6. K.K. Wagh College of Agricultural Engineering & Technology, Nashik
7. K.K. Wagh College of Agriculture, Nashik
8. K.K. Wagh College of Agricultural Bio-technology, Nashik
9. K.K. Wagh College of Food Technology, Nashik
10. K.K. Wagh College of Agriculture Business Management, Nashik
11. K.K. Wagh College of Horticulture, Nashik

Senior Colleges

12. K.K. Wagh Arts, Commerce, Science and Computer Science College, **Nashik**
13. K.K. Wagh Arts, Commerce, Science and Computer Science College, **Chandori**, Tal. Niphad, Dist. Nashik
14. K.K. Wagh Arts, Commerce, Science and Computer Science College, **Kakasaheb Nagar**, Tal. Niphad, Dist. Nashik
15. K.K. Wagh Arts, Commerce, Science and Computer Science College, **(Pimplas-Ramache)**, Bhausaheb Nagar, Tal. Niphad, Dist. Nashik

Nursing / B.Ed. / Fine Arts / Performing Arts

16. K.K. Wagh College of Nursing, Nashik
17. K.K. Wagh College of Education, Nashik
18. K.K. Wagh College of Fine Arts, Nashik
19. K.K. Wagh College of Performing Arts, Nashik

Aided Schools

20. K.K. Wagh Vidyabhavan & Junior College, Bhausaheb Nagar, Tal. Niphad.

21. Gitai Wagh Kanya Vidyalaya, Bhausaheb Nagar, Tal. Niphad, Dist. Nashik
22. K.K. Wagh Secondary School, Pimplas (Ramache), Tal. Niphad, Dist. Nashik

Junior Colleges + English Schools

23. K.K. Wagh Secondary School & Junior College, Puriya Park, Nashik
24. K.K. Wagh Junior College, Chandori, Tal. Niphad, Dist. Nashik
25. K.K. Wagh Junior College, Pimplas (Ramache), Tal. Niphad, Dist. Nashik
26. K.K. Wagh Junior College, Kakasaheb Nagar (Ranwad), Tal. Niphad.
27. K.K. Wagh English School, (Primary + Secondary & Jr. College), Saraswatinagar, Nashik
28. K.K. Wagh English School, (Primary + Secondary), DGP Nagar, Nashik
29. K.K. Wagh English School, Gangapur, Nashik
30. K.K. Wagh English School, Chandori, Tal. Niphad, Dist. Nashik
31. K.K. Wagh English School, Pimplas (Ramache), Tal. Niphad, Dist. Nashik
32. K.K. Wagh English School, Kakasaheb Nagar (Ranwad), Tal. Niphad.

C.B.S.E. Schools

33. K.K. Wagh Universal School, Saraswatinagar, Panchavati, Nashik
34. K.K. Wagh Universal School, DGP Nagar, Nashik
35. K.K. Wagh Universal School, Bhausaheb Nagar, Tal. Niphad, Dist. Nashik

Hostels

1. Gurukul Boys and Girls Hostel, Bhausaheb Nagar, Tal. Niphad, Dist. Nashik
2. K.K. Wagh Engineering College & Polytechnic Boys & Girls Hostel, Nashik
3. K.K. Wagh Agril. Engineering & Agriculture Colleges' Boys & Girls Hostel, Nashik

MIT WORLD PEACE UNIVERSITY: ADDRESSING THE CHALLENGES OF TOMORROW



Technological developments along with the disruptive technological innovations are putting the world economy under great stress. It is important to act accordingly to gain advantage over others. Educational institutions are aimed to provide the leaders to the world who are willing to accept challenges and solve them. Thus, developing leaders, entrepreneurs and thinkers of tomorrow is the responsibility of an education system.

MIT World Peace University (MIT-WPU) as an institution is committed to nation building for over four decades. In line with its continued commitment to excellence, MIT-WPU has contributed to society by producing creative innovators, startups, entrepreneurs, industry leaders and leaders of tomorrow in private and public

sectors. The course work is focused and experiential, while encouraging innovations at all levels (UG, PG, and Research). The training imparted by the university to its students for developing skills and competency continues to help them by contributing (through its innovative teaching and learning practices) to product development as well as services to improve the quality of life. This has been the core focus of MIT-WPU. The university is focusing on interdisciplinary areas where the tools of one discipline impact another; thus leading to diversified knowledge. Our students have demonstrated their excellent capability and capacity by participating in many global events and winning many laurels.

Presently, competitive environment in the country is forcing all the universities

to excel by innovating and with focus on research. MIT-WPU is committed to create an excellent research eco-system with support from faculty members.

MIT-WPU is recruiting the best faculty globally and training them in respective domain in line with the pedagogy. MIT-WPU in its regular courses has included a peace component under which moral skills are inculcated among students. The University admits students from across the globe and has shown that the peace component initiative enables it to manage heterogeneity and thus producing global citizens. It also has the unique distinction of offering course on Governance, Pharmacy, Law, Rural Connect, amongst others. The University believes in its mandate of opening ways to future generations to bring desired changes in the society. **DL**



SPHOORTHY ENGG. COLLEGE

College Code: **SPHN**



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- > Visionary Leadership Award – 2018 (IUCEE)
- > Most Promising College with Excellent Faculty In Telangana - World Education Summit and Awards – 2018
- > Best Engineering College in Extra Curricular Activities -2018 – Stumagz
- > 4th Rank for Transformations in Engineering Education (IUCEE Awards - 2017)
- > Only College in Telangana to get NewGen IEDC Fund of Rs. 2.87 Crores During 2017 for Students Innovative Projects .
- > 17th Rank among the Top Engineering Colleges (TOI-2017)
- > Education Leadership Award (Dewang Mehta Award - 2017)
- > Award for Educational Excellence by The Indus Foundation
- > Best Educational Institution Award by SHRI
- > Students won in National Level Hackathons
- > Visionary Leadership Award - TASK
- > Students Projects are recognized @ SMART INDIA HACKATHON 2017 & 18
- > Among Top 11 Colleges in Telangana and Prototype Selected for J-HUB Accelerator

Tie-ups with

TASK | GEDC | IUCEE | IUCEE – SCALE | J HUB |
CISCO Academy | ORACLE Academy | ISBA | ISB | Palle Srujana | NEN | NIESBUD
NEDC | Sales Force | Internshala | Cambridge BEC | BYST | FTAPCCI | Stumagz | ICT Academy

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FOR ADMISSIONS CONTACT

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9392118525

SPHOORTHY ENGINEERING COLLEGE

NURTURING A FACILITATIVE EDUCATION ECOSYSTEM



Dr K S Shaji
Principal, Sphoorthy Engineering College

Sphoorthy Engineering College, affiliated to Jawaharlal Nehru Technological University (JNTU), was established in 2004 with approval from All India Council for Technical Education (AICTE). Pursuing the philosophy of outcome-based education; the institution nurtures academically excellent students.

The environment in the college supports students and faculty members attain high standards of education and skill sets to shine in their life ahead. The faculty members with their impressive academic, research and industrial experience help students to achieve excellence and impart quality education to them.

The College offers five B Tech, five M Tech, MBA and three Polytechnic Programmes. The college is accredited by NAAC and also ISO 9001:2015 certified. The college is recognised by University Grants Commission (UGC) u/s 2 (f) and 12 (B).

So far, 10 batches of engineering students have successfully graduated with average placement of over 65 per cent students of every batch in IT and core companies. Many students are also

pursuing higher studies in India and abroad.

Active alumni body of the college supports students financially, academically and coordinates in providing corporate relations, internships, placements, trainings, etc.

