



## 14<sup>th</sup> WORLD EDUCATION SUMMIT: A GLOBAL PLATFORM TO FOSTER INNOVATION & CREATIVITY

**T**he world education system is going through a major disruption with the growing dominance of technological innovations. Especially, India, which is all set to witness a transformation in the education system with the roll out of New Education Policy, soon. In this scenario, the 14th edition of World Education Summit, Delhi, served as a mega

platform to evoke discussions and deliberations among the key stakeholders on similar lines.

Held on 9-10 August, 2019, in the national capital, the summit endeavoured to bring together top decision-makers and on-the-ground practitioners to share insights and

collaborate to rethink and figure out a variety of emerging opportunities in the education landscape at present and in future.

The summit witnessed the congregation of a galaxy of edu-leaders from different parts of the world, deliberating upon the latest policies, innovations, practices, strategies and challenges of the global educational landscape.

Besides, the World Education Summit, Delhi, also witnessed an impressive congregation and participation from the Indian education sector as well. Key decision-makers including education ministers, top government officials, college/university directors and vice-chancellors, school owners and principals leveraged the platform to analyse, understand, and share their vision and modern-day practices to bring improvement in the education landscape.

The first day of the summit was inaugurated by Thokchom Radheshyam, Hon'ble Minister for Education Labour and Employment, Government of Manipur in the presence of other eminent dignitaries. On this occasion, the special edition of digitalLEARNING magazine – 'Game Changers in Education' was also launched.

Bhanwar Singh Bhati, Hon'ble Minister of Higher Education, Government of Rajasthan and Temjen Imna Along, Hon'ble Minister of Higher and Technical Education, Government of Nagaland performed the lamp lighting ceremony to commence the second day of the summit.

All the three ministers are responsible for transformation of their respective state-wide spectrum of education sector spanning early learning, school, higher education, and skill and vocational training institutes.

The other notable policymakers who participated in the summit included: Dr Subodh Agarwal, Additional Chief Secretary, Industries, Government of Rajasthan; Anand Kishor, Chairman, Bihar State Examination Board, Government of Bihar; Dr A Ashok, Commissioner, Intermediate Education, Government of Telangana; Vaibhav Galriya, Secretary, Higher & Technical Education, Government of Rajasthan; Pradeep Kumar Borad, Commissioner, College Education & School Education, Special Secretary, Higher Education & Sanskrit Education, Government of Rajasthan; Dr Chithung Mary Thomas, Secretary, Borad of Secondary Education, Government of Manipur; Nanda Kumar Singh, Joint Secretary, Education Department, Government of Manipur; Prof Anil Sahasrabudhe, Chairman, AICTE; Prof Alok Prakash Mittal, Member Secretary, AICTE; Bishwajit Kumar Singh, Commissioner, NVS; Dr Biswajit Saha, Director (Vocational Education), CBSE; Major Harsh Kumar, Secretary, NCERT;

Abid Hussain, Director, Directorate of Madrasah Education, Government of West Bengal.

The summit witnessed participation from Embassy of Myanmar and Embassy of the Argentine Republic as the country partners.

Government of Uttarakhand; Government of Manipur; Government of Nagaland, Government of Telangana, All India Council for Technical Education (AICTE); Gujarat Skill Development Mission; Assam Higher Secondary Education Council; Board of Secondary Education Manipur; Bihar School Examination Board (BSEB); and Atal Innovation Mission were among the Government Supporting Partners.

Corporates like Godrej as Furniture Partner; The Ultimate Knowledge as Digital Learning Partner; Coursera as Skill Development Partner; ACER as Technolgy Partner; Adobe as Digital Partner; and Global Channel Resources (GCR) as IoT Partner supported the educational conference, making it a great success.

The two-day conference had two parallel sections: School Education and Higher Education. The school education section witnessed various brainstorming sessions including: Draft New Education Policy; Need of Innovation to Impart Quality School Education; Incremental Innovation in Education; Physical and Mental Well Being of Teachers and Students; Vocational and Skill Development; Role of Early Childhood Educators; Future Paradigms of Learning in Globally Acclaimed Schools; Emerging Content Delivery Mechanisms and much more.

Similarly, the Higher Education section witnessed sessions on Scope of Automation in Enrolment; Importance of PPP model; Nurturing Industry-ready Workforce; Role of Assessment, Accreditation, Evaluation and Quality; Importance of MOOCs, Distance Education, E-Learning, and Blended Learning; Importance of Global Collaborations; Creating a Framework for Developing a Research-ready Institution and many more.

During the summit, two government roundtables were also organised. Day 1 witnessed the roundtable with Government of Manipur and Government of India officials. On Day 2, it was with Government of Rajasthan and Government of Nagaland along with key government officials from both the states.

Besides, the industry presentations during the summit highlighted the scope of technology and its effects in the education sector and more participation of corporate for betterment of education landscape.

digitalLEARNING magazine brings to you the glimpses of the Elets 14th World Education Summit, Delhi:

# GOVERNMENT SPEAKERS



## BHANWAR SINGH BHATI

Hon'ble Minister of Higher Education, Government of Rajasthan

We need to impart education which can provide employment opportunities to students in the future. The recent budget of Rajasthan presented by CM Ashok Singh Gehlot was dedicated to education, especially Higher Education. To promote education in the State, the government has opened 45 new colleges and now we can boast that not a single subdivision in the state is without a college. We have also opened 10 "Balika Mahavidyalaya" to boost girl education in the state.

Besides, the Government of Rajasthan is also focusing on enhancing the agriculture scenario in the state; helping the farmers in yielding better crops in less expenditure. India, being an agricultural-economy, there is an urgent need to introducing new universities, new curriculum, technologies and innovations. In this budget, we have announced 5 new agriculture colleges in the state that already boasts of 18 universities in government sector, 10 deemed universities and 51 private universities.





## THOKCHOM RADHESHYAM

Hon'ble Minister for Education, Labour & Employment, Government of Manipur

The North-Eastern part of the country is also an integral part of India. Unlike before, the state of insurgency is long gone from north-east and there is no law and order problem anymore. I request the education fraternity to come and do some hand-holding, mentoring and investment and let us develop north-east like the rest of the country.

Talking about the education system today, we, as teachers and parents have stopped listening to our children. It has become a one way traffic system. We are not been able to make our children innovative and creative. Technology cannot replace teachers but technology in hands of great teachers can transform the world. The purpose of education should be to ignite and to make students curious.



