

CONFERENCE
OUTCOME

HIGHER
EDUCATION

7th elets
WORLD
EDUCATION
SUMMIT
DELHI
CONFERENCE • AWARDS • EXPO

Where Great Minds Discuss Grey Matter



The 7th elets World Education Summit 2016 drew an overwhelming response from the congregation of various highly esteemed stakeholders in the Indian education system.

With the participation of key decision makers and global thinkers from across the country and different parts of the globe as vice chancellors, principals, directors, or school owners, the world education conference was truly a confluence of great minds responsible for shaping up the nation's tomorrow –the students.

Jharkhand Chief Minister Shri Raghubar Das inaugurated the summit at the Le Meridien, Delhi and launched WES 2016 Special Issue of Digital Learning magazine in the presence of Poland Ambassador Tomasz Lukaszuk.

In the School Education section, the first day was classified into various brain storming sessions including School Education: The Road Ahead, Rethinking education in the age of technology and a special discussion on whole brain functions. The other section, dedicated to Higher Learning, was classified into sessions like Technology: The Game Changer for Higher Education Scenario, International Education Initiatives: Learning & Collaboratives, Creating a framework for developing a research-ready institutions and Effective management of Transnational Education. It witnessed some of the leading lights of our school system from across India. There were also industry presentations highlighting scope of technology and its effects in the education sector. Top verticals covered during the summit comprised government, school, higher education, investors, skill and vocational training

On the second day, Union Minister of State for Minority Affairs Mukhtar Abbas Naqvi deliberated on the need for skill development in the country, highlighting how despite several laws intending betterment of higher education, more participation from education field was required. A few glimpses of the educational extravaganza:



Executive Summary



Sponsors
and Partners
50

500+
Attendees
from
6
Countries

Show Size
1200
SQM

Global Footprint



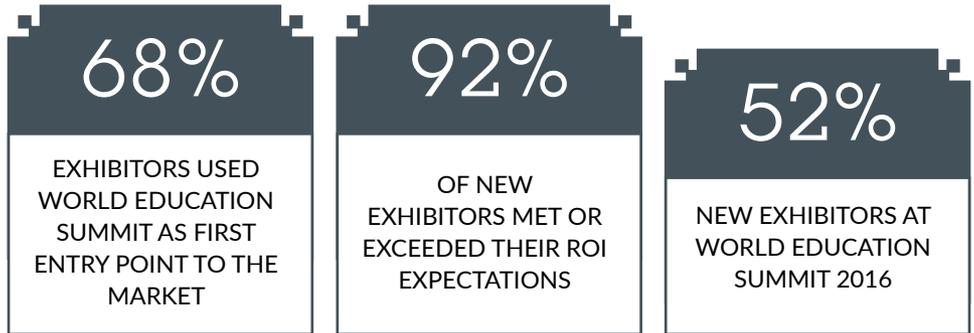
Visitor Analysis

6
Countries

59%
Increase in one on one
meeting with top eduleaders

83%
Of Visitors came to purchase
and evaluate new solutions

Exhibitor Analysis



A GLOBAL Marketing CAMPAIGN

World Education Summit delivered a powerful multi-channel marketing campaign that achieved impressive results. The marketing campaign was a mix of traditional and digital marketing channels reaching a global audience of over 2 million.

- Video views of World Education Summit 30,000
- World Education Summit social media campaign generated 2.5 million impressions
- World Education Summit website achieved over 15,00,000+ visitors
- Online advertising reached more than 2 Lakhs+ individuals
- #elets_WES received over 5 Lakhs impressions



How World Education Summit connected the Education INDUSTRY

A key initiative for World Education Summit was to strengthen and build connections across different industry verticals, countries and between the public and private sectors.

VISION AND MISSION

“

India has emerged as an education hub globally. It is our Prime Minister Narendra Modi and the government's dream and determination to provide quality education. We are also focusing on skill development. In these two years, we have tried hard for employment oriented skill development. From the time of Gurukul to present, India is a leader in education. People present here are trying to make education more meaningful, more cultured and employment oriented. It is important that we must have skills along with practical education.

”

Mukhtar Abbas Naqvi
 Hon'ble Minister of State
 (Independent Charge)
 Ministry of Minority Affairs
 Government of India



TRANSFORMATION WITH TECHNOLOGY

“

A tree cannot have a proper growth until it has strong roots. This is the reason why a big question mark exists on our education system. Our Prime Minister Shri Narendra Modi has repeatedly laid stress on importance of technology and encouraged its use to the hilt. This can ensure a transparent and accountable administration. With maximum use of technology, transformation is being ensured across the world. We also need to ensure that it takes place in our country and universities. ”

Raghubar Das
Hon'ble Chief Minister
Jharkhand





“
I feel due to professional education or the private universities, there has been a lot of improvement in the education sector. Our government will fully support private universities to strengthen the education sector.
 ”

SHRI RAGHUBAR DAS, Hon'ble Chief Minister, Jharkhand



“
Mining sector is important for India and for Poland as well. I think through cooperation with businesses of mining, we can create a momentum also for education, for technical education between two countries.
 ”

TOMASZ LUKASZUK, Ambassador, Embassy of Poland



“
There is pressing need to improve quality and relevance of education in our higher and technical institutions. We invite institutions of excellence to partner and mentor, build capabilities in the existing institutions, also to open new institutions to address the huge demand in the state of Jharkhand.
 ”

RAJ BALA VERMA, Chief Secretary, Government of Jharkhand



“
We need to recruit today for 2030. We need to recruit about 26 million school teachers to provide primary education to children. We have 20 million higher education students right now. I was reading somewhere for 370 odd peon positions, there were more than 23 lakhs applications. And, I believe a lot of them were PhDs!
 ”

RAVI PANCHANANDAN, Chief Executive Officer, MeritTrac



“
With everybody's consensus that is building up, we want to build a very strong, robust structure in this country which can help in converting this demographic dividend to our advantage. We are looking forward to using technology in a big way.
 ”

R SUBRAHMANYAM, Addl. Secretary (TE), Department of Higher Education, MHRD

The Game Changer for Higher Education Scenario



“
To reach out to country's distant locations we will have to use mix mode of satellite communication and terrestrial transmission, the FM Radios and put the community radios right in that village, produced by their own people in native language, and teach them primary education or socially relevant themes.
 ”

GEORGE KURUVILLA, Chairman & Managing Director, Broadcast Engineering Consultants India Limited (BECIL)



“
We are the only PSU in education sector in India. We are also a mini Ratna company which doubled its turnover to Rs.175 crore this year. We wish to be a edu-tech company. We believe technology is not a game changer, we strongly believe it is a super game changer.
 ”

DIPTIMAN DAS, Chairman & Managing Director, Educational Consultants India Limited (EdCIL)



“
The more penetration, the higher usage of IT system, ICT, in any of your schemes or anything, the better placed you will be, the more stable you will be. In order to bring speed, scale, sustainability, scalability until we have optimum use of ICT, we would never be able to reach out there.
 ”

JAIKANT SINGH, Head- Strategy & Program Development, National Skill Development Corporation (NSDC)



“
If you don't have telecom facilities, you are no one, you are just sitting in your own office, own cabin and just doing what you can. Telecom is unseen but it is there. This must be recognized. It's there and why it is ignored because it is in a state where it can be afforded to be ignored because you know you will get it.
 ”

LT GEN (DR) S P KOCHHAR, Chief Executive Officer, Telecom Sector Skill Council



Learning and Collaborative Opportunities



“
In the US, about the top three skills that our CEOs say are important in people they hire, global competency figures among them. So we all realised institutions need to do something about it if we are to provide students with the competencies that they need to be able to get the jobs that they aspire to get.
 ”