The governing body of college consists of dynamic group of individuals from industry, academics and philanthropy dedicated to serve the students.

The college aims at providing outcome based education that helps students in ensuring challenging and satisfying careers after graduation. Keeping this in view, facilities such as personality development, yoga and martial arts training, skill development, skill training to boost employability, counselling services, tutorials and remedial coaching for slow learners, foreign languages training, free coaching for higher studies, etc are also available in the college.

Industry Institute Interaction: With the advent of globalisation, there is an urgent need to prepare engineering students for jobs in multinational companies by exposing them to latest technologies and engineering practices. The college has MoUs and Tie-ups with the following prestigious Institutions of Global and National Importance

- (IUCEE)-Indo Universal Collaboration for Engineering Education
- IUCEE - SCALE (Student Consortium for Advancement and Learning in Engineering Education)
- GEDC - Global Engineering Deans Council
- TASK - Telangana Academy for Skills and Knowledge
- ICT Academy
- STUMAGZ
- Intel Technologies
- Cyber Securities

Innovation and Entrepreneurship:

The importance of innovation in entrepreneurship is another key value for the longevity of a business. Innovation and Entrepreneurship Development Cell is functioning to create entrepreneurial culture by encouraging innovations among students through its incubation facilities and tie-ups with the following organisations:

- ISBA - Indian Science and Technology Entrepreneurs Park and Business Incubator Association
- NEN - National Entrepreneurship Network
- BYST - Bharatiya Yuva Shakti Trust
- NSTED B - National Science & Technology Entrepreneurship Development Board
- ISB-TEP - Indian School of Business - Technology Entrepreneurship Programme
- J-HUB - JNTUHUB
- FTAPCCI - Federation of Telangana Andhra Pradesh Chamber of Commerce of India
- Palle Srujana

Institutional Achievements:

- Visionary Leadership Award by IUCEE -2018
- 4th Rank in Transformations in Engineering Education - IUCEE -2017
- Visionary Leadership Award - TASK
- 17th Rank in Telangana State (BestEngg. Colleges Category -2017) Times Group
- Educational Leadership Award - Dewang Mehta Group
- Educational Excellence Award, Indus Foundation
- Best Educational Institution, SHRI
- Most Promising Engineering College with Excellent Faculty in Telangana at World Education Summit and Awards 2018. **DL**



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We believe in grooming young ones to think with clarity and respond to life situations in a definitive manner with sensibility and humanitarian outlook, says **Ajay Bhatia**, Chairman, Learning Wings Education Systems in a conversation with **Elets News Network (ENN)**.

In the rapidly changing education landscape, how Learning Wings meets the demands of parents, students and education providers across the world? What practices are followed at Cambridge International School to nurture them as global citizens?

Innovation and commitment to developing international standards is what Learning Wings Education Systems does the best. It is a global organisation that works closely with schools to raise education standards and hence student achievements. Its schools—Cambridge International School—spread across North India are showing students the process of realizing their potential.

We are a human, physical and technological corporation which serves as a platform to develop the next generation of global citizens. We believe in grooming young ones to think with clarity and respond to life situations in a definitive manner with sensibility and humanitarian outlook. The courses are disseminated in a manner that brings out the learning by self-exploration, collaboration in a team-spirit, and with global perspective.

As profound and ambitious as that sounds, we feel it is a moral and social imperative, as stipulated in guidance from international academic collaborations and the United Nations millennium development goals. We were the first to bring Cambridge International Exams into the North Indian Education landscape and



the first International Baccalaureate School provider in North India.

Learning Wings is also the first Indian school management service provider to develop partnerships with Teacher Training Universities in UK for continuous teachers empowerment. These facts show that we live to implement strategies that are the physical embodiment of our motto – Dream, Dare, Do which is supported by five core values.

In order to impart innovative curriculum to the students, what are the practices followed by Learning Wings? Please give brief details about international collaborations in this regard.

This LWES syllabus booklet brings cambridge schools' commitment to optimize teaching-learning and to expedite students' holistic development. mission and vision of LWES and its schools are based on single philosophy direction of our chief mentor, sri m. he says

“

We are a human, physical and technological corporation which serves as a platform to develop the next generation of global citizens.

”

happy students grow up to be happiness for all.

The teachers and school should focus and work to make each day creatively fruitful. through this booklet, we share with you creativity and innovations that are brought on the surface by the students through opportunities that are provided by school for hands-on experiments for experiential learning over rote learning.

It shares the challenges planned by teachers that enable the learners to explore multiple dimensions of excellence, encompassing intellectual, social, emotional and physical development. they are prepared for real life living.

LWES endorses the fact that cherishing own culture and respecting that of others, is pivotal to holistic development of learners, hence focuses on value-based learning based on five core values: academic excellence, individual integrity, global citizenship, continuously onwards and commitment to serve.

This syllabus encourages inquiry and exploration, develops children's competence in various skills like communication, problem-solving, observational, critical thinking and reasoning. equal emphasis is given to individual, small group and whole-group activities, to improve children's ability to work across all levels and learn essential 21st century skills of collaboration, communication and creativity.

Differentiation and respect for diversity is another aspect which makes our schools equal opportunity learning centers where all learners with all abilities are respected and nurtured. we challenge learners to excel beyond all



Nitin Kohli

Deputy Chairman, Learning Wings Education Systems.

expectations and create a world worth living.

What is your vision and mission for upcoming years?

LWES aims to expand its operations across the globe. As our Chief Patron, Sri M, Says, Forget the theories, go to the core. We believe that answers to education will not come from the west. It is the ancient wisdom of our culture, mixed with global education practices and using technology as supportive medium for larger collaboration along with open-minded approach of the larger good. We aim to ensure that childhood has to be nurtured with happiness and care, challenges and responsibilities, compassion and empathy. World today needs larger than life actions and for that, we need to prepare ourselves and students. **DL**



Learning Wings is also the first Indian school management service provider to develop partnerships with Teacher Training Universities in UK for continuous teachers empowerment.



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TOP ENGINEERING INSTITUTES OF INDIA

2018 RANKING SPECIAL

Private Engineering Colleges Ranking

RANKING THE FINEST OF INDIA'S TOP ENGINEERING COLLEGES

As the battle for “top class” institutes accelerates in India, competition for students, better faculty members, and researchers, between engineering colleges across the country, has intensified.

In this scenario, our Top Engineering Institutions Ranking plays a significant role in shaping the opinions of current and potential students, parents, employers, and government about the quality of these educational institutions.

With almost all career streams, becoming tough to contest for by each passing year, sending one's wards to the most suitable and useful edifice of higher education has become literally a Herculean task.

But how to determine what is best available option, what should be the benchmark? Is a highly decorated private engineering college good enough reason to send one's young child there or should there be some yardstick to evaluate any institute considering future

challenges of academics and professional career?

“Top Engineering Institutes of India Ranking - 2018” by digitalLEARNING, Asia and Middle East's premier magazine on innovation in education has been done on the basis of various parameters like student admissions, competence of faculty, campus infrastructure, placements etc.

The purpose of ranking the engineering colleges of the country is to provide youth with the best choices in engineering education which not only limited to getting them jobs but also help them to become the vibrant minds for the nation.

“Top Engineering Institutes of India Ranking - 2018” also includes information about the world of Indian private engineering colleges, factors and methodology to rank them. The perception based ranking is for all those, who are somehow attached to an engineering college i.e. parents, teachers, educators or the school management.