## TEMJEN IMNA ALONG

Hon'ble Minister of Higher & Technical Education & Tribal Affairs, Government of Nagaland

It is very rare to even comprehend the trajectory at which our country India is growing today. The growth of the country is always much dependent on the education level of the countrymen. Today, we are thinking about Quantum Physics, Artificial Intelligence, and all other advanced technologies but we as a nation should also ensure that all these programmes are made accessible, affordable understandable and broken down to the most basic places of this country.

I urge the ministry of Higher Education, Ministry of Human Resource and Development and AICTE to ponder upon while making policies towards the North-east, the region which is facing a quantum problem of geography and needs. The policy drafted for north-east should be separate from the policy of mainland India, because it is unfair to compare the institutions in Delhi, Chennai, Rajasthan or Punjab with the handful we have, somehow, in the north-east region.



## DR SUBODH AGARWAL

Additional Chief Secretary, Industries, Government of Rajasthan

What we are learning is getting obsolete by the time we master it because changes are happening so fast. We have brought up the Gurukul system, where the students went and lived with the teachers. With the advent of Britishers, the industrial revolution happened and we followed the assembly line system and made boxes called – classrooms, where teachers came, taught the lesson and went back home. Then the culture of home tuitions came, where teachers went to students home, and now with online teaching platforms neither teacher nor students need to know each other. Students don't need knowledge today, but they need to have the ability, the skills to survive in the world which is changing so fast.



## ANAND KISHOR

Chairman, Bihar School Examination Board (BSEB), Government of Bihar

I took over as BSEB Chairman few years ago when the infamous topper scam took place. Though, it was one of the turning points because that brought to knowledge some of the malpractices existing in the state examination board. It led to identification and initiation of so many reforms that helped in transforming BSEB- from being among the low performing boards to becoming the first board in the country to declare results this year.

We did it in a record time of 28 days, despite conducting the examinations along with other state boards. It is a rare feat considering the huge volumes that we deal with - 17 lakh students appear for matriculation examination and 13 lakh appear for intermediate examination every year.



## DR A ASHOK

Secretary & Commissioner, Board of Intermediate Education, Government of Telangana

Technology seems to provide a very natural solution to many of our challenges and problems. IT could be used to enhance the quality of governance, quality of services given to students, colleges and also as a platform of learning. In Telangana, we have empowered the students with mobile application integration – that allows them to download their certificates on mobile along with 15 other types of services. We have eliminated corruption, red tapism, extra expenditure, and provide the services in a time-bound manner. For this, we have been awarded the Order of Merit in SKOCH under smart governance category.



## VAIBHAV GALRIYA

Secretary, Higher & Technical Education, Government of Rajasthan

Education is the key factor that determines how a country is going to progress in the next 30-40-50 years.

Rajasthan has 252 government colleges and additional 50 colleges have been declared by the Chief Minister Ashok Gehlot in this year's budget, taking the figure to 300. These colleges have more than 4 lakh students, out of which 51% are girls and 49% are boys. Besides, we have 1600 private colleges, thanks to the liberal policy of the state that allows the private players to come up. In fact, we allow new colleges to come up even on a land which is not even converted by the appropriate local authority.



## PRADEEP KUMAR BORAD

Commissioner, College Education & School Education,  
Special Secretary, Higher Education & Sanskrit Education,  
Government of Rajasthan

In Rajasthan, our keen focus is on improving the quality of school and higher education, which is a big challenge. Even after 70 years of independence, there are a lot of areas which needs to be worked upon. Talking about school education, it revolves around a triangle - Students, Teachers and Parents, and that's what we are focusing on in the state of Rajasthan. For skill development, we have started 'Bal Sewa Programme', a cultural program held every Saturday in school premises. We have taken this programme to communities and more than 65,000 schools and 50 Lakh students have participated in this.



## DR CHITHUNG MARY THOMAS

Secretary, Board of Secondary Education,  
Government of Manipur

The Board of Secondary Education was bifurcated from the Assam Board in 1972. Since then, as an independent state board, it has been functioning trying to bring the levels of education at par with its counterparts in other states of India. Now we are faced with the challenge of going global. It is a sad reality that north-east region of the country hasn't got enough attention. However, the initiatives of Modi government have put the spotlight back to north-east region of the country. With the look-east policy and act-east policy, so many priorities have been assigned to north-east.



## PROF ANIL D SAHASRABUDHE

Chairman, All India Council for Technical Education  
(AICTE)

Today, education is at your doorstep, whether you reside in remote areas of North-east, Jammu Kashmir or any other rural areas; thanks to the technological empowerment. One of the significant things MHRD has done through AICTE is starting a MOOCS platform called - SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds), a platform for self learning. Today, there are more than 2700 courses offered with more than 30 lakh students on board. In fact, more than 120 countries are using this platform at present.



## PROF ALOK PRAKASH MITTAL

Member Secretary, All India Council for Technical  
Education (AICTE)

In the last 15-20 years, a lot of technical institutions have started but the quality is not in tune with the global level. At AICTE, we are striving hard to make sure our institutions compete at the global level in terms of technical education and I am pleased to say that we are achieving our target to some extent. Our events like 'Smart India Hackathon' and International Smart Hackathon have gained a lot of success in terms of attracting young students who have given some excellent ideas to solve the problems faced by ministries and industries.





## KUNWAR SHEKHAR VIJENDRA

Co-founder and Chancellor, Shobhit University

Shobhit University focuses on creation of knowledge, integration of knowledge and simulation of knowledge. We have two universities in UP, and the purpose of both universities is to create something purposeful for the society. To build the nation, we have to understand the ecosystem and the requirements of the area where those universities are to be built. We stopped our placement cell, and decided to establish SEIZ, Skill, Entrepreneurship and Innovation Zone, as this is the need of the hour. Let us come together. It is not a race to be no. 1. It is a race to have an impact.



## BISHWAJIT KUMAR SINGH

Commissioner, Navodaya Vidyalaya Samiti (NVS)

Navodaya Vidyalaya Samiti caters to the most disadvantaged section of the society, i.e. SC/ST/OBC, girls and poor talent living in remote areas of the country. At present, we have 3 lakh students living in different hostels in different parts of the country. There are around 1.25 lakh girl students, so it is a major challenge to maintain the campus with this kind of gender ratio.

The admission is strictly on the basis of merit and for this we conduct the examination with the help of CBSE. Last year, around 31 lakh students of Class 5 registered and 22 Lakh appeared for the examination. Out of which 45,000 students were selected for admission.