EDUARDO J. PARDON, *President, Miami Dade College, Miami*



“
Internationalisation is the process of integrating international perspectives in education. A global mindset is a pre-requisite before thinking of internationalisation. It calls for an openness for tolerance of different cultures, acceptance of their values, food habits, languages, dresses.
 ”

PROF PREM VRAT, *Pro Chancellor, NorthCap University*



“
To perform surgery on any foreign patient here I don't need any permission but to give education to any foreigner here I have to take hundreds of permissions. This is the state of affairs of higher education here. Please give us freedom to make globalization happen here.
 ”

DR. P. BALAKRISHNA SHETTY, *Vice Chancellor, Sri Siddhartha Academy of Higher Education*



“
Nowadays we say that the quality of education is dwindling. Without generalizing, it's true. In comparison to teachers of earlier era, today's teachers have become more materialistic less of educationists. As a result, we will have to inculcate hard and dedicated efforts in our teachers.
 ”

S. B. HOSAMANI, *Vice Chancellor, Rani Chennamma University, Karnataka*

Day One International Education Initiatives

Learning and Collaborative Opportunities



“

A great civilization has to take its normal place in the comity of nations. The process of internationalization of higher education is on. We have to be fast, productive, resourceful and committed, I mean government, the policy makers have to productive.

”

DR. (PROF.) ANOOP SWARUP, Vice Chancellor, Jagran Lakecity University



“

It's the social, inter-cultural skills to navigate and succeed in today's inter-connected world that any student needs to have and be there at the globally competent market.

”

DR. RUPA VASUDEVAN, Vice Chancellor, Rai Technology University

“

If we want to give world class education, the international cooperation is very much essential. We should have strength to attract good universities. We should be so strong that we attract students from developing countries. Catering for cultural and psychological needs of foreign students that's where we are lacking.

”



DR. P.B. VIDYASAGAR, Vice Chancellor, Swami Ramanand Teerth Marathwada University





“

Existence of very few medical colleges has led to a huge shortage of doctors. Government of India wants to fast track setting up medical colleges. Besides investment, a proper regulatory mechanism existing in a liberalised manner is needed like for land requirement. I am sure things will change now. "Students in the east India, aspiring to be doctors are forced to approach private colleges in the west or south India. Since not everyone obviously can afford, not many students from these regions are being produced from medical colleges within these states or from the south or west. This is creating problem in entire health sector of eastern region. Jharkhand is one of the worst affected states.

”

K VIDYASAGAR, Additional Chief Secretary, Health and Medical Education, Government of Jharkhand



“

Technology gave us the advance to enforce many reforms and bring about qualitative change in the systems and also in the approaches. Technology blended with academia for better outcomes, we found this is giving us great advantage. It has perfected the processes and outcomes and also enhanced the outcome based learning and made the learning more effective by using more technology.

”

DR. A ASHOK, Commissioner and Secretary, Board of Intermediate Education, Government of Telangana



“

IT is very much central to the government in Jharkhand. Not just one sector but in all sectors the IT is taking precedence. We are creating conducive climate in the state for anyone looking for investment in India to keep Jharkhand in consideration. For IT infrastructure, we have marked land for developing IT city and creating IT startup ecosystem.

”

SUNIL KUMAR BARNWAL, Secretary IT & e-Governance Department, Government of Jharkhand

For Developing Research

“

Ranking's significance is to improve the quality of educational institution. The existing ranking systems are in fact helping the already highly ranked universities because students apply for top ranked universities.

”



TANKESHWAR KUMAR, Vice Chancellor, Guru Jambheshwar University of Science and Technology



“

The majority of contribution is now coming from the private institutions that are highly placement-centric. People will join me at my university if they are placed, not because their research papers are published in high impact international journals.

”

DR. SUNIL RAI, Vice Chancellor, The Assam Kaziranga University



“

Finance is as important as it may be but the other factor lack of academic leadership that's really posing a bold problem and when our desire is to excel then that poses a bold contradiction... Data reflects probably we are not very serious about research that's why we are failing in world rankings.

”

DR DEVENDRA PATHAK, Vice Chancellor , Dr. K N Modi University, Rajasthan

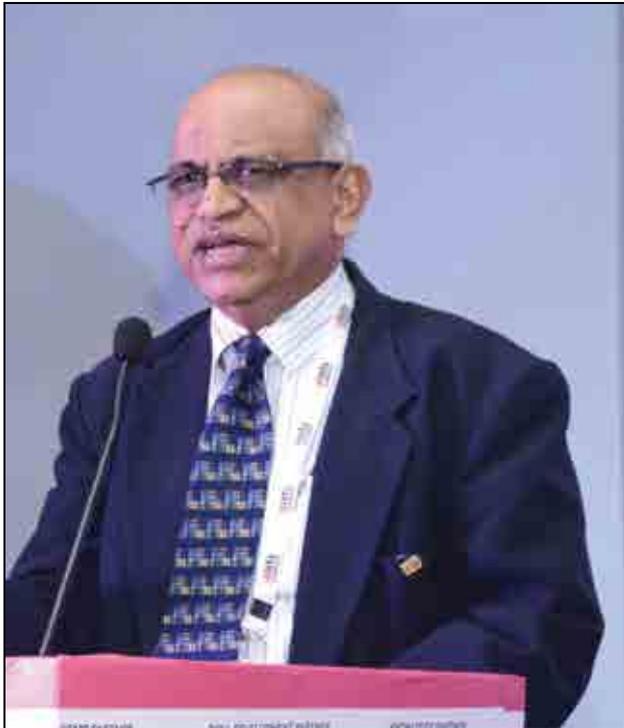


“

Research comes from thinking. I don't say people coming from outside the country are only scholars, within the country they have scholars to give better leadership to the department. They should be given the autonomy and freedom to select their own team.

”

PROF VPS ARORA, Vice Chancellor, Shri Venkateshwara University



“

Whether or not we are interested in the global rankings, if we need to produce universities...we need to create an intellectual contribution. The university has to be different in creation of intellectual capital.

”

DR O R S RAO, Vice Chancellor,
 ICAI University, Ranchi



“

For India to become Vishwa Guru, the need of the hour is to invest, to calibrate, to work upon, to innovate and create model systems and frameworks whereby we can impact the higher education.

”

PRABHAT AGRAWAL, Chairman,
 Echelon Institute of Technology, Faridabad



Using technology to motivate students to improve their diversity and effective management of transnational education

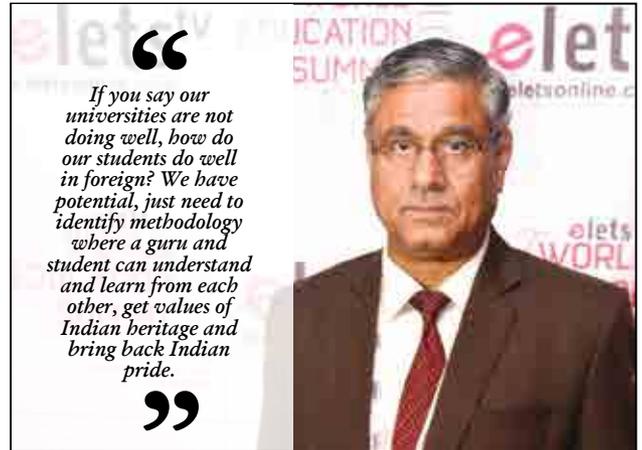


“

One of the most critical tools in adoption of technology in higher education and school segment in India today is about ERP for educational institutions because ERP is the nervous system for an institutional technology ecosystem around which all your components can play and this can sit right in the middle for efficient operation.