STUDENTS AND ADMISSIONS

Under the parameter, it has been tried to find out how stringent is the selection process of students to ensure merit and diversity of intake. Tougher entrance process decides the enrollment of better quality of students. Under the parameter, the number of branches, approved intake of students in every branch, actual intake of the students and the new branches proposed in the institute are also considered basis which the overall score is given to an institute.

Other than that how updated is the curriculum with the best and latest global teaching-learning processes is also very important sub-factor under the parameter. Innovation in curriculum and in pedagogy to keep the students ahead in future is also considered in awarding scores to the institution.

FACULTY

A good faculty can make or mar the reputation of any educational edifice. Their capabilities

educational as well as aptitudinal can prove detrimental for any engineering institute. The impact that a faculty member can have on the student experience can be seen in and out of the classroom.

We found that faculty behaviours and attitudes affect students profoundly, which suggests that faculty members may play the single-most important role in student learning.

The DigitalLEARNING magazine considered "Faculty" as one of the parameters for its Top Engineering College ranking because for developing a premier educational institution it is vital to develop a strong faculty. It not only assists in the cognitive development of the students but also restricts the rising rate of brain drain from the country to the west.

CAMPUS INFRASTRUCTURE AND FACILITIES

An engineering institute is much more than research, teaching and learning. The campus of an

institute is the centre of lives of all enrolled students. Hence, the infrastructure of an engineering college that includes everything, from lecture rooms to cafeteria and from laboratories to hostel is vital for students.

Understanding its importance, "Infrastructure" has been included as a parameter in Top engineering colleges ranking.

In "Top Engineering Colleges Ranking 2018", digitalLEARNING magazine has considered infrastructure as one of the important parameters for allocating the grades to educational institutes. While talking of the institute's infrastructure, we have kept in mind the following parameters: sports facilities, student accommodation, IT infrastructure, library facilities, research facilities and medical facilities.

GLOBAL COLLABORATION

As we prepare our youngsters to be a productive contributor of national economy, we must





remember it is global, competitive, and interconnected.

For students to feel comfortable in such an environment, they need opportunities to participate in more collaborative learning experiences internationally. Doing so engages students, furthers their learning, improves intercultural awareness, and connects them to the contributions of diverse and valued cultures.

The potential power of combined talents between nations could greatly improve the amount of knowledge and possible solutions to these global problems. International partnerships between country's engineering institutes and global universities are extremely beneficial for students as well as for the institution. DigitalLEARNING magazine has therefore, used "Global Collaboration" as one of the key ranking parameters for the ranking of engineering colleges.

The factor also rates the industry exposure given to the

students by an institute through live projects, partnership with industries, industry visit of the students, internships and guest lecturers from industry experts like chairman, board of directors, managing directors, etc.

PLACEMENTS

Every intelligent student aspires to join an engineering college with a higher placement rate. While searching for a good institution, students prefer educational institutions that boost their employability and we, at Digital Learning magazine, have used "Placements" as one of the key parameters while ranking them.

From the student perspective, high quality placements can bring a range of benefits and positive impacts. There is a strong evidence to suggest that placements and work experience are extremely valuable to students, both in terms of their academic performance and their employability skills. Placements give students the opportunity to gain skills specific to their subject or industry of choice as well as the employability skills required for real-life work. It is an opportunity to be involved in team-based working, which provides a welcome contrast to the typically more individual-centric approach taken to academic study.

GRADING SYSTEM


Rating	Score Range	Description
AAAA	95-99 percentile	Exceptional
AAA+	90-94 percentile	Outstanding
AAA	80-89 percentile	Very Good
AA+	70-79 percentile	Good
AA	60-69 percentile	Above Average





NORTH

Northern Zone includes states like Haryana, Himachal Pradesh, Jammu & Kashmir, Punjab, Delhi, Uttar Pradesh and Uttarakhand. These states have improved considerably on access to engineering education. This zone has several prominent educational institutes that have been training students in various streams of technical education and imparting holistic development.



DELHI

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Maharaja Agrasen Institute of Technology, Rohini	AAAA
Bharati Vidyapeeth's College of Engineering, Paschim Vihar	AAAA
Amity School of Engineering and Technology, Palam Vihar	AAAA
Indian Institution of Engineers, R.K. Puram	AAA+
Ambedkar Institute of Advanced Communication Technologies and Research - [AIACR], Geeta Colony	AAA+
Bhagwan Parshuram Institute of Technology, Rohini	AAA+
Guru Tegh Bahadur Institute of Technology, Rajouri Garden	AAA
Maharaja Surajmal Institute of Technology, Janakpuri	AA+
Education Institute of Management & Engineering Studies, Tilak Nagar	AA+
Elina Institute of Education, Vikas Puri	AA+
IPD College, Paschim Vihar	AA

HARYANA

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
The Technological Institute of Textile and Sciences, Bhiwani	AAAA
The Northcap University, Gurugram	AAAA
SRM University, Sonipat	AAAA
Apeejay Stya University-School of Engineering & Technology, Gurugram	AAA+
Seth Jai Parkash Mukand Lal Institute of Engineering and Technology, Yamunanagar	AAA+
Hindu College of Engineering, Sonipat	AAA+
Manav Rachna College of Engineering, Faridabad	AAA
Maharishi Markandeshwar University, Ambala	AAA
Lingaya's University, Faridabad	AA+
Faculty of Engineering and Technology, Faridabad	AA
Ambala College of Engineering and Applied Research, Ambala	AA
Akido College of Engineering, Bahadurgarh	AA

HIMACHAL PRADESH

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Jaypee University of Information Technology, Solan	AAAA
University Institute of Information Technology, Shimla	AAA+
Chitkara University, Solan	AAA+
Baddi University of Emerging Sciences and Technology, Baddi	AAA+
Akal College of Engineering and Technology, Baru Sahib	AAA+
Green Hills Engineering College, Solan	AAA+
Himachal Institute of Technology, Paonta Sahib	AA+
ICFAI University, Baddi	AA+
T R Abhilashi Memorial Institute of Engineering and Technology, Mandi	AA
Vaishno College of Engineering, Kangra	AA



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Brain Wonders

The largest organization in the field of Biometric and Psychometric Tests, Brain Wonders have developed a patented technique (DMIT) that reveals the congenital link between one's fingers & his/her Intrinsic qualities. Fingerprints reveal the innate characteristics of children, enabling schools to adopt a holistic educational approach for individuals based on their inborn intelligence.

 Brain WONDERS

Tata AIG

One of the country's largest conglomerates, Tata AIG collaborates with Edyoo to float an unrivalled offering that ensures a child's education is uninterrupted even in the absence of the income-earning parent. And, this for a small annual premium payable by parents. The brand's effortless policy issuance empowers parents to prepare for their kid's future without additional pain.



Portea

Forerunners in home healthcare, Portea offers a unique proposal to ensure teachers do not brood over long absences. The brand proposes a comprehensive health check-up for children, including vitals check and BCG, in the school premise. Parents receive the reports and a personal consultation with the doctor and nutritionist to understand and maintain the wellbeing of their kids.