## DR BISWAJIT SAHA

Director (Vocational Education), Central Board of Secondary Education (CBSE)

In the context of Draft NEP, there are certain segments which are nicely covered but there are certain challenges as well, on which we need to voice over together for the holistic growth of education in this country. At present, we are conducting examinations for Class 10 and Class 12 of only 5-6 subjects but in draft NEP there are 24 compulsory subjects yearly marked. So, all school leaders, state boards representatives, education ministers, education stakeholders need to introspect whether we are able to face this challenge from 2020 or not. It's high time to ponder upon, whether we can implement the NEP framework considering the current and the future scenario of education in country.



## MAJOR HARSH KUMAR

Secretary, National Council of Educational Research and Training (NCERT)

In the present education system, pedagogies are changing everyday but our ancient Gurukul system is still relevant today. But unfortunately, we ourselves have left behind our tradition and culture and thus can't expect our children to possess those values. Talking about the Draft New Education Policy, this is the first time that Government is asking for suggestions. I request all the educationists to kindly share their ideas, suggestions and innovations for the better education system.



## ABID HUSSAIN

Director, Directorate of Madrasah Education, Government of West Bengal

The Madrasah education system in West Bengal is similar to the regular school system, where we teach all the same subjects - English as the second language and Bengali/Urdu as the first language. We have physical science, life science, mathematics, geography, history; the only difference between a madrasa and a regular school is that we teach an extra subject, i.e, Arabic as a foreign language.

We have 1300 madrasas under our directorate, mostly in Bengali medium and few in Urdu medium. Interestingly, 65-70% of our students are girls with zero dropout-rate in the last 5 years. We have already introduced ICT and pedagogy plus we also have smart class system operational.



## ROLEE AGARWAL

Commissioner of Income Tax, Jaipur, Government of Rajasthan

I have been attending Gita classes for a while and I chanced upon this discovery that the learning of the religious novel is similar to what we see in our present day bollywood movies. 'Gita Ki Kahani - Bollywood ki Jubaani' - is a novel and embarking experiment through which I want to showcase the world that both Gita and Bollywood are strangely interconnected.

For example: Gita says our life is unmanifest in the beginning, manifests in the middle and again unmanifests in the end. Bollywood song 'Ek dhundh se aana hai ek dhundh me jaana hai' means exactly the same.



## KAMAL JYOTI GOGOI

Secretary, Assam Higher Sec. Education Council, Government of Assam

In today's time everybody wants quality materials, especially the everyday necessities like medicine, food, clothes or even a house. Likewise, quality education is also a significant part of our lives. The primary responsibility of Assam Higher School Education Council is conducting the examination in the state. Besides, we also supervise the schools and develop the curriculum for both government and private schools. All this while, the demand for quality education is something that we have been hearing from parents and society. World Education Summit is a great platform for knowledge exchange, and I am looking forward to implement the key outcomes from the summit, in our state.



## DR V K VERMA

Director, Core Research Group, Rabindranath Tagore University

Higher Education can take any nation forward in terms of economic and industrial development. The New Education Policy, to be introduced by the government, aims to develop India's higher education system at par with the global standard.

Rabindranath Tagore University - the first private university in Madhya Pradesh, was also built on similar aspirations. We have built this university on five pillars - liberal & innovative curriculum, skill development & research orientation, motivate for innovation and entrepreneurship, spirit of service & character building, and all-round development of students.



# INDUSTRY PRESENTATION



## JACKY HERMAN

Regional Sales Manager- Australia, Matific

Building the STEM capabilities of the nation should be the primary concern today. Social and economic demands require school students to possess excellent mathematical skills. In India, around 1.2 million students are going to pursue engineering and they will require a higher level of Mathematics that needs to start at an early age. At Matific, the ultimate focus is mathematical thinking and not the scores. This will elevate the mathematical anxiety that children are experiencing globally. Today, children have high expectations from technology as it can offer much more than just questions and answers.



## GUY PERRING

Regional Director, Asia, i-Graduate, Malaysia

It is important to redefine the student experience as contented students become ambassadors for their university and encourage others to apply. Over the next few months, we will be selecting some of the key institutions of India so that we can establish that first Indian benchmark. Our emphasis is not about ranking, but a benchmark in process that signifies how your institution performs against other institutions. A student's experience is a key part for our institutions. We must listen to our students and learn from their views, to move into a successful future.



## TARUN BHALLA

Founder & CEO, Avishkaar

STEAM is a worldwide trend that everybody is talking about. It is very important because 80% of jobs that are going to come in the domain of STEM. By sheer nature, these fields of education tend to be more engaging than other subjects. With more engagement comes better retention. In today's time, STEM Learning is very inclusive in nature as it looks after the 4Cs: collaboration, critical thinking, complex problem solving and communication. With STEM Learning, employment opportunities are also on the rise, with employees getting paid more.

## LOVELISH ABRAHAM

Senior Manager, The Ultimate Knowledge

With various sources of information like internet, books and newspapers, having their own advantages, there are disadvantages as well. With newspapers, the language and the content may not be appropriate for all the readers. Books on the other hand, provide information which was scripted at one point of time with no secondary research. This is where The Ultimate Knowledge jumps in with authentic and precise content which is interactive and innovative at the same time. Not all schools have the infrastructure to take care of online education. We have something for every school in this country. The kind of content that we have and the research that has gone behind, we want no school to be left behind.



## VINEET J THOMAS

Sr Manager - Business Development, Entab Infotech Pvt Ltd

Evolution of technology in schools have effected in various aspects. From automated bells and online registrations to online fee payments, it is indeed a blessing for parents and their children. Earlier, everything was dependent on the school management. Today, with the use of an ERP system, one can contribute maximum towards the development of the school. The operations have become easy, accessible and swift with systems being developed, based on the needs and requirements of the school. We have grown to a network of 1300+ schools where the needs of every school is inculcated in our software, thus making communication easy and beneficial for the schools.



## SUPREETH NAGARAJU

Head – Education, Digital Media, Adobe, India & South Asia

Today is an era where connected consumers and data explosions and digital disruptions are ahead in the game. The technological platforms with organisations that create this are irrelevant. To make use of these technology platforms to deliver meaningful experiences, is the real deal today. It is noteworthy how an academic institution caters to the current need of the experiential wave. The need of the hour is to switch gears really fast, gear up for a major difference in a student's career at large in an experiential way.