”

APRIT BADJATYA, CEO & MD, Academia ERP



“

If you say our universities are not doing well, how do our students do well in foreign? We have potential, just need to identify methodology where a guru and student can understand and learn from each other, get values of Indian heritage and bring back Indian pride.

”

A H RAJASAB, Vice Chancellor, Tunkur University



“

We need to apply technology to reach the unreached, to reach the disadvantaged population through the development, application and evaluation of systems, techniques and aids to improve the process of human learning. Technology brings education to people instead of bringing people to education.

”

DR. R KARPAGA KUMARAVEL, Professor and Head, Department of Education, Central University of Tamil Nadu

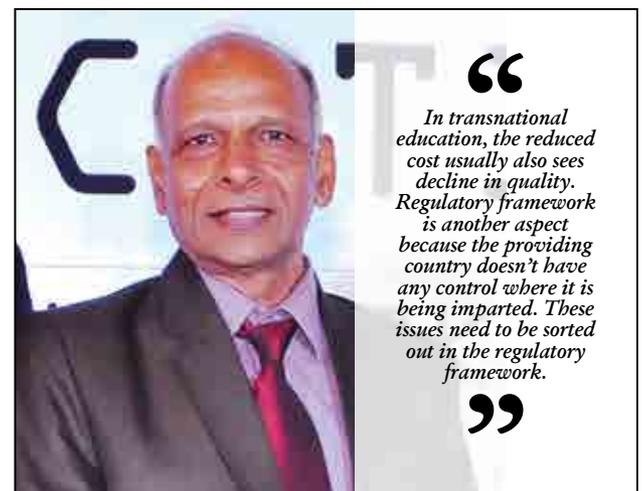


“

We offer one-stop e-content for technical education for branches and for all courses. It's a high quality digital content, exploiting technology on the visual side. We use a lot of 3-D models that industries are using. We also use all personalised devices for that.

”

DR. S NABI, Director, LearnEngg



“

In transnational education, the reduced cost usually also sees decline in quality. Regulatory framework is another aspect because the providing country doesn't have any control where it is being imparted. These issues need to be sorted out in the regulatory framework.

”

PROF. VIJAYKANT VERMA, Vice Chancellor, AISECT University, Bhopal

Using technology to motivate students to improve their diversity and effective management of transnational education



“

For Information Security, we have a transparent system to enable you to access your database anytime, using your own key just like pincode for debit card/credit card. With secret key pins, you make your system or solution three-layered secured so that your ERP solution is running absolutely fine.

”

LATESH KJ, Vice President,
Xiphias Software Technology Pvt. Ltd.



“

About transnational education, there are various serious issues like quality, financial part, recognition, student satisfaction. So its effective management is very important. The question arises, do we really need support from foreign institutions to promote our quality?

”

H L VERMA, Vice Chancellor,
Jagan Nath University, Haryana



“

Knowledge should come from wherever it is possible and we must accept the knowledge, it maybe from other nations via trans-national agreements. And, environment must be created where they can safely embark on this exploration.

”

DR. S K SALWAN, Vice Chancellor,
Apeejay Styra University, Gurgaon



Innovation and Entrepreneurship for Fostering Growth



“

The main obstacle for a college in remote area is of finance. Paying capacity at ground level is not as much as we can sit here and discuss. It's very easy to discuss the problems at round-table conferences. We discuss the problem and leave them here only but to solve them we have to be at the ground level.

”

DR. SHABNAM KAUR, Vice Chancellor, Guru Jambheshwar University of Science and Technology



“

We have to think about making the life of our people better. It must be done while keeping in mind the Indian perspective. We must also focus on research and development of new products rather than buying them from the other countries.

”

PROF (DR) ANURANJAN MISRA, Professor & HOD, Computer Science & Engineering, Noida International University



“

So far the education system is concerned, more modification is required from school level to the university level. I also think that the moral education must also be the part of school level education upto class 10th.

”

DR. BMK PRASAD, Principal, Dronacharya College of Engineering



“

We have a mission of promoting entrepreneurship. I always feel that all technology people and management people are pillion riding onto somebody else to get an opportunity for themselves whereas entrepreneurship is what is opening doors to them and they are able to create lot more opportunity.

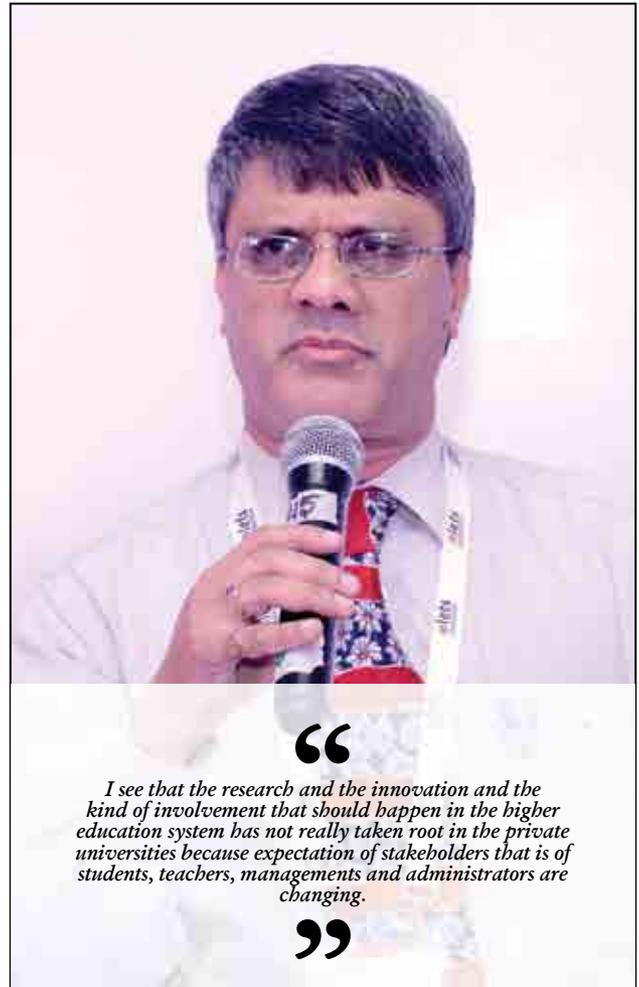
”

DR. KAVITA GUPTA, Assistant Faculty, Entrepreneurship Development Institute Of India

**Innovation and Entrepreneurship
for Fostering Growth**



DR. REENA SINGH, Associate Dean,
KIET Group of Institutions, Ghaziabad



YVS KUMAR, Dean-APQA
Rayat Bahara University



Higher Education & Skill Development Scenario in India: The Road Ahead



“
Skill development in India is going to be a challenging task because education alone can not fulfil the requirements of skilled workforce in future. Skill development must be a parallel initiative along with education. There is a potential opportunity for India to become a talent pool.
”

NITESH TYAGI, Head, Training, Mahendra Skills Training and Development Pvt. Ltd.



“
India itself is a huge market and with the passing of GST, the economic unification has been assured. It will throw up large opportunities. To drive that, essentially we need to have skills in higher education.
”

SUNIL K CHATURVEDI, Chief Executive Officer, Automotive Skills Development Council (ASDC)



“
It is important to ensure good mix of students from gender standpoint, from geographic standpoint and also from various strata of interest levels in the industry standpoint.
”

SUPREETH NAGARAJU, Head - Education, West, South India & Sri Lanka - Adobe Systems



“
Time and again we are told that securing good marks in your board examination virtually guarantees your berth in higher education but it is not the case as always. A student has to worry about two more factors, timely result and accurate result.
”

AMEYA DONGARE, Team Lead, Orion India Systems Pvt. Ltd.