PORTEA
HEAL AT HOME

To know more about the power pack, Contact +91-9731711277, +91-9686507177 or mail at support@edyoo.com

PUNJAB

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Thapar University, Patiala	AAAA
Lovely Professional University, Phagwara	AAAA
Chitkara University, Patiala	AAAA
DAV Institute of Engineering and Technology, Jalandhar	AAAA
Chandigarh Engineering College, Landran Campus, Mohali	AAA+
Chandigarh University, Chandigarh	AAA+
Amritsar College of Engineering and Technology, Amritsar	AAA
Gulzar Institute of Engineering and Technology, Khanna	AA+
Adesh Institute of Engineering & Technology, Faridkot	AA+
Aman Bhalla Institute of Engineering & Technology, Pathankot	AA





UTTARAKHAND

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
DIT University, Dehradun	AAAA
Graphic Era University, Dehradun	AAAA
College of Engineering Studies (UPES), Dehradun	AAA+
Uttaranchal Institute of Technology, Dehradun	AAA+
College of Engineering Roorkee, Roorkee	AAA+
Quantum School of Technology, Roorkee	AAA
Women's Institute of Technology, Dehradun	AAA
Shivalik College of Engineering, Dehradun	AA+
Seemant Institute of Technology, Pithoragarh	AA+
JB Institute of Technology, Dehradun	AA+
Institute of Technology, Kothiyal Sain Gopeshwar	AA+
Birla Institute of Applied Sciences, Dehradun	AA

UTTAR PRADESH

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Jaypee Institute of Information Technology, Noida	AAAA
Shiv Nadar University, Lucknow	AAAA
Amity School of Engineering and Technology, Noida	AAAA
JSS Academy of Technical Education, Noida	AAAA
GLA University, Mathura	AAA+
Sharda University, Greater Noida	AAA+
Greater Noida Institute of Technology	AAA+
Galgotias College of Engineering and Technology, Greater Noida	AAA+
Krishna Engineering College, Ghaziabad	AAA+
Ajay Kumar Garg Engineering College, Ghaziabad	AAA+
Noida International University, Gautam Budh Nagar	AAA+
Mangalmai Institute of Engineering and Technology	AAA+
Shobhit Institute of Engineering and Technology	AAA+
ITS Engineering College, Ghaziabad	AAA
ABES Engineering College, Ghaziabad	AAA
Noida Institute Of Engineering & Technology	AAA
Accurate Institute of Management & Technology, Greater Noida	AAA
Skyline Institute of Engineering & Technology, Greater Noida	AAA
United College of Engineering and Management, Allahabad	AAA
Faculty of Engineering - Teerthanker Mahaveer University	AAA
Raj Kumar Goel Institute of Technology, Ghaziabad	AAA
IEC College of Engineering & Technology, Greater Noida	AAA
IMS Engineering College, Ghaziabad	AAA
Shri Ram Murti Smarak College of Engineering & Technology, Bareilly	AAA
Integral University, Lucknow	AAA
BSA College of Engineering & Technology, Mathura	AAA
Dr KN Modi Institute of Engineering & Technology, Modinagar	AAA
Hindustan College of Science & Technology, Mathura	AAA
ITS Engineering College, Greater Noida	AAA
GL Bajaj Insitute of Technology and Management, Greater Noida	AAA
ABSS Institute of Technology, Meerut	AAA



TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
ACN College of Engineering and Management Studies, Aligarh	AA+
Aligarh College of Engineering and Technology, Aligarh	AA+
Institute of Technology & Management, Lucknow	AA+
Alpine College of Engineering, Greater Noida	AA+
IIMT College of Engineering, Greater Noida	AA+
Delhi Institute of Engineering & Technology, Meerut	AA+
Deshwal Institute of Information Technology and Management (DIITM), Noida	AA+
Apollo Institute of Technology, Kanpur	AA+
Devprayag Institute of Technical Studies, Allahabad	AA+
Dewan VS Institute of Engineering and Technology, Meerut	AA+
Inderprastha Engineering College, Ghaziabad	AA+
Axis Institute of Technology & Management, Kanpur	AA+
Dr Harivansh Rai Bachchan Mahavidyalaya, Unnao	AA+
Meerut Institute of Engineering & Technology, Meerut	AA+
Azad Institute of Aeronautics and Engineering, Lucknow	AA+
RD Engineering College, Ghaziabad	AA+
Ayodhya Prasad Management Institute & Technology, Allahabad	AA+
Sarvottam Institute of Technology and Management, Noida	AA
Assayer Institute of Innovative Education, Noida	AA
Chaudhary Beeri Singh College of Engineering & Management, Agra	AA



CENTRAL

Keeping pace with the present needs of technical education among students, the Central Zone, comprising Madhya Pradesh and Chhattisgarh, has been emphasising more on this sector to nurture technically sound and employable youth.



MADHYA PRADESH

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Shri Govindram Seksaria Institute of Technology and Science, Indore	AAAA
Medi-Caps Institute of Technology and Management, Indore	AAAA
Medi-Caps Institute of Science and Technology, Indore	AAAA
Lakshmi Narain College of Technology, Bhopal	AAAA
Acropolis Institute of Technology and Research, Indore	AAAA
IES College of Technology, Bhopal	AAA+
Technocrats Institute of Technology, Bhopal	AAA+
Shri Vaishnav Institute of Technology and Science, Indore	AAA+
Sagar Institute of Research and Technology, Bhopal	AAA+
ITM University, Gwalior	AAA+
Oriental Institute of Science and Technology, Bhopal	AAA
Samrat Ashok Technological Institute, Vidisha	AAA
AISECT University, Bhopal	AAA
Institute of Engineering and Science IPS Academy, Indore	AAA
Barkatullah University Institute of Technology, Bhopal	AA