# INDUSTRY PRESENTATION



## RAGHAV GUPTA

Director India & APAC, Coursera

Out of 40 million people who are learning on Coursera, 4 million are from India and of those 4 million, around 5 lakh are students from colleges and universities. On other hand, 160 of the top universities and about 30 leading technological companies are educators on the Coursera platform. Three years ago, we launched a platform called 'Coursera for Business' where companies are playing an active role in developing their employees. Today, we work with 1900 companies, universities and governments who are actively bringing Coursera to their constituents. Education needs to be aligned more and more with job-ready skills.



## SHRADDHA SHAH

Chief Manager Marketing (Education),  
Godrej Interio

A lot of students are not aware that the pain that they are experiencing is on the account of incorrect postures they are adapting while using the gadgets or because they are using these gadgets excessively. We need to encourage active lifestyle. In colleges, instead of having one classroom, we should have multiple collaborative lounges where students can come sit and learn. Air quality can also be improved. We can make space for nature and green projects in classrooms. These are small things we can look into when we are creating spaces.



## HEMANT SAHAL

CEO, CollPoll

We did a survey of top universities and we understood the most critical requirement of the stakeholders was to have a platform where they could communicate and collaborate with each other. We have spent six years building CollPoll and we aim to expand this platform across all universities. We provide a cross platform technology which is available on all the three platforms, android, IOS, and web. It can be accessed anywhere anytime access with scalable cloud servers so that you do not have to invest any infrastructure.



## VIVEK IYER

Vice President- Asia Pacific, Campus Management International Pvt Ltd

A lot of mundane activities of doing assessments are being taken out so that faculty can focus on their core job of teaching. Something like plagiarism detection in regard to research papers, people plagiarizing stuff from other languages, is now impossible; thanks to AR. Campus Management is a platform that gives you a holistic view of your organization. We manage end-to-end operations of your institute or university, ranging from student admission, work force development, finance planning, assets, inventory, academics planning, budgeting, HR, and data governance.



## SAMEER DEODHAR

CEO, LaundroMINT

6.1 million students in India live in hostels, and that is only 17% of total count of students in India. Imagine the amount of wastage of water and electricity just because students do not have right facilities. Students waste their valuable time which actually they should put in studying rather than washing clothes, we believe. At present, we are already handling the laundry of 5000+ students on daily basis. We have a very organized model. We as LaundroMINT brand, are aiming to solve the issue of laundry from students' life.



## ANISH SRIKRISHNA

President & CEO, Times Professional Learning

We are one of the fastest growing companies in the field of skilling, vocational, professional and executive education. Across disciplines such as banking, analytics, digital marketing, we span the entire gamut of employable skill set that our students need. We form a bridge between higher education and employability. Also we have partnered with the central and state governments who work with National Skill Development Council (NSDC).



# INDUSTRY PRESENTATION



## DEVESH RAKHECHA

Co-founder, Yearbook Canvas

In India, Yearbook is a very new concept. Only the best of the institutes like IIMs, IITs are doing it. Yearbooks help the colleges to display their infrastructure and capture their memories. It is an app based platform, we give the access to the students who can upload their pictures. The Yearbook is a collaborative activity where all the teachers, faculties create their memories promoting the visibility of the school or college, alumni connection and student networking.



## NILESH PATEL

Co-founder & CEO, Lead Squared

The new age generation or the new people who are coming into the ecosystem now have a different thinking and are able to use available tech and tools to drive new way to acquire customers. The aspiration to rise and inspiration to succeed is what we can learn from EdTech firms. If the people who are using our products or technology are not feeling empowered using it, then the right benefit for which they have spent money to buy the technology is not fructified. LeadSquared is making sure the counselors and students are given the tools and technology so they can operate efficiently.



## ANIL ARORA

CEO, iCalibrator Solutions Pvt. Ltd.

Technology does bring disruption but these disruptions bring growth and learning opportunities. If we start from 1.0, we see that 1.0 transformed to 2.0 with the invention of printing press where information increased with the dissemination of ideas from books. Credit driven mass and teaching mechanisms also developed at that point of time. Today, the requirement of 4.0 is to teach students to take up future leadership jobs. The current innovations are transforming the higher education landscape and filling the gaps in the present education system.

## RUCHI SETH

Business Manager, Education, Acer

Our mission statement is that we break the barrier between human and technology. Globally we see the schools have become paperless, students carry laptop, tablets or they have a digital classroom. Most of the digital classroom are supported by Acer. The first virtual classroom project happened in Acer was 'The Tamil Nadu ICT' in terms of connecting 4000 schools, IT Guwahati HPC (High Performance Computing) which we are running for past four years, are some of the technology we bring to education sector.



## MINAL ANAND

CEO, GuruQ

Not all students have the same learning capabilities, some students may not be able to learn in a classroom setting and may need one-on-one guidance, some require additional help to improve their scores, some students may need extra support to teach them how to handle pressure and to motivate them to reach their goals. Due to high demand for tutors and additional help, the tutoring industry in India is valued at Rs 2,80,000 Crores and a growth rate of 35% year-on-year. 90% of students undergo private tutoring in metro cities these days. GuruQ addresses all the problems of tutoring and provides tutors for all study areas, whether it is school education, competitive exams, study abroad or language learning. GuruQ's tutors are on boarded after a 5-step registration process so the parents are fully assured of the safety of their children when leaving them with the tutor.



## KAARTHI SUBRAMANIAN

Deputy General Manager – Sales, Karadi Path Education Company Pvt Ltd

Karadi Path is an offshoot of Karadi Tales, an international children's book publishing house started in the year 1996 pioneering in audio books and picture books. As we grew popular, schools started using our material as a language development tool, both formally and informally. Language learning cannot follow a logical approach, it is 100% intuitive and immersive. Karadi Path offers an English rich environment to the students in the classrooms, and once you immerse as an individual in this environment and provide them verbal and non-verbal stimuli, it automatically leads to prediction, discovery and transference. We are working with more than 3,000 schools across the country. We are present in elite of the elite schools, tribal schools, vernacular medium schools.





# INDUSTRY PRESENTATION



## RAMANANDA S

Vice President – Sales, Pearson India Education Services Pvt Ltd

In the K-12 ecosystem, we cater to all the segments, be it the CBSE or ICSE board, but most importantly the international boards and also, we are working very closely with some state boards. Today we work with more than 90,000 schools across the country. From being a traditional publishing house to a service provider that is now gearing up to offer the portfolio of a digital service provider. As Pearson, we are future ready with innovation at the core.