Establishing Industry Partnerships that Help Students Take Right Steps into the Real World



“

Perception of student is, what value does my degree hold? Is it recognised or not recognised? Am I gonna be hired because I have a piece of university paper or not? So, yes, it gets your foot in the door but eventually if you can't deliver, if you don't have skills, you are not gonna stay in that company.

”

MARC POULIN, Assistant Professor, School of Graduate Studies & Director of MBA and MITGov Program, Canadian University, Dubai



“

Our students should not only be the jobseekers, they should also be the job providers. If this is so, then innovation and incubation centres are to be setup with the industries in all the institutes along with IITs and NITs.

”

DR. RAJAT GUPTA, Director, National Institute of Technology, Srinagar



“

I request all industrialists that you must help the society or you must help the curriculum preparing. So that these things can be utilized by students, so that there is a bridge between the universities, the industry and the government.

”

DR B B KALI WAL, Vice Chancellor, Davangere University



“

At GTU, our vision is to make a hub of research, technology and entrepreneurship. To meet with our vision, we have varieties of initiatives on our campus right from international collaboration with the leading universities in North America, Europe and all other part of globe. We have collaboration with all major leading associations including chamber of commerce, CII and FICCI.

”

DR. INDRAJIT PATEL, Dean, Gujarat Technical University



“

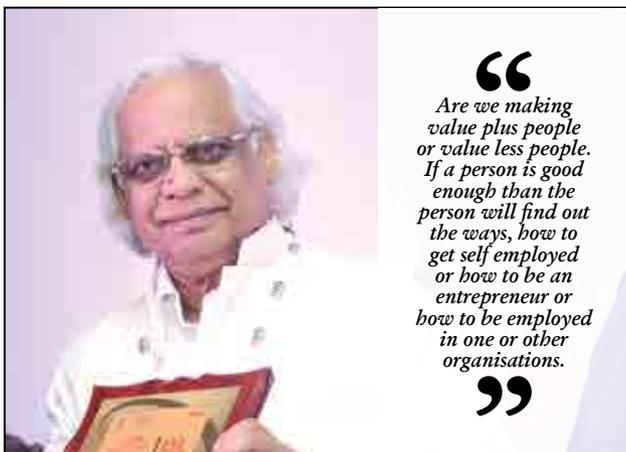
The education's aim should be to emphasize learning power not earning power. Education should be for well being not well off. Instead of depending on industry for employment opportunities, can we ask industries to discharge their corporate social responsibility in a more meaningful way?

”

DR R VENKATA RAO, Vice Chancellor, National Law School of India University

Day one From Education to Employment

Establishing Industry Partnerships that Help Students Take Right Steps into the Real World



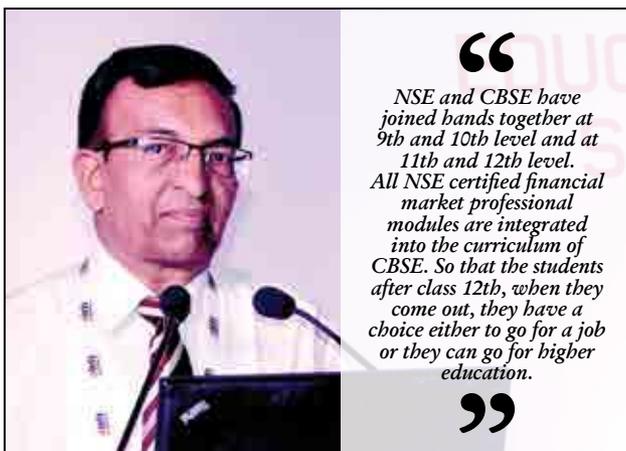
“
Are we making value plus people or value less people. If a person is good enough than the person will find out the ways, how to get self employed or how to be an entrepreneur or how to be employed in one or other organisations.
 ”

DR S P MISHRA, Vice Chancellor, Sanskriti University



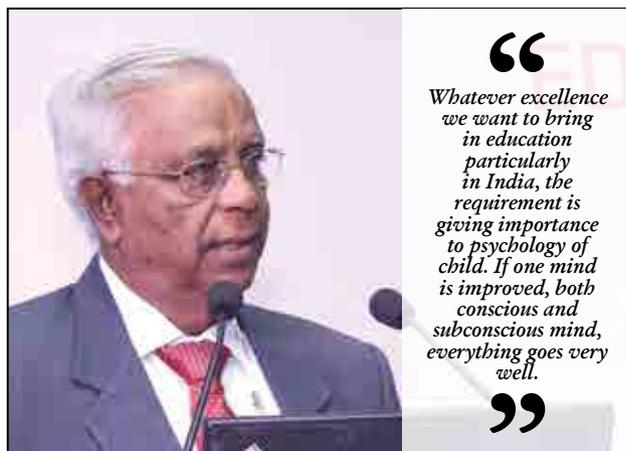
“
At University, what we have made the vision is “Make in University” concept wherein we will be giving the raw products into the finished course to our students who are employable.
 ”

DR SHALINI GUPTA, Vice Chancellor, Mandsaur University



“
NSE and CBSE have joined hands together at 9th and 10th level and at 11th and 12th level. All NSE certified financial market professional modules are integrated into the curriculum of CBSE. So that the students after class 12th, when they come out, they have a choice either to go for a job or they can go for higher education.
 ”

G C SHARMA, Head Financial Education School & University, NSE



“
Whatever excellence we want to bring in education particularly in India, the requirement is giving importance to psychology of child. If one mind is improved, both conscious and subconscious mind, everything goes very well.
 ”

M N RAJU, Chairman, MNR Group of Institution, Telangana



Arming Students with the Skills They Will Own Tomorrow



“
Additional skill acquisition program of our institute is widely accepted. And our students who have completed the skill training program and are having certificate for it, they get maximum opportunity than any other institute.
 ”

K ANAND, MANAGING TRUSTEE, Adi Shankara Group of Institution



“

If you wanted to acquire knowledge in different spheres it is important to nurture creativity, innovation and entrepreneurship. These are the three pillars apart from the value system imparted to students. We need to revise our curriculum addressing these issues, then only we will be able to contribute and we will become one of the innovative nations.

”

DR H PURUSHOTTAM, Chairman & Managing Director, National Research Development Corporation



“

Why anyone acquires a skill? Whether a person upgrades his skills or a new skill but what for? For getting a job in case if he is fresher or a starter or to improve his livelihood opportunity if he is in mid of career?