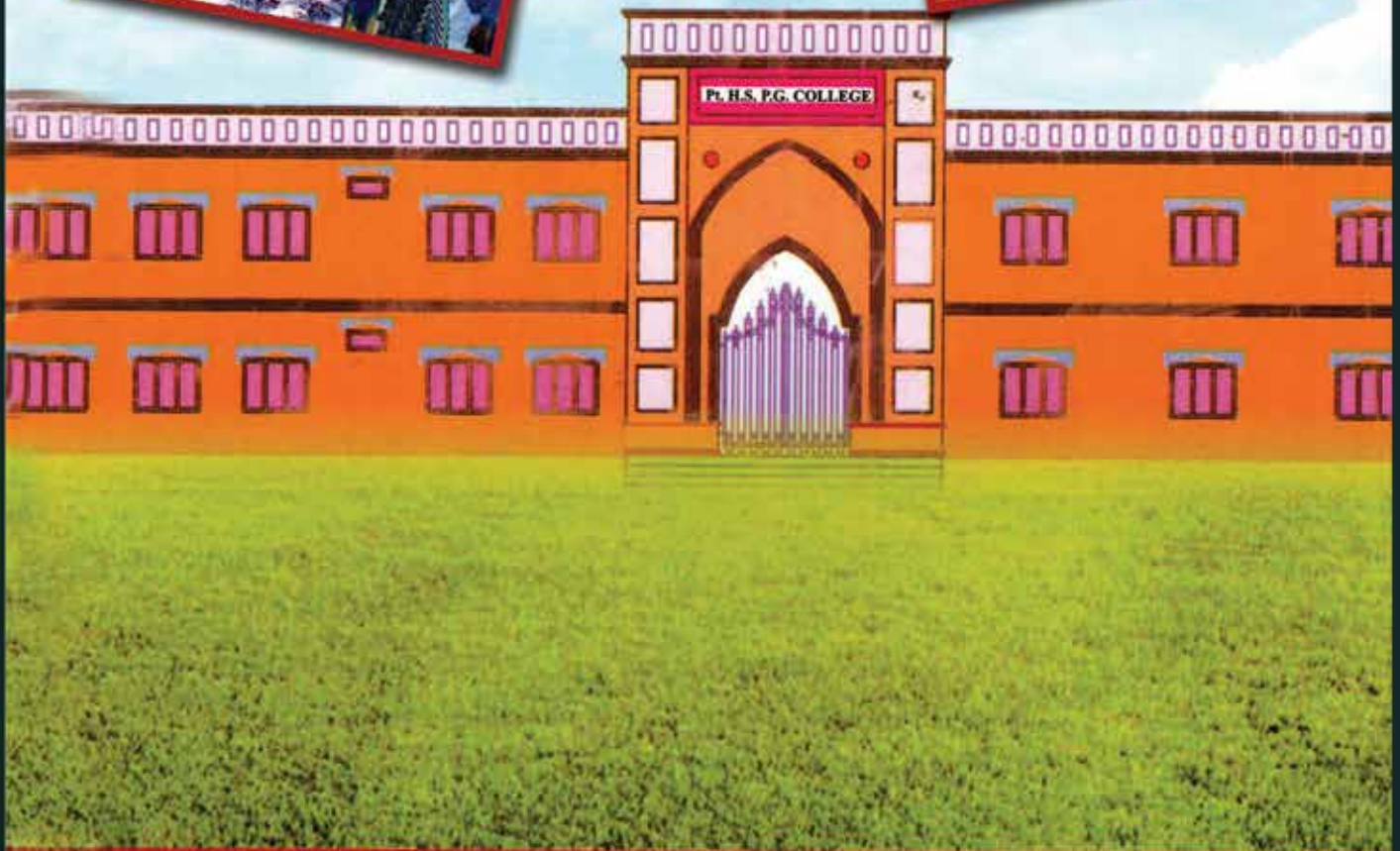
CHHATTISGARH

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
Shri Shankaracharya Institute of Engineering & Technology, Bililai	AAAA
Rungta College of Engineering and Technology, Bililai	AAAA
Dr CV Raman University, Bilaspur	AAAA
OP Jindal University, Raigarh	AAA+
Bhilai Institute of Technology, Durg	AAA+
Bharti College of Engineering & Technology, Durg	AAA
Central College of Engineering and Management, Raipur	AAA
Chhatrapati Shivaji Institute of Technology, Durg	AAA
Chhattisgarh Engineering College, Durg	AAA
Chouksey Engineering College, Bilaspur	AAA
Christian College of Engineering & Technology, Oddanchatram	AAA
Columbia Institute of Engineering & Technology, Raipur	AA+
Sun Engineering college, Durg	AA+
Garv Institute of Management and Technology, Bililai	AA+
ITM University, Raipur	AA+
JK Institute of Engineering, Bilaspur	AA+
Parthivi College of Engineering and Management, Bililai	AA
Pragati College of Engineering and Management, Raipur	AA





पं. हरिसहाय पी.जी. कालेज

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SOUTH

Southern Indian states like Karnataka, Telangana, Andhra Pradesh, Tamil Nadu and Kerala have always fared better in comparison to other states, in terms of engineering education. The zone has established a benchmark in terms of globally renowned Government, public and private engineering institutions.

KERALA

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
SCMS School of Engineering and Technology, Ernakulam	AAAA
Rajagiri School of Engineering and Technology, Kakkanad	AAAA
Amrita School of Engineering	AAAA
NSS College of Engineering, Palakkad	AAA+
MES College of Engineering, Malappuram	AAA+
Mar Athanasius College of Engineering, Kothamangala	AAA
Believers Church Caarmel Engineering College, Pathanamthitta	AAA
IES College of Engineering, Thrissur	AAA
Marian Engineering College, Thiruvananthapuram	AA+
Saintgits College of Engineering, Kottayam	AA
Viswajyothi College of Engineering and Technology, Ernakulam	AA

ANDHRA PRADESH

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
GMR Institute of Technology, Rajam	AAAA
Andhra University College of Engineering, Visakhapatnam	AAAA
GITAM University, Visakhapatnam	AAAA
Sagi Rama Krishnam Raju Engineering College	AAAA
KL University, Guntur	AAAA
Vignan University, Guntur	AAAA
Sphoorthy Engineering College, Hyderabad	AAAA
Maharaj Vijayaram Gajapathi Raj (MVGR) College, Vizianagaram	AAA+
Velagapudi Ramakrishna Siddhartha Engineering College, Vijayawada	AAA+
Gayatri Vidya Parishad College of Engineering, Visakhapatnam	AAA+
Sree Vidyanikethan Engineering College, Tirupati	AAA+
Lakireddy Bali Reddy College of Engineering, Krishna District	AAA
Vasireddy Venkatadari Institute of Technology, Nambur	AAA
Vishnu Institute of Technology, Bhimavaram	AAA
Anil Neerukonda Institute of Technology and Sciences, Visakhapatnam	AAA
Sri Venkateswara College of Engineering, Tirupati	AAA
Raghu Engineering College, Visakhapatnam	AAA
RVR and JC College of Engineering, Guntur	AAA





TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Bapatla Engineering College, Bapatla	AAA
AM Reddy Memorial College of Engineering & Technology, Guntur (District)	AAA
Aditya Engineering College, East Godavari District	AAA
Amara Institute of Engineering & Technology, Guntur	AAA
Anantha Lakshmi Institute of Technology And Sciences, Anantapur	AAA
Sreenidhi Institute of Science & Technology	AAA
Audisankara College of Engineering and Technology, Gudur	AA+
Balaji College of Engineering & Management Studies, Nellore	AA+
BIT Institute of Technology, Anantapur	AA+
Chiranjeevi Reddy Institute of Engineering and Technology, Anantapur	AA+
Rajeev Gandhi Memorial College of Engineering and Technology, Nandyal	AA+
Gates Institute of Technology, Anantapur	AA
Geethanjali Institute of Science and Technology, Nellore	AA
Intell Engineering College, Anantapur	AA
PVKK Institute of Technology, Anantapur	AA
Priyadarshini College of Engineering and Technology, Nellore	AA
Priyadarshini Institute of Technology, Tirupati	AA
Sir CV Raman Institute of Technology & Science, Anantapur	AA
Sri Krishnadevaraya Engineering College, Anantapur	AA
Srinivasa Ramanujan Institute of Technology, Anantapur	AA
Tadipatri Engineering College, Anantapur	AA

KARNATAKA

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
RV College of Engineering, Bengaluru	AAAA
The National Institute of Engineering, Mysuru	AAAA
PES University, Bengaluru	AAAA
Siddaganga Institute of Technology, Tumakuru	AAAA
Manipal Institute of Technology, Manipal	AAAA
SDM College of Engineering and Technology, Dharwad	AAAA
Cambridge Institute of Technology, Bengaluru	AAAA
Ramaiah Institute of Technology, Bengaluru	AAA+
BMS College of Engineering, Bengaluru	AAA+
Nitte Meenakshi Institute of Technology, Bengaluru	AAA+
MS Ramaiah University of Applied Sciences, Bengaluru	AAA+
KLE Technological University, Hubli	AAA+
Dayananda Sagar College of Engineering, Bengaluru	AAA+
The Oxford College of Engineering, Bengaluru	AAA+
KLS Gogte Institute of Technology, Belagavi	AAA+
BMS Institute of Technology and Management, Bengaluru	AAA
Bangalore Institute of Technology, Bengaluru	AAA
School of Engineering and Technology, Bengaluru	AAA
International Institute of Information Technology, Bengaluru	AAA





TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
JSS Mahavidyapeetha Sri Jayachamarajendra College of Engineering, Mysuru	AAA
RNS Institute of Technology, Bengaluru	AAA
Reva Institute of Technology and Management, Bengaluru	AAA
PES College of Engineering, Mandya	AAA
PA College of Engineering, Mangaluru	AAA
NMAM Institute of Technology, Karkala Taluk	AAA
MVJ College of Engineering, Bengaluru	AAA
Shri Dharmasthala Manjunatheshwara College of Engineering & Technology	AAA
Sir M Visvesvaraya Institute of Technology, Bengaluru	AA+
Jawaharlal Nehru National College of Engineering, Shimoga	AA+
Christ University, Bengaluru	AA+
BNM Institute of Technology, Bengaluru	AA+
Basaveshwar Engineering College, Bagalkot	AA+
Bapuji Institute of Engineering and Technology, Davangere	AA+
Ballari Institute of Technology and Management, Bellary	AA+
Srinivas Institute of Technology	AA+
Alliance University, Bengaluru	AA+
Acharya Institute of Technology, Bengaluru	AA+
SJB Institute of Technology, Bengaluru	AA+
New Horizon College of Engineering, Bengaluru	AA+
NMIMS College of Science & Technology, Bengaluru	AA+
Vidyavardhaka College of Engineering, Mysuru	AA
University of Visvesvaraya College of Engineering, Bengaluru	AA

TAMIL NADU

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
VIT (Vellore Institute of Technology), Vellore	AAAA
SRM University, Chennai	AAAA
Thiagarajar College of Engineering, Madurai	AAAA
Shanmugha Arts Science Technology & Research Academy (Sastra)	AAAA
SSN College of Engineering, Kalavakkam	AAAA
Amrita Institute of Technology & Science	AAAA
Kongu Engineering College, Perundurai	AAAA
Mepco Schlenk Engineering College, Virudhunagar	AAAA
PSG College of Technology, Coimbatore	AAAA
VSB Engineering College	AAA+
SASTRA University, Thanjavur	AAA+
Sona College of Technology, Salem	AAA+
Kumaraguru College of Technology, Coimbatore	AAA+
Karunya University, Coimbatore	AAA+
RMK Engineering College, Kavaraipettai	AAA+
Velammal Engineering College, Chennai	AAA
St Joseph's College of Engineering, Chennai	AAA





TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Sri Venkateswara College of Engineering, Sriperambudur	AAA
Sri Sairam Engineering College, Chennai	AAA
Sri Krishna College of Engineering and Technology, Coimbatore	AAA
Sathyabama University, Chennai	AAA
BS Abdur Rahman Crescent Engineering College, Chennai	AAA
Panimalar Engineering College, Chennai	AAA
Hindustan Institute of Engineering Technology (HIET), Kanchipuram	AAA
Mahendra College of Engineering	AAA
Bannari Amman Institute of Technology	AAA
Coimbatore Institute of Technology, Coimbatore	AAA
Karunya Institute of Technology And Sciences	AAA
Jeppiaar Engineering College, Chennai	AA+
AC College of Engineering and Technology, Karaikudi	AA+
College of Engineering, Anna University, Chennai	AA+
KLN College of Engineering, Madurai	AA+
Madras Institute of Technology, Chennai	AA+
Meenakshi Sundararajan Engineering College, Chennai	AA+
PSNA College of Engineering and Technology, Dindigul	AA+
RMD Engineering College, Tiruvallur	AA+
Valliammai Engineering College, Kattankulathur	AA+
Vel Tech Dr RR & Dr SR Technical University, Chennai	AA
Vels University, Chennai	AA

TELANGANA

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
BITS Pilani Hyderabad Campus, Hyderabad	AAAA
VNR Vignana Jyothi Institute of Engineering & Technology, Hyderabad	AAAA
Vasavi College of Engineering, Hyderabad	AAAA
Sphoorthy Engineering College, Hyderabad	AAAA
Vardhaman College of Engineering, Hyderabad	AAA+
Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad	AAA+
Chaitanya Bharathi Institute of Technology, Hyderabad	AAA+
Sreenidhi Institute of Science & Technology, Hyderabad	AAA+
MVSR Engineering College, Hyderabad	AAA
CVR College of Engineering, Ibrahimpatnam	AAA
Mahatma Gandhi Institute of Technology, Hyderabad	AAA
Institute of Aeronautical Engineering, Hyderabad	AAA
CMR College of Engineering & Technology, Hyderabad	AAA
BV Raju Institute of Technology, Medak	AAA
Aizza College of Engineering & Technology, Adilabad	AAA
Anurag College of Engineering, Ghatkesar	AA+
G Narayanamma Institute of Technology & Science, Hyderabad	AA+
International Institute of Information Technology, Hyderabad	AA+
JB Institute of Engineering and Technology, Hyderabad	AA+
JNTUH College of Engineering Sultanpur, Hyderabad	AA+
Keshav Memorial Institute of Technology, Hyderabad	AA+
KG Reddy College of Engineering and Technology, Hyderabad	AA+
Maheshwara Engineering College, Hyderabad	AA+
Mallareddy Engineering College, Hyderabad	AA+
Muffakham Jah College of Engineer, Hyderabad	AA+
SR Engineering College, Warangal	AA
Stanley College of Engineering & Technology for Women, Hyderabad	AA
Vidya Jyothi Institute of Technology, Hyderabad	AA
Osmania University College of Engineering, Hyderabad	AA



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EAST

The Eastern Zone of India has shown significant progress in terms of reforms in engineering education. This zone covers Bihar, Jharkhand, Assam, Odisha, West Bengal, Sikkim, Meghalaya, Manipur, Nagaland, Arunachal Pradesh, Mizoram and Tripura. The technical colleges in these States have paved the way for better higher education to youth.



ASSAM

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Assam Down Town University, Guwahati	AAAA
Assam Don Bosco University, Sonapur	AAAA
Royal School of Engineering and Technology, Guwahati	AAAA
Scholar's Institute of Technology and Management, Guwahati	AAA+
NETES Institute of Technology and Science, Mirza	AAA+
Girijananda Chowdhury Institute of Management and Technology, Guwahati	AAA+
Kaziranga University (KU Campus), Jorhat	AAA
Assam Professional Academy, Guwahati	AA

BIHAR

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
Birla Institute of Technology, Patna	AAAA
Millia Institute of Technology, Purnea	AAAA
Netaji Subhas Institute of Technology, Patna	AAA+
Amrapali Institute of Technology, Lakhisarai	AAA+
KK College of Engineering & Management, Nalanda	AAA+
Maulana Azad College of Engineering and Technology, Patna	AAA
Moti Babu Institute of Technology, Forbesanj	AA+
RP Sharma Institute of Technology, Patna	AA+
Sityog Institute of Technology, Aurangabad	AA+
Vidya Vihar Institute of Technology, Purnea	AA+

JHARKHAND

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Birla Institute of Technology, Ranchi	AAAA
Birsa Institute of Technology (BIT), Dhanbad	AAAA
ICFAI University, Ranchi	AAAA
Cambridge Institute of Technology, Ranchi	AAAA
Guru Gobind Singh Educational Society's Technical Campus, Bokaro	AAA+
KK College of Engineering and Management, Dhanbad	AAA+
RVS College of Engineering and Technology, Jamshedpur	AAA
RTC Institute of Technology, Ranchi	AAA
Maryland Institute of Technology and Management, Galudih	AAA
Ramgovind Institute of Technology, Koderma	AAA
BA College of Engineering and Technology, Jamshedpur	AAA
Centre for Bioinformatics, Ranchi	AA+
Vidya Memorial Institute of Technology, Ranchi	AA
Xavier Institute of Polytechnic and Technology, Ranchi	AA