## VIBHA MAHAJAN

Vice President – India, Matific

Matific is an Australian company which is into online gamifying math learning. We are looking at building and enhancing numeracy skills of children in the age group of 5 to 12 in the country. At this point of time, we are in 50 countries, catering to 30 languages. Also, we partnered with the government of Tamil Nadu for one of the biggest pilot projects in India. As part of the pilot project, we had 150 schools, 21,000 students and Matific trained 400+ teachers on our platform. 21,000 students in two months played about seven lakh games. After two months of the project, we saw that the overall math result of the children improved by 28% in the state of Tamil Nadu.



## VAMSEE KONERU

Co-Founder & CEO, Yardstick Educational Initiatives

At Yardstick, we try to promote the curiosity in the students to apply the knowledge of what they have learned in the classroom. The vision of Yardstick is to kindle the instinct of genius amongst them to do as many real life applications of their knowledge. We work on two basic areas, one is Hands-on-Learning which is YALP, and second is Assessments-for-Learning (LITMUS) which is more of an assessment for learning and remediation platform for teachers. We understand the syllabus which the school is using, it might be CBSE, ICSE, and we try to customize the activities modules to meet the needs of the students.

## PREETIKA VENKATAKRISHNAN

Vice President- Training and Product, Karadi Path Education Company Pvt Ltd

In most schools in India, one of the biggest challenges that we face today is the English language itself. We want children to be articulate and confident users of English not just for enhanced communication skill but we believe that English is extremely important for learning to take place. Having a smart board in the classroom is not necessarily technology. So, we are looking at how pedagogy can be used in an innovative manner. We use actions, objects, visuals, stories and also have a year-long module that can be implemented in schools to create a complete language immersion in English for children.



## YASHENDRA MISHRA

Regional Manager- North, Global Channel Resources

Internet of Things (IoT) in terms of industry size, has a market of \$4.8 billion and it is expected to grow almost \$11.3 billion by 2023. Speaking of growth, schools adopting smart classrooms in terms of million units, it is expected to grow by 15%. We, in Delhi-NCR are very much concerned about the safety of the children in the schools. For that, we have a technology called 'campus tracking' wherein for example, if the child is spending more than 10 minutes in the washroom, the school administrator will get an alarm to check on the child. If we talk about safety or what we impart to students, we have smart classroom, smart campus, smart learning or smart process. In terms of classrooms, we have interactive display boards, interactive classroom computers, lecture recording and broadcast.



## NAVEEN GOYAL

Founder and CEO, NoPaperForms

NoPaperForms have become a buzzword in universities and campuses in the last 2 years. We have come a long way from a scattered to a comprehensive approach. 85% institutions are using scattered or offline solutions. Different departments are using different solutions to solve their problems. This means heavy dependency on paper forms which means a larger impact across all stakeholders and it becomes difficult to predict end plan enrollments. It is a matter of concern as to how technology is shaping enrollment management in the country.





# SCHOOL EDUCATION- DAY01



**Panel Discussion: Pre Inaugural Session: 'Draft New Education Policy': Major reforms required to create new and forward looking vision for India's School Education System**

**Panelists (L-R):** R K Sharma, Managing Director, Rainbow Academic Centre For Excellence, Haldwani, Uttarakhand; Dr Pranavi Luthra, Principal, MRV International School, New Delhi; C V Singh, Principal, Rawal International School, Faridabad, Haryana; K Dilip, Principal, CMCL School, Lumshnong, Meghalaya; Surbhi Arora, Director, Saint Bachanpuri International School, Chandigarh; Dr Haleema Sadia, Delhi Private School, Ajman, UAE.



**Panel Discussion: 'Draft New Education Policy': School Educators' Perspective**

**Panelists (L-R):** Dr S K Rathor, Chairman & Managing Director, Sanford Group of Schools; Roshan Gandhi, Director of Strategy, City Montessori Schools; Anirudh Gupta, CEO, DCM Group of Schools; Kanak Gupta, Director, Seth MR Jaipuria Schools; Raghav Podar, Chairman, Podar Education; Reekrit Serai, Managing Director, Satluj Group of Schools; Pritam Agarwal, Founder, Riverstone Group of Schools; Dr Chandrashekhar DP, CEO – Jain Group of Institutions (JGI Schools)





**Panel Discussion: Need of Innovation to Impart Quality School Education in India**

**Panelists (L-R):** Kamal Jyoti Gogoi, Secretary, Assam Higher Sec. Educational Council, Government of Assam; Dr Indu Khetarpal, Principal, Salwan Public School, Rajendra Nagar, Delhi; Ganesh Sharma, Principal, Global Indian International School Noida, Uttar Pradesh; Mona Mehdi, Principal, Jain Heritage, a Cambridge School, Hyderabad; Manju Gupta, Principal, Kothari International School, Delhi; Anish K Joy, Director, Poornodaya Vidyanikethan, Kuravilangad; Sanjeev Mehtani, Country Manager – Sales, Acer; Upasana Bhattacharya, Head – Curriculum & Training, The Infinity School, Noida Extension; Sanjay Kumar Mallick, Principal, Sant Nandlal Smriti Vidya Mandir, Ghatsila



**Panel Discussion: Role of Early Childhood Educators in Developing a Healthier, Safer and Hygienic Learning Environment**

**Panelists (L-R):** Ramananda S, Vice President – Sales, Pearson India Education Services Pvt. Ltd.; Manjit Legha, Director, Academics & Training, Little Millenium Preschool; Shalini Jaiswal, Director – Academics, Training & Teachers, Maple Bear Education Pvt. Ltd.; Sonal Ahuja, Educational Alchemist, Shri Ram Foundation Preschool; Sneha Rathor, CEO – Academics & Innovations, Sanfort Group of Schools; Sunita Jain, Director – Curriculum and Business Operation, Hello Kids; Satnam Sandhu, Founder/Director, Fun Rangers Preschools; Mansi Aggarwal, Director, Scottish Early Years; Sai Kumari, Principal, Jain Heritage Cambridge School, Hyderabad



**Panel Discussion: Critical need for Incremental Innovation in Education. India's Opportunity to Mobilise Policy and Practice for Rapid School Improvement**

**Panelists (L-R):** Dr Raavee Tripathi, Principal, Sumitra Modern School, Sitapur, Uttar Pradesh; Priyanka Bhatkoti, Principal, Maxfort School Dwarka, New Delhi; Divya Bhatia, Principal, Amity International School, Saket, New Delhi; Ralf Brenner, Industry Professional, Committee for Happiness, US; Latchoumy Mohan, Principal, Vetri Vikaas Public School, Rasipuram, Tamil Nadu; Rafeeqe Ahmed, Principal, Tarbiyah Cambridge International School, Kolkata, West Bengal; Surinder Arora, Principal, B K Senior Secondary Public School, Ajmer, Rajasthan; Padmavathi S, Vice Principal, Chennai Public School, Chennai, Tamil Nadu