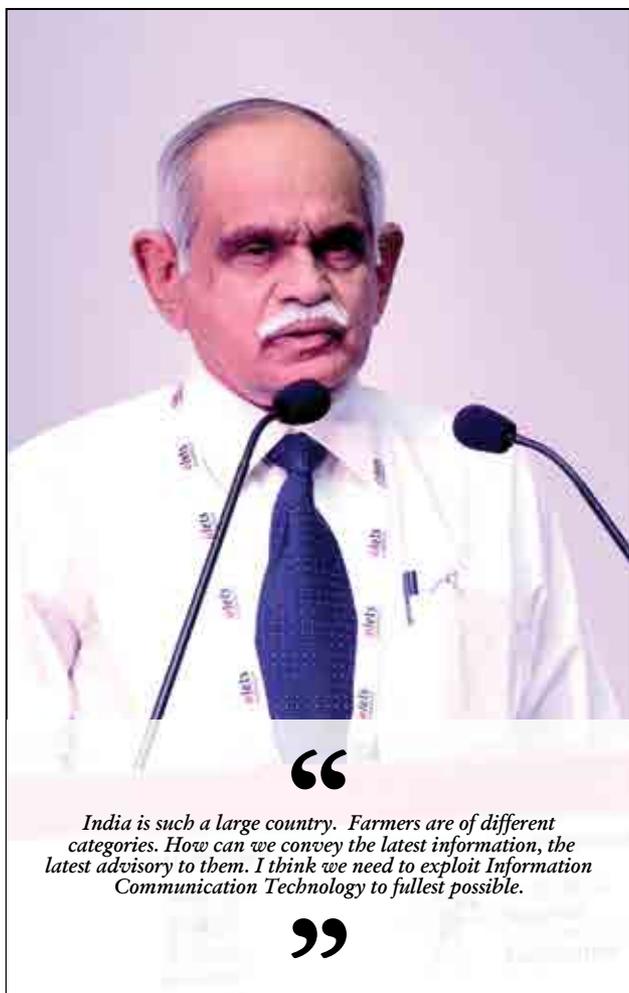
”

DR R C SRIVASTAVA, Vice Chancellor, Rajendra Agriculture University

Day Two Mind the Skill Gap

digitallearning.eletsonline.com

Arming Students with the Skills They Will Own Tomorrow



PROF A K SINGH, Vice Chancellor,
 Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya



DR SATISH C SHARMA, Chairman & Director General,
 Maharaja Group of Colleges, Udaipur



MOOC's Will replace Traditional Direct Student Learning



“

No, one solution is the optimal solution in today's world. MOOC's and the traditional format of teaching should coexist. Massive Open Online Courses (MOOC) have a very great role to play in equity, considering the demographic dividend of our country.

”

PROF PRADIPTA BANERJI, Director, IIT Roorkee



“

We must have clarity about whom we are talking? Are we talking about the urban or the rural population? When we talk about Massive Open Online Courses (MOOC), what content are we going to provide them? That is one of the major questions.

”

PROF CHANDRAKALA PADIA, Vice Chancellor, MGS University, Rajasthan

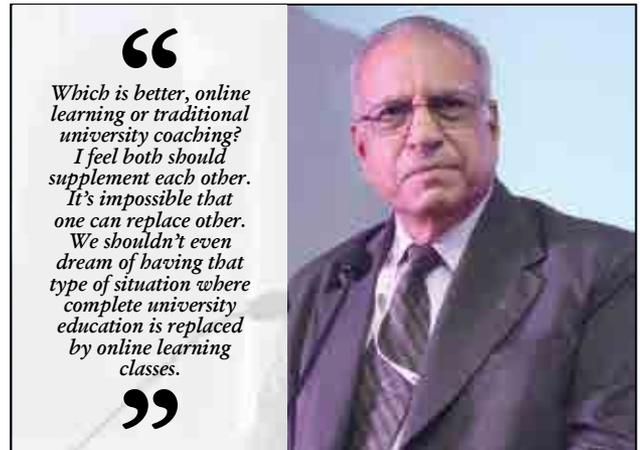


“

If we want to give world class education, the international cooperation is very much essential. We should have strength to attract good universities. We should be so strong that we attract students from developing countries. Catering for cultural and psychological needs of foreign students that's where we are lacking.

”

PROF ASHUTOSH GUPTA, Director School of Science, U P Rajarshi Tandon Open University



“

Which is better, online learning or traditional university coaching? I feel both should supplement each other. It's impossible that one can replace other. We shouldn't even dream of having that type of situation where complete university education is replaced by online learning classes.

”

DR M RAMAMOORTHY, Chancellor, K L University, Andhra Pradesh



FELICITATING THE FINEST EDU LEADERS

AT 7th WORLD EDUCATION SUMMIT

In recognition of the top contributors in the Indian pedagogy system, World Education Summit honours the Edu-leaders who deserve credit for the ICT implementation and best practices in the education world.

Dr S C Khuntia, Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, Government of India and **Dr Ravi Gupta** Editor-in-Chief felicitating Edu Leaders



Ryan Pinto, CEO, Ryan International Group of Institutions



Monica Malhotra Kandhari, MD, MBD Group



Prajodh Rajan, Co-Founder, EuroKids International Limited



Dr Raj Singh, Vice Chancellor, Rayat Bahra University



Prof. Vinay Kumar Pathak, Vice Chancellor, Dr A.P.J. Abdul Kalam Technical University

Prof. I. K. Bhat, Director, Malaviya National Institute of Technology





Dr Prafulla Agnihotri,
Director, IIM
Tiruchirappalli

Beas Dev Ralhan, Co-Founder & CEO,
Next Education



Prof. (Dr) Rajat Gupta,
Director, NIT, Srinagar



Dr. Narendra S. Chaudhari, Director, VNIT, Nagpur



Prof. A. H. Rajasab, Vice Chancellor, Tumkur University



**Baba Pradeep
Madhok, MD,
Dalimss
Sunbeam
Educomp Ltd**



Dr R. C. Srivastava, VC, Rajendra Agriculture University



Prof. Vijay Kant Verma, VC, AISECT University



**Prof. Tankeshwar Kumar, Vice Chancellor
, Guru Jambheshwar University of Science and Technology**



Anil Goyal, Director, Mexus Education

**Dr P B Vidyasagar, VC,
 Swami Ramanand Teerth
 Marathwada University**

Dr. Gurdeep Singh, VC, Vinoba Bhave University



**Prof. S B
 Hosamani,
 VC, Rani
 Chennamma
 University**

Dr. R Venkata Rao, VC, National Law School of India University



Prof. H L Verma, Vice Chancellor, Jagan Nath University



**Dr. Rupa
 Vasudevan,
 VC, Rai
 Technology
 University**



Prof. VPS Arora, VC, Shri Venkateshwara University



**Prof. B A Chopade, Vice Chancellor, Dr Babasaheb
 Ambedkar Marathwada University**

**Dr. Devendra
 Pathak,
 Vice Chancellor,
 Dr K N Modi
 University**



Dr. O R S Rao, Vice Chancellor, ICFAI University, Ranchi



Dr. P Balakrishna Shetty,
Vice Chancellor, Sri Siddhartha
Academy of Higher Education

Prof. Rupamanjari Ghosh, Vice Chancellor,
Shiv Nadar University

Dr. Sunil Rai, Vice Chancellor,
The Assam Kaziranga University



Prof. A K Singh, VC,
Rajmata Vijayaraje
Scindia
Krishi
Vishwa
Vidyalaya



Shantanu Prakash, CMD, Educomp



Prof. Prem Vrat, Pro Chancellor, NorthCap University



Prof. Chandrakala Padia, VC, MGS University



Dr. S K Salwan, Vice Chancellor, Apeejay Stya University



Prof. Pradipta Banerji, Director, IIT Roorkee



Prof. Arvind Dhar, Vice Chancellor, NIILM University



Dr. Indrajit Patel, Dean,
receiving award
on behalf of
Dr. Rajul K Gajjar,
Vice Chancellor,
Gujarat
Technological
University

World Education Summit, which aims to felicitate the top innovators and entrepreneurs in the education ecosystem, marking the big change caused by their innovative works was the perfect occasion to recognise the who's who of the education world at one of the premier platforms that draws finest thinkers and decision-makers.