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WEST BENGAL

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
Institute of Engineering and Management (IEM), Kolkata	AAAA
Bengal Institute of Technology, Kolkata	AAAA
JIS College of Engineering, Nadia	AAAA
Calcutta Institute of Engineering and Management, Kolkata	AAAA
Heritage Institute of Technology, Kolkata	AAAA
Haldia Institute of Technology, Midnapore (E)	AAAA
Techno India University, Kolkata	AAA+
MCKV Institute of Engineering, Kolkata	AAA+
RCC Institute of Information Technology, Kolkata	AAA+
BP Poddar Institute of Management and Technology, Kolkata	AAA+
Meghnad Saha Institute of Technology, Kolkata	AAA+
Future Institute of Engineering and Management, Kolkata	AAA+
Bengal College of Engineering and Technology, Durgapur	AAA
Guru Nanak Institute of Technology, Kolkata	AAA
Asansol Engineering College, Asansol	AAA
Narula Institute of Technology, Kolkata	AAA





TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
College of Engineering and Management, Kolaghat	AAA
Durgapur Institute of Advanced Technology and Management, Durgapur	AAA
Hooghly Engineering and Technology College, Hooghly	AAA
Academy of Technology, Hooghly	AAA
Dream Institute of Technology, Kolkata	AAA
Birbhum Institute of Engineering Technology, Birbhum	AA+
Kanad Institute of Engineering and Management Mankar, Burdwan	AA+
Techno Global Balurghat, South Dinajpur	AA+
Camellia Institute of Technology and Management, Hooghly	AA+
Greater Kolkata College of Engineering and Management, Baruipur	AA+
Bankura Unnayani Institute of Engineering, Bankura	AA
Global Institute of Management and Technology, Nadia	AA
Seacom Engineering College, Howrah	AA
OmDayal College of Engineering and Architecture, Howrah	AA

ODISHA

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
Kalinga Institute of Industrial Technology, Bhubaneswar	AAAA
CV Raman College of Engineering, Bhubaneswar	AAAA
Centurion University, Bhubaneswar	AAAA
College of Engineering and Technology, Bhubaneswar	AAA+
Silicon Institute of Technology, Bhubaneswar	AAA+
National Institute of Science and Technology, Brahmapur	AAA+
Orissa Engineering College (OEC), Bhubaneswar	AAA
Synergy Institute of Engineering and Technology, Dhenkanal	AAA
Dhaneswar Rath Institute of Engineering & Management Studies, Cuttack	AAA
Barapada School of Engineering & Technology, Bhadrak	AAA
Ghanashayam Hemalata Institute of Technology & Management, Puri	AAA
Indian School of Fire Engineering, Bhubaneswar	AAA
Jagannath Institute of Engineering & Technology, Jagatpur	AAA
Padmanava College of Engineering, Rourkela	AA+
Satyasai Engineering College, Balasore	AA
Seemanta Engineering College, Bhubaneswar	AA
Sree Jagannath Institute of Management & Engineering, Jagatpur	AA





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WEST

The Western Zone, comprising the states of Maharashtra, Rajasthan and Gujarat, has renowned private engineering colleges. The states are also taking a lot of initiatives for enrollment of youth in these colleges. The zone has been adopting modern teaching techniques and taking positive steps to develop an industry oriented technical education system.

GOA

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
BITS Pilani, Goa Campus, Zuarinagar	AAAA
Padre Conceição College of Engineering, Verna	AAA+
Shree Rayeshwar Institute of Engineering and Information Technology, Shiroda	AAA
Don Bosco College of Engineering, Goa	AAA



TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Nirma University, Ahmedabad	AAAA
Dhirubhai Ambani Institute of Information and Communication Technology, Gandhinagar	AAAA
Pandit Deendayal Petroleum University, Gandhinagar	AAAA
Charotar University of Science and Technology, Changa	AAAA
Marwadi Education Foundation Group of Institutions, Rajkot	AAA+
Adani Institute of Infrastructure Engineering, Ahmedabad	AAA+
Birla Vishvakarma Mahavidyalaya, Vallabh Vidhyanagar	AAA+
GH Patel College of Engineering and Technology, Vallabh Vidhyanagar	AAA+
AD Patel Institute of Technology, Vallabh Vidhyanagar	AAA+
Ahmedabad Institute of Technology, Ahmedabad	AAA+
Alpha College of Engineering and Technology, Gandhinagar	AAA
LD College of Engineering, Ahmedabad	AAA
SAL Institute of Technology & Engineering Research, Ahmedabad	AAA
The Maharaja Sayajirao University of Baroda, Vadodara	AA+

RAJASTHAN

TOP ENGINEERING INSTITUTES RANKING 2018



COLLEGE NAME	RATING
Birla Institute of Technology and Science, Pilani	AAAA
The LNM Institute of Information Technology, Jaipur	AAAA
Jaipur Engineering College and Research Centre, Jaipur	AAAA
Banasthali University, Banasthali	AAAA
Manipal University, Jaipur	AAA+
Poornima College of Engineering, Jaipur	AAA
NIMS University, Jaipur	AAA
Jodhpur National University, Jodhpur	AAA
NIIT University, Neemrana	AAA
Mody University, Sikar	AAA
Swami Keshvanand Institute of Technology, Management and Gramothan, Jaipur	AAA
JK LakshmiPat University, Jaipur	AA+
Jaipur National University, Jaipur	AA+
Institute of Engineering and Technology, Alwar	AA



MAHARASHTRA

TOP ENGINEERING INSTITUTES RANKING 2018

COLLEGE NAME	RATING
Bharati Vidyapeeth Deemed University College of Engineering, Pune	AAAA
Vishwakarma Institute of Technology, Pune	AAAA
Mukesh Patel School of Technology Management and Engineering, Mumbai	AAAA
DJ Sanghvi College of Engineering, Mumbai	AAAA
Sinhgad College of Engineering, Pune	AAAA
Maharashtra Institute of Technology, Pune	AAAA
KK Wagh Institute of Engineering Education and Research	AAAA
MIT World Peace University Faculty of Engineering, Pune	AAAA
Shri Ramdeobaba College of Engineering and Management, Nagpur	AAAA
Yeshwantrao Chavan College of Engineering, Nagpur	AAA+
DY Patil College of Engineering, Pune	AAA+
Smt. Kashibai Navale College of Engineering, Pune	AAA+
Rajaram Bapu Institute of Engineering, Nagpur	AAA+
GH Rasoni College of Engineering, Nagpur	AAA+
DKTE Society's Textile and Engineering Institute, Ichalkaranji	AAA+
Veer mata Jijabai Technological Institute, Mumbai	AAA+
Dr DY Patil Institute of Engineering and Technology, Pune	AAA+
Kasegaon Education Society's Rajarambapu Institute of Technology-Islampur	AAA+
Maharshi Karve Stree Shikshan Samstha Cummins College of Engineering for Women, Pune	AAA
Fr C Rodrigues Institute of Technology, Navi Mumbai	AAA
Nagesh Karajagi Orchid College of Engineering & Technology	AAA
Pune Vidhyarthi Griha's College of Engineering and Technology, Pune	AAA
Mahatma Gandhi Mission's Jawaharlal Nehru Engineering College, Aurangabad	AAA
Priyadarshini College of Engineering	AAA
All India Shri Shivaji Memorial Society's College of Engineering, Pune	AAA
Tulsiramji Gaikwad-Patil College of Engineering & Technology	AAA
Dream Institute of Technology	AAA
Shri Sant Gajanan Maharaj College of Engineering, Shegaon	AA+
Sardar Patel College of Engineering (Andheri West), Mumbai	AA
Symbiosis International University, Pune	AA
KJ Somaiya College of Engineering, Mumbai	AA