**Panel Discussion: Importance of Physical and Mental Well Being of Teachers and Students in Schools**

**Panelists (L-R):** Neeta Singh, Principal, Little Wings School, Ranchi, Jharkand; Rajini Chitra, Academic Director, Pollocks Intelli School, Vishakhapatnam; Geeta Varshneya, Principal- Director, Shri Ram Global School, Greater Noida; Dr Jayashree Nair, Dy Head- Academics, Futuristic Edu Initiatives, Hyderabad; Dr Saleema Chaudhary, Principal, Cosmos Castle International School, Green Campus, Ahmedabad; Sangeeta Kapoor, Principal, The Infinity School, Noida Extension; Manas Mohanty, Principal, Kiddy Kids Premium School, Orissa



# SCHOOL EDUCATION- DAY02



## Panel Discussion : (Pre Opening Session): Vocational and Skill Development in Schools and Pathway to Higher Education

**Panelists (L-R):** Dr Shekharjyoti Seal, Principal, Akshara Global Gurukul, Numaligarh, Assam; S K Saxena, Principal, Rukmani Devi Jaipuria Public School, Delhi; Prof Asif Sheikh, Principal, Cambridge High International School, Shrirampur; Reeta Jha, Principal, NIMS International School, Jaipur; Sarita V Singh, Principal, Rao Prahlad Sr Sec School, Mahendragarh, Haryana; Wasif Ali, Head of Academics, Anglo Senior Secondary School, New Delhi; Dr Tarulata Hairani, Educationist, Ahmedabad, Gujarat; C S Nair, Director – Skills, Delhi Public School Ghaziabad Society, Ghaziabad, UP; Dr Suchitra Bhattacharya, Principal, G D Goenka Public School, New Delhi



## Panel Discussion: Exploring the Future Paradigms of Learning in Globally Acclaimed Schools

**Panelists (L-R):** Vinesh Menon, Chief Executive Officer Education, Consulting & Skilling Services, Vibgyor Group of Schools; Amit Agarwala, Co-Author, Head- Growth, Stones2Milestones; B Anantha Krishnan, Head Operations, Kalorex Group; Dr Satyabrata Minaketan, Chairman, ODM Educational Group; Sachin Vats, Founder Director, Gurukul The School, Ghaziabad; Aditi Goradia Mehta, Managing Director, Billimoria High School, Panchgani, Maharashtra; Dr Aishah Siddiqua, Director & Principal, Dubai National School, Dubai; Anuradha Sharma, Principal, Ryan International School, Vasant Kunj; Dr Manjit Kaur Makkar, Director-Principal, Guru Govind Singh Public School, Ludhiana; Pramod Mahajan, Principal, Sharjah Indian School, UAE





**Panel Discussion: Emerging Content Delivery Mechanisms: What's next after Chalk-and-Talk method?**

**Panelists (L-R):** Sapna Sukul, Creative Director, Dalimss Sunbeam School, Varanasi; Karishmma V Mangal, Director & Trustee, Thakur International School, Mumbai; Kavita Bajpai, Director, International School of Thrissur, Kerala; Ashish Bhatnagar, Principal, Shaoxing International School, Zhejiang; Mohammad Imran, Principal, International Indian Public School, Riyadh; Shazia Ahmad, Director, Aryan Presidency School, Bengaluru; Papri Chakraborty, Head of School, Fortune World School, Noida; Arti Chopra, Principal, Amity School, Gurgaon; Jasica Massey, Principal, My School, Lucknow; Diya Badgel, Principal, Birla Open Mind International School, Lucknow; Praveen Sharma, Principal, Jain Heritage, a Cambridge School, Nagpur; Dr Divij Suri, Chairmain, International Delhi Public School, Kathua, J&K; Santosh Kumar, Principal, The Jain International School, Aurangabad; Suchita Malakar, Principal, Podar International School, Powai, Mumbai; Vijayalaxmi Manerikar, Director, Global Vision Group of Schools, Nashik, Maharashtra; Dr Priyanka Mehta, Director Principal, Sarvottam International School, Greater Noida



**Panel Discussion: Role of Teachers and Teaching Methods in Creating an Effective Pedagogical Environment (Part 1)**

**Panelists (L-R):** Jasmin Kumar, Vice- Chairperson, Rayz International Preschool, Noida; Dr Pallavi Arora, Assistant Professor, DIPS, University of Jammu; Vandana Seth, Vice Principal, Sanfort World School, Greater Noida; Sanjum Sethi, Incharge, Venkateshwar International School, Sec-10, Dwarka; Poonam Arora, Principal, Indraprastha Global School, Noida; A P Sharma, Principal, Birla Public School, Doha, Qatar; Dr Bogusia Matusiak Barley, Director, Gulf Education Services, Dubai; Shilpa Mahajan, Owner, Shubh Memorial International School, Aknoor, J&K; Mahendra Pratap, Director, Rose Mary Public School, Jodhpur, Rajasthan; Greg Williams, Head Teacher, Jewellery Quarter Academy, UK; Babita Dogra, Principal, PAN World School, Chandigarh, Punjab; Dr Lalita Kothiya, Principal, Hill Grove School, Dehradun, Uttarakhand; Gautami Varun, Coordinator, Chennai Public School, Chennai, Tamil Nadu; Nidhi Singh, Principal, Rose Mary Public School, Jodhpur, Rajasthan; Amit Dhawan, Founder & Managing Director, Enlighten Happy School, Punjab; Harshit Bansal, Director, Abhinav Group of Schools, New Delhi



**Panel Discussion: Role of Teachers and Teaching Methods in Creating an Effective Pedagogical Environment (Part 2)**

**Panelists (L-R):** Simrat Kaur, Principal, Brilliance World School, Pune, Maharashtra; Brahmjot Kaur, Chief Administrator, Avadh Collegiate, Lucknow; Major Harsh Kumar, Secretary, NCERT; Ganesh Tiwari, Dean - Activities, Genesis Global School, Noida; Jatinder Kaur, Principal, Doon International School, Karnal, Haryana





# HIGHER EDUCATION- DAY01



**Panel Discussion: Pre Inaugural Session: 'Draft New Education Policy': Major reforms required to create new and forward looking vision for India's Higher Education System**