Rajesh Aggrawal, Joint Secretary, Ministry of Tribal Affairs, Government of India, **N K Sahu**, Economic Adviser, MHRD, Government of India, **Prof Pradipta Banerji**, Director, IIT Roorkee and **Puneet Vasu**, Special Advisor, KHDA presenting World Education Awards



1. The Heritage School, New Delhi
2. MET Rishikul Vidyalaya, Mumbai
3. Indian Learners Own Academy, Kuwait
4. The Geekay World School, Vellore
5. Sat Paul Mittal School, Ludhiana
6. Ryan International School, Vasant Kunj, New Delhi
7. Children's Academy, Malad, Mumbai
8. Sportathon Sports Education, New Delhi
9. Oakridge International School, Einstein Campus, Hyderabad



10



16



11



12

- 10. Shanti Juniors, Ahmedabad
- 11. Vimaltai Tidke Convent, Atrey Layout, Nagpur
- 12. Sanfort Group Of Schools, Ghaziabad
- 13. Smartkidz Educare India Pvt Ltd, Secunderabad
- 14. Chitkara International School, Chandigarh
- 15. Vibgyor High, E City, Bengaluru
- 16. Mothers Pride, New Delhi
- 17. Global Indian International School, Brickfields, Kuala Lumpur
- 18. Seth Anandram Jaipuria School, Ghaziabad
- 19. St Marks Sr Secondary Public School, New Delhi



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- 20. DCM Sr Secondary School, Ferozepur
- 21. Indus Global School, Mandi
- 22. O P Jindal School, Raigarh
- 23. Mahendra Educational Private Limited, Lucknow
- 24. JECRC University, Jaipur
- 25. Dr K N Modi Foundation, Ghaziabad
- 26. Rayat Bahra University, Mohali
- 27. Mahatma Gandhi International School, Ahmedabad
- 28. Sal Technical Campus, Ahmedabad
- 29. K L University Business School, Guntur



- 30. Bharath University, Chennai
- 31. Mahendra Skills Training & Development Pvt Ltd, Lucknow
- 32. Sree Sankara College, Kochi
- 33. EduPro Learning, Mumbai
- 34. Pearson India Education Pvt Ltd, Bengaluru
- 35. Next Education India Pvt Ltd, Hyderabad
- 36. Space Kidz India, Chennai
- 37. LearnOn Technology Solutions, Chennai



Winners of Edu Leaders and World Education Awards at the World Education Summit 2016 in Le Meridien, New Delhi

When School Education Matters the Most



The other section of the education summit, dedicated to the School Education, witnessed various school principals, owners, and other stake holders discussing best practices, suggestions, and upcoming challenges and their possible solutions suitable for the new generations.



School Education: The Road Ahead

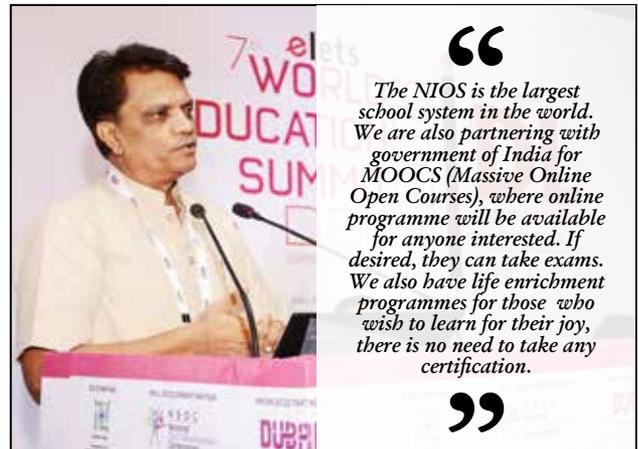


“

Technological development has doubtlessly done a revolutionary change in the entire world but the way the technology has grown, the child's mind has not grown. We are now interested in producing the quantitative result than quality.

”

MVV PRASADA RAO, Director, Central Board of Secondary Education (CBSE)

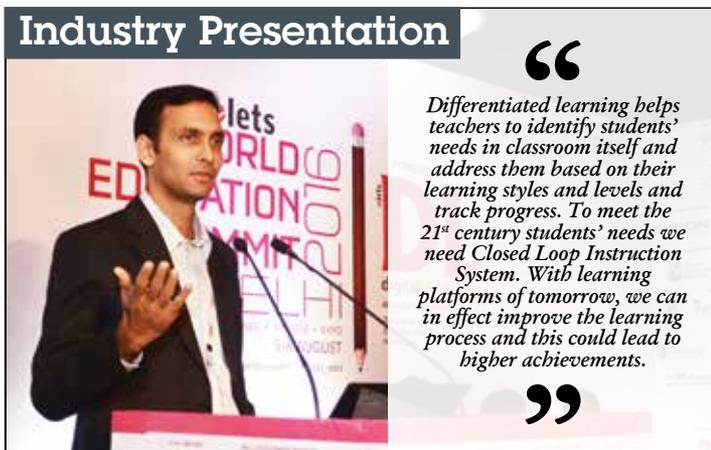


“

The NIOS is the largest school system in the world. We are also partnering with government of India for MOOCS (Massive Online Open Courses), where online programme will be available for anyone interested. If desired, they can take exams. We also have life enrichment programmes for those who wish to learn for their joy, there is no need to take any certification.

”

DR RAJESH KUMAR, Director, Academics & Vocational Training, National Institute of Open Schooling (NIOS)



Industry Presentation

“

Differentiated learning helps teachers to identify students' needs in classroom itself and address them based on their learning styles and levels and track progress. To meet the 21st century students' needs we need Closed Loop Instruction System. With learning platforms of tomorrow, we can in effect improve the learning process and this could lead to higher achievements.

”

SAMEER AHMAD, Co-Founder, CEO, LearnOn Technology Solutions



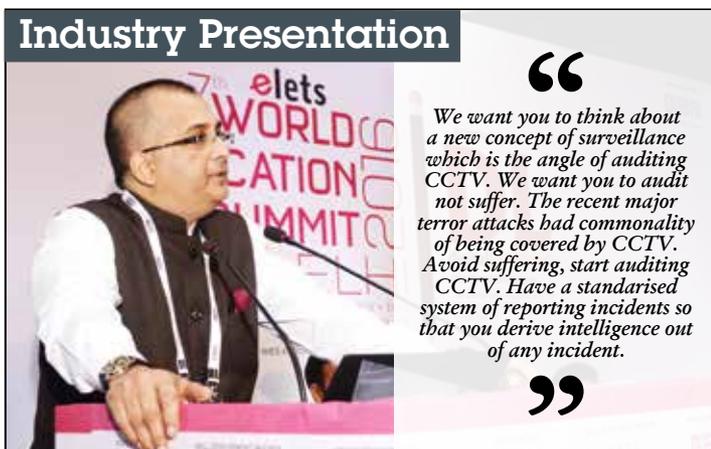
Industry Presentation

“

We are essentially looking at what is that idea spark that a kid has to bring out. That's why we call it innovation. We want to bring out that spark of the idea that every kid has in him.

”

SANDEEP SENAN, Founder & Director, BiBox



Industry Presentation

“

We want you to think about a new concept of surveillance which is the angle of auditing CCTV. We want you to audit not suffer. The recent major terror attacks had commonality of being covered by CCTV. Avoid suffering, start auditing CCTV. Have a standardised system of reporting incidents so that you derive intelligence out of any incident.

”

GAUTAM GORADIA, CEO, COM-SUR

Rethinking Education in the Age of Technology, Special Discussion on Whole Brain Education

Industry Presentation

“

We have tried to integrate Educomp's revolutionary product -Smart STEM in school education system in an integrated and applied approach. Smart STEM is a cohesive learning paradigm and deals with the real issue related to the learner and learning context which is far away from rote or didactic learning.

”



JACQUELINE ANTHONY, Educomp Solutions



“

The latest research around the world no longer talks about right and left brain. It talks about the whole brain teaching and learning. So it's historical and they say there is a connection between the two. It's now about whole brain teaching approach in teaching and learning.