NATIONAL RANKING TOP ENGINEERING INSTITUTES OF INDIA 2018

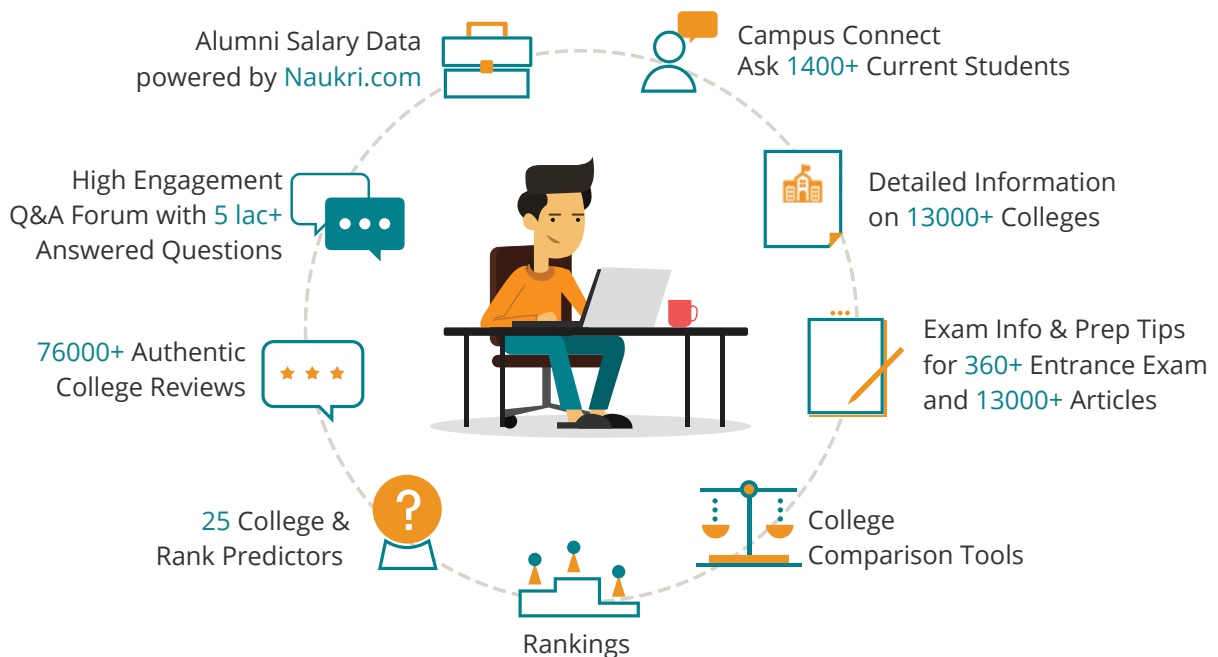
NAME OF INSTITUTE	CITY	STATE	DL NATIONAL RANKING
Vellore Institute of Technology	Vellore	Tamil Nadu	1
Thapar Institute of Engineering & Technology	Patiala	Punjab	2
Birla Institute of Technology and Science	Pilani	Rajasthan	3
SRM University	Chennai	Tamil Nadu	4
Thiagarajar College of Engineering	Madurai	Tamil Nadu	5
Shanmugha Arts Science Technology & Research Academy (Sastra)	Thanjavur	Tamil Nadu	6
MS Ramaiah Institute of Technology	Bangalore	Karnataka	7
RV College of Engineering	Bangalore	Karnataka	8
Kalinga Institute of Industrial Technology	Bhubaneswar	Odisha	9
Manipal Institute of Technology	Manipal	Karnataka	10
Birla Institute of Technology, Mesra	Ranchi	Jharkhand	11
Siddaganga Institute of Technology	Bangalore	Karnataka	12
Nirma University of Science & Technology	Ahmedabad	Gujarat	13
Dhirubhai Ambani-IICT Gandhinagar	Gandhinagar	Gujarat	14
Bharati Vidyapeeth Deemed University College of Engineering	Pune	Maharashtra	15
PES Institute of Technology	Bangalore	Karnataka	16
Lovely Professional University	Phagwara	Punjab	17
GMR Institute of Technology	Rajam	Andhra Pradesh	18
Andhra University College of Engineering	Vishakhapatnam	Andhra Pradesh	19
Banasthali University	Banasthali	Rajasthan	20
GITAM University	Vishakhapatnam	Andhra Pradesh	21
Shri Govindram Seksaria Institute of Technology and Science	Indore	Madhya Pradesh	22
The National Institute of Engineering	Mysore	Karnataka	23
Jaypee Institute of Information Technology	Noida	Uttar Pradesh	24
Shiv Nadar University	Chithera	Uttar Pradesh	25
Vishwakarma Institute of Technology-Pune	Pune	Maharashtra	26
Amity School of Engineering & Technology	Noida	Uttar Pradesh	27
Mukesh Patel School of Technology Management and Engineering	Mumbai	Maharashtra	28
Faculty of Engineering, DIT University	Dehradun	Uttarakhand	29
SCMS School of Engineering	Ernakulam	Kerala	30
SSN College of Engineering	Chennai	Tamil Nadu	31

NAME OF INSTITUTE	CITY	STATE	DL NATIONAL RANKING
Birla Institute of Technology	Patna	Bihar	32
Birla Institute of Technology & Science, Pilani - Hyderabad	Hyderabad	Telangana	33
Shri Shankaracharya Institute of Engineering & Technology, Bhilai	Bhilai	Chhattisgarh	34
CV Raman College of Engineering-Bhubaneswar	Bhubaneswar	Odisha	35
VNR Vignana Jyothi Institute of Engineering and Technology	Hyderabad	Telangana	36
Vasavi College of Engineering	Hyderabad	Telangana	37
Vignan's Foundation for Science, Technology and Research	Guntur	Andhra Pradesh	38
Rungta College of Engineering	Bhilai	Chhattisgarh	39
Amrita Institute of Technology & Science	Coimbatore	Tamil Nadu	40
Sagi Rama Krishnam Raju Engineering College	Bhimavaram	Andhra Pradesh	41
DJ Sanghvi College of Engineering	Mumbai	Maharashtra	42
Sinhgad College of Engineering	Pune	Maharashtra	43
Rajagiri School of Engineering & Technology	Ernakulam	Kerala	44
The Technological Institute of Textile and Sciences	Bhiwani	Haryana	45
KL University	Guntur	Andhra Pradesh	46
Vignan University	Guntur	Andhra Pradesh	47
The Northcap University	Gurgaon	Haryana	48
Medi-Caps Institute of Technology and Management, Indore	Bhopal	Madhya Pradesh	49
Institute of Engineering and Management (IEM)	Kolkata	West Bengal	50
Sphoorthy Engineering College	Hyderabad	Andhra Pradesh	51
Chitkara University	Patiala	Punjab	52
Bengal Institute of Technology	Kolkata	West Bengal	53
Kongu Engineering College	Perundurai	Tamil Nadu	54
Maharashtra Institute of Technology	Pune	Maharashtra	55
Centurion University of Technology	Jatni	Odisha	56
JIS College of Engineering	Nadia	West Bengal	57
KK Wagh Institute of Engineering Education and Research	Nashik	Maharashtra	58
Pandit Deendayal Petroleum University, Gandhinagar	Gandhinagar	Gujarat	59
SRM University	Sonipat	Haryana	60



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