**Panelists (L-R):** Dr Vikas Singh, Executive Director, ITS The Education Group, Uttar Pradesh; Rahul Noel Ambati, Academic Director, Vidya Degree College, Palamuru University, Telangana; H S Rawat, Group Head, HRIT, Ghaziabad, Uttar Pradesh; Ajay Prakash Shrivastava, Chancellor, Maharishi University of Information Technology, Uttar Pradesh; Dr J Janet, Principal, Sri Krishna College of Engineering and Technology, Coimbatore, Tamil Nadu; Amritha Basanth, Director, UKF College of Engg. & Technology, Kollam, Kerala



**Panel Discussion: Scope of Automation in Enrolment (Powered by NoPaperForms)**

**Panelists (L-R):** Amit Attry, Head – Admissions & Marketing, Jaipuria Institute of Management (Delhi); Prof Manoj Kumar Pandey, Chairperson – Corporate Communications, Birla Institute of Management Technology (BIMTECH), Greater Noida (NCR); Prof (Dr) Vikas Singh, Executive Director, ITS – The Education Group, Greater Noida (NCR); Suraj Sapra, Chief Strategy Officer, NoPaperForms; Jayant Shah, Business Director, Academy of Indian Marketing; Dr Hari Krishna Maram, Vice Chancellor, Universal Digital University, Bangalore; Silky Jain Marwah, Executive Director, Tula's Institute





**Panel Discussion: Importance of PPP model (Public-Private-Partnership) in Higher, Skill & Technical Education**

**Panelists (L-R):** Ashok Verghese, Director – Hindustan Group of Institutions, Chennai; Sudhakar Rao, Director – Branding, ICFAI Group; Nanda Kumar Singh, Joint Secretary, Education Department, Government of Manipur; Prof A P Mittal, Member Secretary, AICTE; Sahil Aggarwal, CEO & Co-Founder, Rishihood University, Sonipat; Kunwar Vijendra Shekhar, Chancellor, Shobhit University, Meerut; Arindam Das, Director – Corporate Relations, Chitkara University, Chandigarh; K K Pande, Dean, Teerthanker Mahaveer University, Moradabad; Rajeev Kumar Upadhyay, Director, Hindustan College of Science & Technology, Mathura



**Panel Discussion (HR): Education Skills and Employability: Nurturing Industry-ready Workforce Equipped with 21st Century Skills**

**Panelists (L-R):** Lt. Col. Kailash Bansal, Director, AICTE; Dr Prabha Shankar, Director, ASM Group of Institutes; Vivek Aneja, Head L&D – India, Ivy Technologies; Runa Maitra, Founder, People Talent International; Mili Saxena, Head – Talent Management, Azure Power; Anjali Khanna, Vice President HR, The Jaipuria Group of Education; Sheetal Gupta, Head HR Training, Logicash Solutions Pvt Ltd; Dr Vinod K Bhardwaj, Nodal Officer, Innovation & Skill Development Programmes, Department of College Education, Government of Rajasthan



**Panel Discussion: Role of Assessment, Accreditation, Evaluation and Quality Standard in Higher Education**

**Panelists (L-R):** Hemant Sahal, Founder & CEO, CollPoll; Prof A M Rawani, Director, NIT, Raipur, Chhattisgarh; Ben Tucker, Partner Minerva, United Kingdom, Dr Bhamidimarri Rao, President, Institute of Advanced Research, Gandhinagar; Prof Bibhuti Bhusan Biswal, Chairman, NIT Meghalaya; Prof Rajat Moona, Director, IIT Bhilai; Dr Biswajit Sarma, Director, Gauhati University, Guwahati, Assam



**Panel Discussion: Importance of Co-curricular and extra-curricular activities in Higher Education**

**Panelists (L-R):** Dr Sraban Mukherjee, Director, IMS Engineering College, Ghaziabad; Dr Manoj Kumar, Principal, DAV Institute of Engineering, Jalandhar; Dr (Col) A Garg, Director, KIET Group of Institutions, Ghaziabad; Dr J S Gujral, Director, Kamal Institute of Higher Education and Advance Technology, New Delhi; Dr Marisha McAuliffe, Director, NSHM Knowledge Campus, Kolkata; Dr Sujata Shahi, Vice-Chancellor, IILM Institute for Business & Management, Gurgaon; Dr Manju Gupta, Dean Academics, IMS Noida; Prof Ananya Mehta, Dean, Parul University, Vadodara



## HIGHER EDUCATION- DAY02



### Panel Discussion: (Pre Opening Session): Why Education is the Key to Sustainable Economic Development Globally

**Panelists (L-R):** Dr R Somashekhar, Director, Raj Kumar Goel Institute of Technology, Ghaziabad; Dr Biswajit Sarma, Director, Gauhati University, Gwahati, Assam; Rana Singh, Vice Chancellor, Sanskriti University, Mathura, Uttar Pradesh; Dr Aneet Bedi, Director, Gian Jyoti Institute of Management and Technology, Chandigarh; Dr T R Pandey, Director, Ajay Kumar Garg Institute of Management, Ghaziabad; Manoj R Thakkar, Head, International Institute of Management and Technical Studies, Gujarat



### Panel Discussion: Importance of MOOCs, Distance Education, E-Learning and Blended Learning in Higher Education

**Panelists (L-R):** R. D. Patidar, Vice Chancellor, O. P. Jindal University, Raigarh; Dr V K Verma, Director, Core Research Group, Rabindranath Tagore University; Prof Prem Vrat, Pro Chancellor, The Northcap University, Gurgaon; Prof Dr Ami Upadhyay, Vice Chancellor, Dr Baba Saheb Ambedkar Open University, Ahmedabad; Dr Hari Krishna Maram, Vice Chancellor, Universal Digital University, Bangalore; Raghav Gupta, Director, India & APAC, Coursera; Kamal Bijlani, Director, E-Learning Research Lab, Amrita University, Kollam; Dr Vishal Talwar, Dean, School of Management, BML Munjal University, Haryana





**Panel Discussion (Higher): Importance of Global Collaborations to Build an Effective Education Ecosystem**

**Panelists (L-R):** Racquel Shroff, CEO, Global Education Solutions, Australia; Vinod Shukla, Assistant Professor -IT, Amity University, Dubai; Aung Aung Myo Thein, Minister Counsellor, Embassy of Myanmar, Myanmar; Dr Thomas E. Mical, Professor & Dean, Jindal School of Art and Architecture, Sonapat; Dr Raghu Raman, Chairman, Amrita School of Business, Amrita University, Coimbatore; Guy Perring, Regional Director, Asia i-Graduate, Malaysia; Siam Qadar, Founding Principal, Institute of Modern Etiquette, Dubai; Satish Modh, Director, Vivekanand Education Society; Arpan Stephen, E-Learning Expert, Arabian Gulf University, Bahrain; Dr Thakur S Mulchandani, Director/Principal, Sunrise English Private School, Abu Dhabi, UAE