”

DR VANDANA LULLA, Director, Podar Group of International Schools, Mumbai



“

Rethinking Education in the age of technology how education can be executed inspite of technology. Technology may not replace a teacher but enable him or her in classroom.

”

CHANDRASHEKHAR DP, CEO, Jain Group of Schools (Moderator)



“

To introduce technology, first we need to give schools autonomy. It's very important for students. I am running green school, using latest technology. The entire school is driven by students. It is most sustainable, affordable. The operating cost is less than 70 percent in normal school. There are no sick leaves, 100 percent teacher retention, and community involvement.

”

VIRENDRA RAWAT, Founder, Green School Initiative



“
If we really want our students to take responsibility for their learning and to circumvent all the issues mentioned so far, we need to be able to present students with real life situations to solve. It doesn't matter which subject area they are working on. Because then we motivate them to find solutions.
 ”

GUSTAV JACOBUS GROPP, *Principal, Oakridge International School, Hyderabad*

Early Childhood and Common Core: The Impact on Young Children and the Opportunities for Expansion in the Preschool space



“
It is not just about the curriculum, it's not about what we teach ABC, colours, shapes, counting, rhymes. It's about how we stimulate the child's interest to come to school to be engaged in learning process.
 ”

AMOL ARORA, *Vice Chairman & Managing Director, Shemrock & Shemford Group of Schools (Moderator)*



“
We are doing work for the skill development of a child, we are preparing children for the next level/senior secondary school level. When we talk about quality of pre school it means infrastructure, activities. We need to create an online platform also for teacher training, we have created in our system because if we have number of branches in particular city then we can conduct teacher training frequently.
 ”

S K RATHOR, *Founder Director, Sanfort Group of Schools*



“
We invest in early stage companies, we do it across four sectors and five countries. We have done investment in over 90 companies, investing over 100 million dollars. In India, we are very active in education. Regulation by definition means to regulate not control, with the new education policy I am worried as an institutional investor.
”

ABHAY GARG, Associate Director, Acumen India



“
If the standard preschool ratio is 10:12, each and every child gets a good 2-6 minutes of individual attention time. We need to think what kind of quality teachers we need to have. What kind of training we have.
”

PRITAM KUMAR AGRAWAL, Director, Hello Kids



“
Any investment institution will feel much more comfortable investing in a brand which has ethos and clarity about how to take it on a longer path with the surety that innovative ingredient in a system will counter all kinds of pressure from formal schools dolling out their own preschools.
”

DEVAN KHULLAR, Chairman, Brats n Cuties



“
Maple Bear is a Canadian preschool elementary chain. It's a global brand presented in many countries. Preschool domain is so important that the society is placed on us. This is the first time the child asserts himself in outer world with self control, independently.
”

HAZEL SRIMONI, Managing Director, Maple Bear

“

How to maintain quality in preschool is a very big challenge because the investor makes the investment and he expects to make profit from the beginning itself. Quality of the preschool can be defined with effective implementation of curriculum and quality of teachers who must be stimulating and supportive.

”



A S GANESH, Founder & Managing Director, Smartkidz Educare India Pvt Ltd



“

If we use some data to understand our students, we can make our teaching more personal and more engaging and we can raise the outcome of those learners. So the benefits of using data to understand not just the potential but attainment of progress of our students, is the key.

”

JAMES NEILL, International Director, GL Education

Special WorkShop

On Using Data to Support Teaching and Learning in Classroom

Improving Efficiency, Operation & ROI

Industry Presentation



“

We have developed Portable and Micro Skill Laboratories for mathematics and sciences. It is antidote to traditional approach of taking child to lab in a school. It is being in a lab itself in classroom. So everyday, every concept can be taught in the lab atmosphere with hands on experience. We can inculcate habit of experimental learning in classroom itself.

”

NISCHAL NARAYANAM, Founder & Mentor, nischals

Industry Presentation



“
Curiosity, imagination are very important for learning. For learning, it becomes imperative when students understand this part that they are learning something not because they are forced to learn but because they love to learn or do things differently that's where students are more than happy learning on their own.
”

NIKHIL DHYANI, *Techno Commercial Manager-Education, Redington India Ltd*

Industry Presentation



“
Robomate has a two-way use. One is student actually uses it before the exam. It's a revision tool. Second, it's a platform where there are so many components for institutions to use as an administrative system. Hence, there was access and every activity was mapped like attendance, class performance, test performance.
”

DR CHHAYA SHASTRI, *Director, Robomate+*



“
If you leave the children in a room with a set of books, research proves they will learn faster than if a teacher is there. They learn faster than us. Trust them, as you know you start picking up things, when you know there is nobody to help you.
”

SHALINI NAMBIAR, *Vice President, GEMS Education (Moderator)*



“
If we have school owners here, obviously everybody has got reason to invest in technology. There are many schools who will take up this and ensure they have it in the class. But where they fail is because they haven't trained or empowered their teachers. Unless it's done, it (technology) will remain a very fancy article in your classroom.
”

DR D USHA REDDY, *CEO & Sr Principal, Meridian Schools, Hyderabad*



“
Expectation from technology will always be higher...technology should not be blamed for destroying values. But even if we try to stop this thing we will not be able to stop. Technology is only way to do things today. Technology should not be our masters, we should master technology.
”

ABDUL JALEEL PERLA, *Principal, Aliya Senior Secondary School, Kasaragod*

Visualising the Future of Learning in Schools



“
Considering the kind of schools that we have in India and variety of the schools coming under various board, it is important for us to have a broader perspective of what education is and what learning is? So, while talking about technology, I have to think in terms of how do I engage that last child who does not have a computer at home.
”

REVATHI SRINIVASAN, *Principal, Smt. Sulochanadevi Singhania School, Thane (Moderator)*



“
Schooling must be a blend of values and technology.
”

GITA SHARMA, *Principal, Shanti Asiatic School, Vastral, Ahmedabad*



“
If we provide “In Service Motivational Programme” for the teachers, it will be beneficial for the teaching learning process.
”

RAGINI BHATNAGAR, *Principal, Modern Defence Sen Sec School, Jaipur*

Succeeding in Change Management Managing Technological Change for Schools of the New Millennium

Industry Presentation



“

I have been in education sector for almost 22 years. I am working with schools around the world, 750 at the moment. What makes me want to do my job and get ready for every morning is making the difference at these schools.

”

JAMES NEILL, *International Director, GL Education*



“

The role of teacher is heading for a marked change as it was possibly five to 10 years ago and it has already started to change with the advent of technology.

”

ARIJIT GHOSH, *Head - School Programmes, British Council*



“

We need to have a single education Board, change the way India changes by equipping teachers not just be occupied with completing curriculum but also being observant to child's growth. Parents need to desist habit of making kids finish their unrealized dreams.

”

RAJEEV GUPTA, *Director, Golden Bells Pre School*



“

Laptops are still most creative machines. It's much easier to code on a Laptop whereas tablets are also eventually growing, hybrid product should come into market. I feel virtual learning and augmented reality are set to change concept of learning in future.

”

ARUNABH SINGH, *Director, Nebru World School*



“

There needs to be proper allocation of time management vis-a-vis use of technology and learned skills by students. While training and development programmes for teachers are required, teaching moral values and life skills to students are also important.

”

ANAMIKA ANJARIA, *Managing Director, Rangoli Group of Institutes*



“

There is more digitalization and digital learning helping our children to develop and learn much better way up to parental gratification. Foreign schools operating in India appear more advanced in digitalization than our Indian schools.

”

S P AGGARWAL, *Chairperson Advisory, Presidium & Mothers pride*

Round Table Discussion - Investments in Dubai by Knowledge and Human Development Authority, Dubai



“

It's an interesting time for everyone to work at opportunities for investing in the education sector in Dubai. Dubai has a unique education landscape. We have approximately 183 nationalities studying in over 175 private schools. We have an average growth rate of anywhere between 6 to 7 percent in education sector.

”

PUNEET VASU, *Advisor, Knowledge and Human Development Authority, Dubai*

Technology-Based Responses and Solutions

Industry Presentation



“

Robomate+ is a cloud based learning app which is used by more than 8 lakh students across the country today. This is basically a fully integrated learning app. It contains video lectures, tests, analytics and E-books in this app

”

BRIJESH KARIA, *Business Head, Robomate +*

Industry Presentation



“

Today, child safety or child security is one of the important aspects. Government of India and various state governments have done some good work for education sector in India. But as far as safety of children is concerned, a lot of incidents have happened but we are not able to recognize where actually the fault is.

”

SAI KUMAR, *Product Head of Mobile DVR, HIKVISION India*



DR INDU KHETARPAL, Principal, Salwan Public School, New Delhi (Moderator)



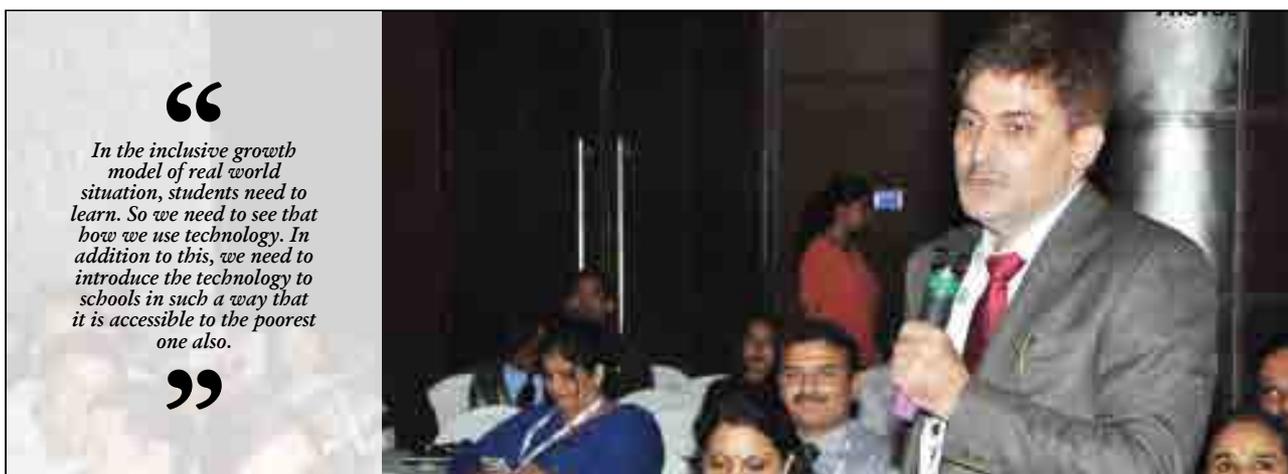
RASHMI MALIK, Principal, Delbi International School, New Delhi



KAVITA SANGHVI, Principal, MET Risbikul Vidyalaya, Mumbai



KRUTARTH JOSHI, Principal, Little Flower School, Dabod



R K TRIVEDI, Principal, O P Jindal School, Raigarh



“
Since long the CBSE has introduced the CCE pattern, where they have given permission to have multiple tests and on the basis of all the test, teachers can judge the performance of a student. In technology and software, CBSE has not provided any pattern but it is expected that very soon it will be introduced.
”

DR REETA SAXENA, Principal, Scholar Mission School, Kanpur

BrandED: Building a Successful Educational Brand

Industry Presentation



“
When you think of brand, it basically is a perception in your mind for quality of a product or a service. This perception comes from the set of expectations you have. How consistently that brand delivers as per your expectations, sets its brand value.
”

ANKUR GUPTA, CEO, Campus Mall



“
In the education context, most of the brands are saying the same things, easy offering very similar and the communication is same. Both content and form are getting more and more difficult to differentiate and there are often used words like “All Round Development” or “Holistic Development”.
”

PRAJODH RAJAN, Co-founder & CEO, Euro Kids (Moderator)



“
All round development is very much part of our brand and that's in our logo too. That is something we actually believe. We don't think that we are a school that educates its children just for tests, just for reports, just for assessments or just for the percentage, not at all. We believe that school is a place for lifelong learning.
”

RYAN PINTO, CEO, Ryan International Group of Institutions

“

This is the only industry where we have 240 million brand ambassadors, the students and their parents. So, I think, as long as you are able to focus on inputs and continue to do the kind of thing that you stand for as an institution, you will be able to build your name and brand.

”



VINESH MENON, Dy CEO, Global Discovery Schools

“

Brand is a promise, brand is a legacy, brand is a faith, it is very important to be consistent and to adapt to change to increase your brand value. Once you are a brand, it's very important for you to be cautious about each and every aspect of school management and school functioning.

”



ANIRUDH GUPTA, CEO, DCM Group of Schools

“

We, as school educators, are involved in dealing with human beings and small kids. If anything goes wrong, we are spoiling the whole life of a kid and if everything goes fine, definitely we are creating the personalities. So, branding of any educational institution takes a long period. It depends on the quality of the education provided in the school.

”



ABHA MEGHE, Director, Meghe Group of Schools



Shattering Traditional Frameworks:
 Competency based

Industry Presentation



“
If you look at classrooms of tomorrow how are they gonna be fundamentally different from the classrooms of today, this space is going to get more and more interesting... What we believe at Pearson is how do you make this entire continuum of the digital learning, virtual learning, self learning and the skills come together to deliver superior learner outcomes.
 ”

S G RAMANANDA, Vice President, K12 Inside Services, Pearson Education



“
Competency is a component of a broader skill. A skill would be split into sub skills. When we talk about competency, generally each learner will pick up a sub skill, master that sub skill and then move on to the next skill and finally acquire the whole skill set.
 ”

DR NEETA BALI, Head, Kasiga School, Dehradun (Moderator)



“
Knowledge, skills and right attitude, if all these three things are clubbed together, then we can really have competency tested. We are slowly moving away from the traditional setup where we would just judge a child from the way he memorised the stuff towards the competency based education.
 ”

ARTI CHOPRA, Principal, Amity International School, Gurgaon



“
When we are talking about the competency, we have to look into the perspective of our competitors also. We have to see what particular skill I do have but my competitor doesn't have.
 ”

DR RAGHUVVEER Y V, Principal, G D Goenka International School, Surat



“
Competency is what I want to do and what I can do? To match with what is required and matching the need is what competency is all about.
 ”

DR PRIYANKA MEHTA, Principal, Amity International School, New Delhi

Thank You

for your Immense Support and Participation that has made



A Grand Success

Heartfelt thank you to all our speakers, participants, delegates and sponsors for their contribution for the success of World Education Summit 2016.

The Summit would not have been the same without each one of you.

SPECIAL THANKS TO ALL OUR PARTNERS



TOP LEADERS AT WORLD EDUCATION EXPO

Top leaders from central government and state government visited the expo section of the 7th World Education Summit 2016 being participated by 50 exhibitors from India and Middle East and UK.



Jharkhand Chief Minister Shri Raghubar Das visited the exhibitors' stalls and interacted with them.





Union Minister of State for Minority Affairs Shri Mukhtar Abbas Naqvi visited the exhibitors' stalls where some representatives explained about their products during interaction with him.