**Panel Discussion (HR): Bridging Industry-Academia Gap: The Onus Lies with Academia and Industry:**

**Panelists (L-R):** Dr Ravi Gupta, CEO, Elets Technomedia Pvt. Ltd.; Devinder Narain, Director-Strategy, Shobhit University; Pranay Prakash, Senior Director - HR, Delhivery Pvt. Ltd.; Runa Maitra, Founder, People Talent International; Kashish Kapoor, Head HR, NEC Technologies India Pvt. Ltd.; Aparna Dhingra, Head HR & Administration, BMW India; Atul Khosla, Co-founder & Trustee, Shoolini University;



**Creating a Framework for Developing a Research-Ready Institution to Create Global Recognition and Rankings**

**Panelists (L-R):** Dr Ravi Gupta, CEO, Elets Technomedia Pvt. Ltd; Suraj Sapra, Chief Strategy Officer, NoPaperForms ; Vivek Kwatra, Head Training & Placements & CSR, Deewan Group, Meerut ; Dr Pankaj Gupta, President, IIHMR University, Jaipur; Padma Jaiswal, Secretary, Information Technology, Government of Puducherry; Dr A Ashok, Secretary & Commissioner, Board of Intermediate Education, Government of Telangana; Atul Khosla, Founder & Trustee, Shoolini University, Solan; Prof S C Garg, Vice Chancellor, Usha Martin University, Ranchi; Dr Akkara Sherine, HOD, Hindustan Institute of Technology & Science, Chennai; Sunil Gangwani, Secretary, Research Advisory Council, Pandit Deendayal Petroleum University, Gandhinagar; Dr Tanu Dang, Professor, Khwaja Moinuddin Chishti Urdu Arbi Farsi University, Lucknow; Dr Vijay Kumar Banga, Principal, Amritsar College of Engineering and Technology, Amritsar, Vipul Gupta, Managing Director, Maharaja Agarsen Group of Institutions, Rajasthan, Dr Smriti Ahuja, Asst. Professor, IP University, New Delhi





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Temjen Imna Along Longkumer, Hon'ble Minister of Higher and Technical Education and Tribal Affairs, Government of Nagaland



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Anirudh Gupta, CEO, DCM Group of Schools



Dr Chandrashekar DP, CEO, Jain Group of Institutions (JGI Schools)



Gurpreet Singh, Director, Learn4Exam



Reekrit Serai, Managing Director, Satluj Group of Schools



Anuradha Sharma, Principal, Ryan International School, Vasant Kunj, New Delhi receiving award on the behalf of Snehal Pinto, Director, Ryan International Group of Institutions



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Billimoria High School, Panchgani



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Cosmos Castle International School Green Campus, Ahmedabad



Dalimss Sunbeam School & Hostel, Varanasi



Disha Public School Jr College, Wai



Glendale Academy International, Hyderabad



Global Indian International School, Whitefield, Bengaluru



Gurukul The School, Ghaziabad



Holy Heart Presidency School, Amritsar



Indus Global School, Mandi



Jubilee Hills Public School, Hyderabad



Kasiga School, Dehradun



Kiddy Kids Premium School, Jajpur



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## SCHOOL EDUCATION



MD International School, Bijnor



Millennium Group of Schools



ODM Educational Group



Podar International School- CIE, Mumbai



Pollocks Intelli School, Vishakhapatnam



Sacred Heart School, Kalyan, Mumbai



Sant Nandlal Smriti Vidya Mandir, Ghatsila



Sarvottam International School, Greater Noida



Seth Anandram Jaipuria School, Ghaziabad



Seth Anandram Jaipuria School, Kanpur



Sir Padampat Singhania Education Centre, Kanpur



St. Giri Sr. Sec. School, Delhi



The Chintels School, Kanpur



The Infinity School, Greater Noida



The British School, Panchkula



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Amrita School of Business, Tamilnadu



Faculty of Arts, Parul University, Gujarat



Apeejay School of Management, Delhi



Chitkara University, Punjab



Dr CV Raman University, Chhattisgarh



Hindustan Group of Institutions, Tamilnadu



I.T.S Engineering College, Uttar Pradesh



IIMT Studies Ltd, United Kingdom



IMS, Uttar Pradesh



Institute of Advanced Research, Gujarat



Mahad Al Zahra, Maharashtra



Maharishi University of Information Technology, Uttar Pradesh



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O.P Jindal University, Chhattisgarh



Sanskriti University, Uttar Pradesh



Shobhit University, Uttar Pradesh



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Usha Martin University, Jharkhand



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Ajeet Kumar Singh, Primary School,  
Gonda, UP



Amruta Giridas, Educon International  
School, Pune



Dr Sanjit Phogat, Paramount School of  
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# AWARD CEREMONY

## TEACHERS GLORY



Harpreet Kaur, Sri Guru Harkrishan Model School, Chandigarh



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Huidrom Prem Kumar Singh, Toupokpi High School, Chandel



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Latchoumy Mohan, Vetri Vikaas Public School, Rasipuram



Meenakshi Negi, Junior High School, Salya



Meenu Wadhwa, KV Vigyan Vihar, Delhi



Mehrj Shaikh, Global Vision English School, Nashik



Michelle Stephen, Sanjeevani World School, Mumbai



Vimmi Jolly, Titiksha Public School, Delhi



Naresh Kumar, Govt Primary School Dehvi BEEO, Sunder Nagar 1



Pankaj Khosla, Govt Sr Sec School, Batta, Kaithal



Pankaj Singh, U P S Hardawa, UP



Pratima Banerjee, Krishna Public School, Raipur

# AWARD CEREMONY

## TEACHERS GLORY



*Priti Rana, Sanjeevani World School, Mumbai*



*Rakesh Kumar Rathi, Govt. Model High School, Noorwala, Panipat*



*Rupam Saluja, City Montessori School, Lucknow*



*Seemanchal Tripathi, M.S. Runiyadh, Chhattisgarh*



*Swati Aggarwal, New Happy Sr. Sec. School, Yamuna Nagar*



*Vijayalaxmi Manerikar, Global Vision English School, Nashik*



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